Year 11

| Term  |  |   | Autumn 2   |                         |  |                     |                  |                                      |           | Spring 1   |                  |  |                           |                            | Spring 2            |  |                  |  |  |           |   | Summer 1  |           |  |                    |                   |                    |           |           |
|---|--|---|--|-------------------------|--|---------------------|------------------|--------------------------------------|-----------|--|------------------|--|---------------------------|----------------------------|---------------------|--|------------------|--|--|-----------|---|---|-----------|--|--------------------|-------------------|--------------------|-----------|-----------|
|   |  | Autumn 1  | е е  | -                       | н н  |                     | н                | е е                                  |           | н  | -                | 2 2  | , ,                       | , ,                        | 5                   | 2 2  | 2                | 2  | 5  | n n       | 2   | 2   | 2         | 2  | 2                  | 2 7               | , ,                | 2         | 2         |
| Date  | 06/09/202  | 27/09/202   | 11/10/202  | 25/10/202               | 01/11/2021   | 15/11/202           | 22/11/202        | 29/11/202                            | 13/12/202 | 20/12/202  | 27/12/202        | 03/01/202  | 12/01/202                 | 17/01/202                  | 31/01/202           | 07/02/202  | 21/02/202        | 28/02/202  | 07/03/202  | 14/03/202 | 28/03/202   | 04/04/202   | 11/04/202 | 18/04/202  | 25/04/202          | 02/05/202         | 16/05/202          | 23/05/202 | 30/05/202 |
| GCSE Combined Science                             | C6 The Rate and Extent of<br>Chemical Change   |   |  |                         | P5 Forces C7 Organic Chemistry   |                     |                  | y C8 Chemi<br>Analysis               |           |  |                  | B7 Ecology P6 Waves  |                           | C9 Chemistry of Atmosphe   |                     |  |                  | C10 Using Resources P7 Magnetism and Electromagnetism Revision   |  |           | on  |   |           | Revision   |                    |                   |                    |           |           |
| GCSE Separate Sciences                            | C6 The Rate and Extent of Chemical Change B6 Inheritance, Variation and P5 Forces Evolution  |   |  |                         | C7 Organic Chemistry  C8 Chemical Analysis  B7 Ecology P6 Waves  |                     |                  |                                      |           |  |                  |  | hemistry of<br>Atmosphere | of the C10 Using Resources | P7 Magnetism a      | and Electromagn  | etism            |  | P8 Space Physics antibodies and Control Properties C2 Bulk C3 Yield and Atom Surface and Control Properties C4 Bulk C3 Yield and Atom Titration  |           |   |   |           | P3 Gas<br>pressure P4<br>Nuclear<br>physics Revision   |                    |                   |                    | evision   |           |
| GCSE English Literature/<br>GCSE English Language | English Language Paper 1 Macbeth revision revision and essay writing writing   |   |  |                         | English Language Paper 1 An Inspector Calls revision Mock<br>English Language Paper 2 and essay writing feedbac  |                     |                  |                                      |           |  |                  | Unseen poetry An Inspector Calls English English Macbeth/A Language Language Christmas Paper 1 Paper 2 Carol revision  |                           |                            |                     |  | as               |  | Targetted revision post mocks  |           |   |   |           | Revision   |                    |                   | Revision           |           |           |
| GCSE Media  | Nev  |   | Sitcom & Coursework  |                         |  |                     |                  |                                      |           | Music  |                  |  |                           |                            |                     | Recap / Revision   |                  |  |  |           |   |   |           |  | Revision           |                   |                    |           |           |
| GCSE Maths<br>Foundation                          | 11.01 Pythagoras   | .01 Pythagoras 11.02 Right Angled 11.03 Bearings and Scale Drawings |  |                         | 11.  | .04 Transformations | 11.05 Congruence |                                      |           |  | 11.06 Vector     | rs 11.0  | 07 Similar Shapes         | 11.08 Cons                 | tructions and Lo    | ci   |                  | Revision programme   |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| GCSE Maths<br>Higher                              | 11.01<br>Algebraic<br>Proof 11.02 Solving qu<br>further Simultaneo   |   | nctions 11.04<br>Iterations  |                         | 1.05<br>arings   | 11.06 Circle Theor  | rems             | 11.08 Further Trigo<br>Trigonometric |           |  |                  | 11.09 Statistic  | cs Tra                    | 11.10 ransformations       | 11.11<br>Congruence | 11.12 Vector   | s                | (Further)  | 3 Gradients<br>, and area under<br>a graph   |           | 15 Graphical Consformations id                        | 11.16<br>onstruct<br>ons and<br>Loci                      |           |  | Revision           |                   |                    |           |           |
| GCSE French                                       |  | My Studies  |  | Jobs and Future Plans   |  |                     |                  |                                      |           |  | Global Issues    |  |                           |                            |                     |  | Revision         |  |  |           |   |   |           |  |                    | Revision          |                    |           |           |
