

# **Class of 2029**

## **Parent Information Booklet**

### **Avonbourne Boys' Academy**



Executive Principal: Mr S Ingram  
Harewood Avenue, Bournemouth, BH7 6NY  
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# Avonbourne Boys' & Girls' Academies

The best in everyone™  
Part of United Learning

Dear Parent / Carer

A big welcome to Avonbourne Boys' Academy.

As the Executive Principal, I am extremely proud to be leading this Academy through an exciting period which sees your son joining us for his secondary school education.

Already there are many things that set this Academy apart from our neighbouring schools, including the high standards of pupil achievement since academisation in 2019, being regular finalists in district sports events and achieving recognition for our outstanding education with character agenda.

As a Multi-Academy Trust, we have close links with over 65 other similar schools nationwide. Your son will gain valuable access to both industry and post-16 education, working alongside national leaders in art, music, engineering, and sport.

The Academy also boasts a comprehensive package of extra-curricular activities linked to sport, expressive arts, technology, and enterprise. Having previously been the Principal at Glenmoor and Winton Academies, I am fully aware of what an outstanding all-round education looks like.

In order to continue to improve, there needs to be a strong relationship between the home, Academy and the wider community and I look forward to establishing this with you. As an Executive Principal, and a father, I fully understand that for your child there is only one chance at education and because of this, I can assure you of my utmost commitment in ensuring that the experience your son encounters at Avonbourne is a hugely positive one.

Yours sincerely

Stuart Ingram  
Executive Principal





# Avonbourne Boys' & Girls' Academies

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Dear Parent/Carer

A big welcome to you and your son to Avonbourne Boys' Academy and the Class of 2029. We cannot wait to welcome you to our Academy.

As the Assistant Principal with responsibility for Transition, I will be supporting your son over the next few months alongside our Senior Leadership and Pastoral teams to ensure his transition is smooth and so that he can hit the ground running when he joins us. At Avonbourne Boys' Academy we are committed to providing an excellent education through which all students are able to progress, achieve and go on to succeed in life. Our aim is for your son to leave us in 2029 with a competitive set of A Levels, fond memories and character skills developed in our extra-curricular clubs and friendships he will take into adulthood.

In Year 7 we study a broad range of subjects providing your son with a rich curriculum in which he is appropriately challenged. We will oversee your son's progress alongside supporting him personally and pastorally. In the Year 7 team we know that moving up to secondary school can be a very anxious time and we hope that by working together with you we can support your son to overcome any fears and settle into his journey at Avonbourne.

We look forward to working with you and your son.

If you do have any questions, please do get in touch via our email [classof2029@avonbourneacademy.org.uk](mailto:classof2029@avonbourneacademy.org.uk).

Best Wishes,

Nikki Barr  
Assistant Principal





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## The Avonbourne Way

These seven key values underpin all we do at the Academy, and we expect all students to uphold these values throughout their time at Avonbourne.

1. I always try my hardest to learn to the best of my ability.
2. I take responsibility for my own behaviour. I always do as I am asked, the first time I am asked.
3. I am in the right place at the right time, doing the right thing.
4. I take pride in the timely completion of high quality, well presented class and homework.
5. I take responsibility for my learning and the learning of others – this means I work well independently and within the team.
6. I respect others, their opinions and their personal space
7. I always have the correct equipment, look smart and am ready to learn everyday of every week.

## **Parent Information Evening and Transition Day** **Monday 27<sup>th</sup> June and Friday 1<sup>st</sup> July 2022**

In the lead up to the Transition Day we will have the Avonbourne Boys' Parent Information Evening on **Monday 27<sup>th</sup> June at 6:00 pm**. Refreshments and a Stevensons uniform sizing and drop in will be available from 5:00-6:00 pm. Please arrive at the **Student Reception**.

This evening will introduce you to members of our Senior Leadership and the Year 7 team and ensure you and your son are ready to start with us in September.

Following this evening, we look forward to welcoming your son to Avonbourne Boys' Academy for Transition Day on **Friday 1<sup>st</sup> July** when he will have the opportunity to spend the day with us and meet other students who will be joining the Academy.

The first part of the morning will be spent taking part in activities aimed at getting to know one another and becoming familiar with the Academy environment. During the day, your son will also have the opportunity to experience sample lessons in a variety of subjects. We would be grateful if you could ensure that he has a **notebook, pencil, and pen with him on the day**.

On the day, all students will be expected to wear their primary/junior school uniform.

The Academy operates a biometric cashless catering system; further information is available in a later section of this booklet. Therefore, on the Transition Day, **Year 6 students should bring with them a snack and packed lunch to eat at break and lunch time.**

Any students currently in receipt of Free School Meals (FSM) will receive a meal at Avonbourne on the day as they would at primary school.

