

# Y10 Revision Skills Session 3: Planning Your Own Revision

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# Do Now

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On a MWB, write down from memory everything you can remember about creating and using effective Cornell notes and effective flashcards.



# Do Now

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## Cornell Notes

- Specific topic
- Summarise key information in own words
- Three sections – cues/questions (left) notes (right), and summary (bottom)
- Dual coding is great
- Reduced versions nearer to the exam – use to self-quiz

## Flashcards

- Question/answer format OR key word/definition format
- Full sentences
- Don't overload the flashcard with lots of information
- Dual coding is great
- Use the waterfall method to self-quiz



# Aims

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- Organising your own revision
- Revision Schedule
- Wellbeing tracker



# Organising your own revision

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- Equipment
- Space
- Time
- Specific aims
- No phones/TV/music
- Rewards!



# Revision Schedule

- Revision should be meaningful
- Core + 2 x option blocks
- All subjects for May HT week and the two-week exam period

Year 10 Revision Schedule					
This document contains a revision schedule that has been created to support you in preparing for your upcoming End of Year Assessments. This revision schedule has been designed to complement your homework tasks – it is an optional (but highly recommended) additional layer of support to help you achieve success. If you have any questions about any of the tasks suggested, please speak to your subject teachers who are always more than happy to support.					
WB 22 <sup>nd</sup> May – Week B					
Block	Subject	Focus/method/resource	Time	When?	
Core	English	Create a mind map for the theme of the supernatural in Macbeth. Create a mind map for the theme of regret in A Christmas Carol.	30 mins		
	Maths	Second half of non-calculator revision pack.	30 mins		
	Science	Select a chemistry topic you feel less confident in and create a mind map of the main concepts. Use the resources linked on the support page and your KO to help you.	30 mins		
C	Art	Complete 'Composition Planning'/ 'Statement of Intent' and 'Final Plan' pages in sketchbook.	30 mins		
	Dance	Make flash cards on Emancipation of Expressionism components of performance and self-quiz Performance Skills knowledge organiser from Year 10 Spring 1	30 mins		



# Revision Schedule

- Revision should be organised
- Equipment
- Space
- Plan!

REVISION SCHEDULE – WB: \_\_\_\_\_

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday



# Revision Schedule

REVISION SCHEDULE – WB: \_\_\_\_\_

1. Map your time blocks
2. Pencil in HW
3. Pencil in other commitments
4. Use revision schedule tasks to pencil in revision

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday





# Revision Schedule

## 1. Map your time blocks

EXAMPLE REVISION SCHEDULE

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	TIME	Saturday	Sunday
4.30-5.30pm		Netball	History homework – 1 hour	Science homework – 1 hour - SENECA	English homework – 1 hour - SENECA	9-11am	Family event	Geography revision – 30 mins – rivers unit - <u>mindmap</u>  RE revision – 30 mins – flashcards - Christianity
6.00-7.00pm	Music homework – 1 hour		Maths homework – 1 hour - <u>Sparx</u>	History revision – 30 mins – Medicine revision guide 5-14		2-4pm	Maths revision – 30 mins - <u>1<sup>st</sup> half non-calc revision pack</u>	Meet friends – football (if all revision completed!)
7.30-8.30pm		English revision - 30 mins – flashcards 1-8 Macbeth KO  Science revision – 30 mins – mind map – 1 Biology topic			Media revision – 30 mins - <u>1-6 of revision booklet</u>	6-8pm		



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# Well-being Tracker

## Well-being tracker

	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
I drank eight glasses of water.	✓			✓		✓	✓
I got eight hours of sleep.	✓	✓	✓		✓	✓	✓
I ate a healthy breakfast.	✓	✓	✓	✓		✓	✓
I saw my friends.	✓	✓	✓	✓	✓		✓
I limited my screen time.	✓		✓	✓	✓	✓	
I went for a walk.	✓	✓		✓		✓	✓
I asked a friend how they were.	✓		✓	✓	✓	✓	
I read a book.	✓	✓	✓	✓	✓		✓
I did 10,000 steps.	✓	✓	✓	✓	✓		✓

# Reward and Reflection

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## Reward

If I complete all my revision this week, my reward will be...

*Meeting up with my friends on Sunday afternoon to play football.*

## Reflection

Next week I need to focus on...

- *Increasing water intake when at school*
- *Repeat Macbeth KO revision – struggled to remember the key context points*



# Support

- [Avonbourne Girls Academy > Students and Parents > Key Stage 4 Revision](#)

## Key Stage 4 Revision Resources



## Year 10

This academic year, Year 10 students will sit End of Year exams in their GCSE subjects.

Students have been provided with a comprehensive set of support pages (linked below).

These include

- Exam timetable
- Revision schedule
- Revision techniques
- Revision timetables
- Wellbeing trackers
- Subject support pages including resources

For further information and support with revision, please contact [brianna.fairbank@avonbourneacademy.org.uk](mailto:brianna.fairbank@avonbourneacademy.org.uk)

## Year 10 Exams Support Pages



# Support

## Examinations and content

<b>Literature, Paper One</b>  1 hr 45 mins	<b>Section A: Shakespeare - 34 marks total. 30 marks (AO1, AO2, AO3) + 4 marks (AO4)</b> Students will answer one essay question (containing extract) on their studied Shakespearean play, Macbeth.  <b>Section B: The 19<sup>th</sup> Century Novel - 30 marks (AO1, AO2, AO3)</b> Students will answer one essay question (containing extract) on their studied 19 <sup>th</sup> Century novel, A Christmas Carol.
<b>Language, Paper One</b>  1 hr 45 mins	<b>Reading (40 marks) (25%)</b> – one fiction source <ul style="list-style-type: none"> <li>• 1 short form question (1 x 4 marks) - <i>'find 4 things'</i></li> <li>• 2 longer form questions (2 x 8 marks) - <i>'language' + 'structure'</i></li> <li>• 1 extended question (1 x 20 marks) - <i>'evaluation'</i></li> </ul> <b>Writing (40 marks) (25%)</b> <ul style="list-style-type: none"> <li>• 1 extended writing question (24 marks for content, 16 marks for technical accuracy) - <i>'creative writing'</i></li> </ul>

## Resources to help students revise and prepare:

[Y10 EoY Assessment Prep Booklet 22-23.docx](#) – covers all areas of the examinations.

Macbeth	A Christmas Carol	English Language Paper 1
<ul style="list-style-type: none"> <li>• <a href="#">Macbeth knowledge organiser</a></li> <li>• <a href="#">Macbeth annotations – full text booklet</a></li> <li>• <a href="#">Macbeth supporting resources booklet</a></li> <li>• <a href="#">Macbeth example questions (back of supporting resources)</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">A Christmas Carol knowledge organiser</a></li> <li>• <a href="#">A Christmas Carol annotations – full text booklet</a></li> <li>• <a href="#">A Christmas Carol supporting resources booklet</a></li> <li>• <a href="#">A Christmas Carol example questions (back of supporting resources)</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">English Language Paper One – guidance frame</a></li> <li>• <a href="#">English Language Paper One – example papers</a></li> </ul>





# Summary

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