| GCSE Spanish                                      | C  |   | Jobs and Future Plans  |                         |  |                     |                  |                                      |           | Global Issues  |                  |  |                           |                            |                     | Social Issues  |                  |  |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| GCSE Geography                                    |  |   | Living World & The Challenge of Resource Management  |                         |  |                     |                  |                                      |           | Weather Hazards and Climate Change   |                  |  |                           |                            |                     | Pre-release and skills   |                  |  |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| GCSE History                                      | Weimar and Nazi C  |   | Weimar and Nazi Germany (Superpower Relations 22/23)   |                         |  |                     |                  |                                      |           | Superpower Relations (Elizabeth 22/23)   |                  |  |                           |                            |                     | Superpower Relations (Elizabeth 22/23)   |                  |  |  |           |   | Revision  |           |  |                    |                   |                    |           |           |
| GCSE Fine Art                                     | Co<br>Written an   |   | Commencement of controlled test. Completion of final piece (distortion). Development of analytical and evaluative writing. |                         |  |                     |                  |                                      |           | Issue of Unit 2 Controlled test paper. Commencement of preparatory work A01,A02,A03          |                  |  |                           |                            |                     | Commencement of controlled test 10 hour timed exam.  Completion of final piece and evaluation. |                  |  |  |           |   | Completion of controlled test 10 hour timed               |           |  |                    | our timed exam.   |                    |           |           |
| GCSE Music  | Appraising: AoS2 Music fo  | Арр   | Appraising: AoS3 Film Music, Performance: Solo Performance, Composition: Free Composition                                  |                         |  |                     |                  |                                      |           | Appraising: AoS4 Popular Music, Performance: Solo Performance, Composition: Free Composition |                  |  |                           |                            | : Free              | Appraising: AoS4 Popular Music and Revision, Composition: Free<br>Composition                  |                  |  |  |           |   | Revi  |           |  | Revision           |                   |                    |           |           |
| GCSE Drama  | Completion   |   | Performance and Response Section B (Billy Elliot)  |                         |  |                     |                  |                                      |           | P&P research, context, staging, script analysis for DNA                                      |                  |  |                           |                            | _                   | P&P practical rehearsals leading to performance in the last week of term                       |                  |  |  |           |   | Revision of Blood Brothers/Billy Elliot in preparation fo |           |  | preparation for ex | ams               |                    |           |           |
| GCSE Religious Studies                            |  | Christianity: Practices   |  | Christianity: Practices |  |                     |                  |                                      |           |  | Islam: Practices |  |                           |                            |                     |  | Islam: Practices |  |  |           |   |   |           |  | Human              | Rights & Social J | ustice             |           |           |
| Core Physical Education                           | Advanced skills and tactics to influence a competition/performance. Refine<br>leadership roles and implement and monitor physical activity for themselves and<br>others. Rotation of a variety of sports over three terms. |   |  |                         | Advanced skills and tactics to influence a competition/performance. Refine leadership roles and implement and monitor physical activity for themselves and others. Rotation of a variety of sports over three terms. |                     |                  |                                      |           |  |                  | Advanced skills and tactics to influence a competition/performance. Refine leadership roles and implement and monitor physical activity for themselves and others. Rotation of a variety of sports over three terms. |                           |                            |                     |  |                  | lead   | Advanced skills and tactics to influence a competition/performance. Refine<br>leadership roles and implement and monitor physical activity for<br>themselves and others. Rotation of a variety of sports over three terms. |           |   |   |           | Advanced skills and tactics to influence a competition/per<br>Refine leadership roles and implement and monitor physi<br>for themselves and others. Rotation of a variety of spo<br>three terms. |                    |                   | monitor physical a | activity  |           |
| GCSE Dance  | Anthology work 6 an  |   | Anthology work 6 and Performance Units (Performance Skills)  |                         |  |                     |                  |                                      |           | NEA: Choreography Knowledge and Anthology Revision   |                  |  |                           |                            |                     | NEA: Choreography Knowledge and Anthology Revision   |                  |  |  |           |   |   |           |  | Revision           |                   |                    |           |           |
| GCSE Textiles                                     | NEA Journeys: Researc  |   | NEA Journeys Samples, Developing Ideas and Annotation<br>(AO1, AO2 & AO3)  |                         |  |                     |                  |                                      |           | NEA Journeys: Developing Ideas, Design Ideas & Further Research (A01, A02 & A03)             |                  |  |                           |                            |                     | NEA Journeys: Final Piece<br>(AO4)   |                  |  |  |           |   |   |           | NEA Journeys: Finalise sketchbook<br>(A01, A02 & A03)  |                    |                   |                    |           |           |