### **Curriculum**

In your son's first year at the Academy, he will study a variety of subjects from the list below:

Art  
Design & Technology  
Drama  
English Language & Literature  
Geography  
History  
Mathematics  
Modern Foreign Languages  
Music  
Physical Education  
Religious Studies  
Science



At Avonbourne Academy the curriculum provision is designed to meet the individual needs of pupils and challenges them to achieve more than they first think is possible. At Key Stage 3 we focus on equipping students with the knowledge and understanding of the different subjects' key threshold concepts that they will need to access their GCSE courses at Key Stage 4. The Knowledge Organisers they will be provided with each term are a key part of this provision.

## **Homework**

All homework for year 7 is set and completed using online platforms, Sparx maths, Sparx reader and Seneca. These platforms allow students to get instant feedback on their homework and for teachers to be able to see how their students are progressing in their independent studies.

Homework is introduced at the start of year 7 with English, Maths and Science homework set once a week. As the year progresses, we introduce History, Geography, Religious Studies and Spanish which is set once a fortnight. From January, students will have worked up to completing 30 minutes of homework a night. Homework is pre-set each half term and students will be given a diary which outlines their weekly homework and the dates they are due. This information is also available to parents on the school website should your child misplace their diary.

We offer homework club every day at break and lunch in the computer rooms should your child wish to attend, where there are staff on hand to help with subject homework as well as IT issues.

If students fail to complete their homework, they will be issued with a homework detention. This will be communicated to the students by their teacher and a text message will be sent home informing you of the date and time of the detention.

## **Parental Communication**

Avonbourne Boys' Academy use electronic communication.

This means that most of the communication you have from us will come via direct email rather than letters being posted or handed to your child. Urgent messages or reminders will also be sent to you via email and staff will make direct contact with you by phone if they need to speak to you about your child.

**Please can you ensure you complete email addresses in the reply form and email our office as soon as possible if any details change.**

## **Keeping you informed**

We know that it can be difficult to keep up with everything that is going on at a large secondary school like Avonbourne and we endeavour to make this as easy for you as possible. In addition to all the above, our website is continually updated with reminders about upcoming events and important dates, and you can also access our Academy calendar through it. Our newsletter is emailed to you each half term and is a great way of staying informed about Academy life.

We also use social media to communicate with parents and would highly recommend that parents and carers follow us:



Follow us on Twitter @AvonbourneUL  
Follow us on Facebook @ULavonbourneacademy  
Follow us on Instagram @avonbourneacademy



## Uniform Requirements

Avonbourne Boys' Academy aims to give all students the foundations for a successful life by helping them to develop the skills and attitudes that will provide them with real life-chances.

We believe our Academy uniform achieves four important goals:

- High expectations and immaculate 1st impressions.
- It encourages a sense of community identity and pride. By wearing the same badge and the same clothing, students are encouraged to think of the needs of the community as well as their own individual needs and makes all students ambassadors for the Academy in the local community.
- It encourages our students to develop habits for life. By learning to polish their shoes, fold trousers or hang up their blazers, students learn the habits of discipline and personal responsibility as a smart appearance is an increasingly important aspect of modern life.
- It prevents unkindness or bullying while keeping costs down and making it cost effective for parents in the long run. By requiring all our students to wear the same low-cost uniform, we reduce the incentive for students to ask parents for the latest (and most expensive) items of fashion. Whilst in the Academy, this allows students to focus on their academic performance rather than on what they are wearing.

At Avonbourne Boys' Academy, we only allow jumpers, blazers and ties and the Avonbourne Academy PE kit that are purchased through our supplier. This way we ensure that all our students look as smart and professional as each other.

Our supplier also offers shirts as well as other items, but it is not compulsory for parents to purchase these items through our supplier.

Further information including our Uniform Policy can be found on our website:

<https://www.avonbourneboysacademy.org.uk/students-and-parents/uniform-and-equipment>

Please note that some items are compulsory, whereas others are optional. Items marked with an asterisk (\*) can only be bought via the following supplier:

### **Stevensons**

[Avonbourne Boys' Academy, Bournemouth - Stevensons](#)

**Email:** bournemouthbranch@stevensons.co.uk **Telephone:** 01202 425192

If possible, we recommend attending the **Academies uniform sizing with Stevensons** giving you an opportunity to view the sizing and uniform items.

