**Year 8**

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Date | 06/09/2021 – 18/10/2021 | 01/11/2021 – 13/12/2021 | 03/01/2022 – 14/02/2022 | 28/02/2022 – 04/04/2022 | 25/04/2022 – 23/05/2022 | 06/06/2022 – 18/07/2022 |
| Science | Light and Space / The Periodic Table | The Periodic Table / Digestion and Nutrition | Digestion and Nutrition / Electricity and Magnetism | Electricity and Magnetism / Materials and Earth | Materials and Earth / Plants and Photosynthesis | Matter |
| English | Prose: Animal Farm | Prose: Animal Farm | Shakespeare: Julius Caesar | Poetry: Social Justice | Prose: Dystopian Short Stories | Prose: Frankenstein |
| Maths | 8.01 Indices; 8.02 Prime Factorisation; 8.03 Significant Figures; 8.04 Multiply & Divide Fractions; 8.05 Negative Numbers Revision | 8.06 Solving Linear Equations; 8.07 Forming & Solving Linear Equations; 8.08 Coordinates & Basic Graphs | 8.09 Units Of Measurement; 8.10 Angles In Parallel Lines; 8.11 Interior & Exterior Angles; 8.12 Circumference | 8.13 Proportional Reasoning; 8.14 Fractions, Decimals, Percentages; 8.15 Ratio | 8.16 Area of Circles and Trapezia; 8.17 Interpreting and presenting Data; 8.18 Averages | 8.19 3-D Visualisation; 8.20 Volume; Revision and Catch Up |
| French | Holidays | Free Time | Lifestyle | School | Future Plans | Revision and Catch Up |
| Geography | Population | Population / Tectonic hazards | Tectonic hazards | Coasts | Coasts / Weather hazards | Weather hazards |
| PSHE | Developing communication and negotiation skills, clarifying values and strategies to manage influence. | Developing communication and negotiation skills, clarifying values and strategies to manage influence. | Developing empathy, compassion and strategies to access support. | Developing agency and strategies to manage influence and access support. | Developing goal setting, motivation and self-awareness. | Developing analytical skills and strategies to identify bias and manage influence. |
| History | The Reformation and Henry VIII | Late Tudor England | The English Civil War | The Transatlantic Slave Trade | The Industrial Revolution | The British Empire |
| Art | Art Developing Drawing skills. Linking with artist David Hockney. Start to learn about the proportions of the face and measuring techniques. Look at details of shapes of the features of a face. | Art Portraits. Look at facial expressions with regard to shapes and proportions. Look at Chiaroscuro and make links with portraiture. Create own expression portrait applying strong contrasts between light and dark. | Art Portraits and Masks. Developing knowledge and understanding of Noh Masks, Day of the Dead Masks and Totem poles. | Art Portraits and Masks. Continue studying a range of masks. Create mask designs. Develop understanding of colour theory, painting skills and techniques. | Art Portraits and Masks. Continue studying a range of masks. Create mask designs. Develop understanding of colour theory, painting skills and techniques. | Art Portraits and Masks. Continue studying a range of masks. Create mask designs. Apply painting skills to mask design. |
| Music | Structure and Tonality - History of Popular Music | Structure and Tonality - History of Popular Music | Melody and Harmony - Songwriting | Melody and Harmony - Songwriting | Theme and Variation | Theme and Variation |
| Religious Studies | Introduction to Islam | Introduction to Islam | Introduction to Atheism | Introduction to Atheism | Introduction to Philosophy of Religion | Introduction to Philosophy of Religion |
| Physical Education | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of sports on rotation over two terms. | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of sports on rotation over two terms. | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of sports on rotation over two terms. | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of sports on rotation over two terms. | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of summer sports on rotation over a term. | Refine skills in isolation and under pressure, exploring more complex tactics and compositional principles through a variety of summer sports on rotation over a term. |
| Dance | Introduction to Movement Components (Contemporary Contact) | Introduction to Movement Components (The Nutcracker) | Introduction to Physical Skills (Dance Through the Decades) | Introduction to Physical Skills (The Greatest Showman) | Introduction to Expressive Skills (Contemporary Choreography) | Introduction to Expressive Skills (Professional Work) |
| Technologies: Textiles | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) | Introduction to weaving techniques. Students will create a weaving inspired by aerial photography. (Technology rotation) |
| Technologies: Product Design | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) | Design and make a chocolate bar POS display using one point perspective drawing (Technology rotation) |
| Technologies: Food | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis | Level 2 Food Skills; Cross Contamination & Food Poisoning; Nutrients-Diet Analysis |