| GCSE Psychology                                   | Language Thought and Communication   |   |  |                         | The Brain and Neuropsychology  |                     |                  |                                      |           |  |                  | The Brain and Neuropsychology Psychological Problems   |                           |                            |                     |  |                  | Psychological Problems Pereception   |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| GCSE Sociology                                    | Education  |   |  |                         | Crime and Deviance Social Inequality   |                     |                  |                                      |           |  |                  | Social Inequality  |                           |                            |                     |  |                  | Social Inequality  |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| GCSE Design and Technology                        | NEA:<br>Theory: New and Emergin  |   | NEA: Development and Making<br>Theory: Developments in New Materials   |                         |  |                     |                  |                                      |           | NEA: Making Theory: A systems approach when designing  |                  |  |                           |                            |                     | NEA: Testing and Evaluating Theory: Mechanical Devices, and Materials and Properties           |                  |  |  |           |   | Revision for all exam sections                            |           |  |                    |                   |                    |           |           |
| BTEC Dance  | Component 2 - Physical and In  |   | Component 2 - Physical and Interpretive Skills (Personal performance evaluation)   |                         |  |                     |                  |                                      |           | Component 3 - Choreographic Process and Group Performance Piece                              |                  |  |                           |                            |                     | Component 3 - Choreographic Process and Group Performance Piece                                |                  |  |  |           | Component 3 - Choreographic Process and Group Perform |   |           |  | Group Performano   | :e Piece          |                    |           |           |
| BTEC Travel & Tourism                             | International Travel and Tourism Destinations  |   |  |                         | International Travel and Tourism Destinations  |                     |                  |                                      |           |  |                  | The Travel and Tourism Customer Service Experience   |                           |                            |                     |  |                  | The Travel and Tourism Customer Service Experience   |  |           |   |   |           | The Travel and Tourism Customer Service Experience   |                    |                   |                    |           |           |
| OCR Enterprise & Marketing                        | Planning and Pitching an Enterprise  |   |  |                         | Planning and Pitching an Enterprise  |                     |                  |                                      |           |  |                  | Exploring Enterprises  |                           |                            |                     |  |                  | Promotion and Finance for Enterprise   |  |           |   |   |           | Promotion and Finance for Enterprise   |                    |                   |                    |           |           |
| OCR National Award Sport<br>Science               | Sports Nutrition (Coursework) LO1 Know about the nutrients needed for a healthy, balanced diet LO2 Understand the importance of nutrition in sport  Unit 1 LO4 Food Related causes of ill health                           |   |  |                         | Sports Nutrition (Coursework) LO3 Know about the effects of poor diet on sports performance and participation LO4 Be able to develop diet plans for performers   |                     |                  |                                      |           |  |                  | Principles of training (Coursework) LO1 Know the principles of training in a sporting context LO2 Know how training methods target different fitness components  |                           |                            |                     |  |                  | Principles of training (coursework) Be able to conduct fitness tests LO4 Be able to develop fitness training programmmes |  |           |   |   |           | Revision   |                    |                   |                    |           |           |
| Level 2 Hospitality and Catering                  | Unit 2   |   | Unit 1 LO3 Health & Safety Requirements<br>Hazards / Risk assessments  |                         |  |                     |                  |                                      |           | Unit 1 Exam paper January<br>Unit 1 LOS application of LO1-4                                 |                  |  |                           |                            |                     | Unit 2 NEA   |                  |  |  |           |   | Unit 1 Exam preparation<br>Unit 2 NEA                     |           |  |                    |                   |                    |           |           |
| BTEC Health and Social Care                       | Component 3 - Fa   |   | Component 3 - Interpreting health indicators   |                         |  |                     |                  |                                      |           | Component 3 - Person centred health and wellbeing improvement plans                          |                  |  |                           |                            |                     | Component 1 - Learning aim A assessment  |                  |  |  |           | Component 1 - Learning aim B assessment               |   |           |  |                    |                   |                    |           |           |