**The Avonbourne Boys' Academy Stevensons drop in evening will be on Monday 27<sup>th</sup> June from 5:00-6:00 pm prior to the Parent Information evening. Please arrive via Student Reception.**

Uniform list:

	Item	Not Acceptable
<b>Blazer *</b>	Avonbourne Academy Blazer purchased from Stevensons	-No blazer -Pushed up sleeves -Any garment other than school jumper and shirt underneath
<b>Jumper *</b>	Avonbourne Academy Grey V Neck Jumper with navy stripe purchased from Stevensons	-Sweatshirt -Non regulation jumper -Fleece -Tracksuit -Hooded top -Waistcoat -Cardigan
<b>Trousers</b>	Mid Grey, classic tailored style  Any belts should be black	-No charcoal -Fashion trousers (denim/corduroy/bootlegs/skinny trousers/lycra) -Studs, visible buttons, or trimmings -Shorts -Stretchy Material -Leggings
<b>Shirt</b>	Plain white school shirt  Tucked in and buttoned at the neck	-Casual/fashion shirt -Shirt worn without a tie or with tie tucked in -Shirts worn outside trousers -Exposed midriff
<b>Tie *</b>	Avonbourne Academy grey and navy striped tie purchased from Stevensons	-Ties worn incorrectly
<b>Footwear</b>	Traditional black leather flat or low-heeled school shoes  Laces, soles and stitching must be black.  Black shoes should be worn on the way to and from the Academy. Students will not be allowed to attend lessons if the correct shoes are not worn in the Academy.	-Velcro straps Trainers (even if black) -Sandals/slingbacks/backless shoes -Boots -Coloured/Fluorescent laces. -Canvas/fabric shoes or pumps -Trimmings i.e., buckles, labels, tags or decorations <b>The Academy will reserve the right to decide what represents a trainer, even when the retailer has marketed the shoe as suitable for school.</b>
<b>Socks</b>	Plain black socks	-Coloured, white or patterned socks -No knee length socks -No trainer socks



<b>Hair</b>	<p>Conventional style and natural colour</p> <p>If hair is long, it is essential it is tied back for reasons of health and safety in some practical lessons.</p> <p>Any hair bands/clips must be subtle and grey/navy/black in colour.</p>	<ul style="list-style-type: none"> <li>-Unnatural colour</li> <li>-Decorative attachments</li> <li>-Hair extensions</li> <li>-Shaved eyebrows</li> </ul>
<b>Jewellery</b>	<p>Maximum of two small plain gold or silver stud-like earrings (one in each earlobe)</p> <p>One wristwatch/Fitbit type device (no smart watches)</p>	<ul style="list-style-type: none"> <li>-No rings</li> <li>-No diamond/pearl/ coloured gem studs</li> <li>-Any facial or body piercing</li> <li>-No accessories are to be worn around the neck or attached to clothing</li> <li>-Smart watches or any other device capable of receiving notifications/images</li> </ul>

**Footwear**

If parents/carers are unsure as to whether a particular style will be accepted, they should check a picture of the shoe with the Academy before purchasing.

Acceptable examples: **Please note we do not accept shoes with Velcro straps.**



Unacceptable examples:



Please note – many shops will market “school shoes” that are not acceptable at this Academy.

## Bags

It is essential students can carry all their necessary equipment with them. A good sized plain coloured backpack is found to be very convenient by most students for carrying A4 sized books and folders, equipment, and outside coats.

**Fashion bags** are not suitable for carrying textbooks and school equipment. Bags should be **dark coloured** with minimal / discrete logos and colour trim.

**Acceptable** - dark coloured, suitable sized backpack

**Not Acceptable** - Handbags and Tote bags, bright colours, small fashion bags, pins and badges

## Hair

Students' hair must be in a conventional and understated style.

Some specific styles that are **not** permitted:

Some specific styles that are **not** permitted:

- Lines/patterns shaved into a student's **hair** or **eyebrows**, including an artificial parting or tramlines.
- Haircuts where the student's hair is not blended, and there is a distinct step between different hair lengths.
- High or flamboyant hair styles, such as a 'Mohican'
- Any unnatural colours
- Styles that hide the face
- Heavy floppy styles or large quiffs at the front
- Bows, flowers or other adornments in the hair
- Unnatural colours or extensions
- Any other hairstyles that the Academy considers to be inappropriate.

This list is not exhaustive, and the Academy will have the final decision on what is/is not acceptable.



## Avonbourne Boys' Academy PE Kit

	Item	Not Acceptable
<b>Navy fitted polo shirt with Academy logo*</b>	Avonbourne Academy fitted polo shirt with Academy logo purchased from Stevensons	Non regulation polo shirt
<b>Outdoor Games navy long sleeved sports top</b>	Avonbourne Academy navy long sleeved sports top purchased from Stevensons	-Jumpers -Hoodies -Coats -Rain Jackets
<b>Navy skort /shorts with Academy logo*</b>	Avonbourne Academy navy skort / shorts with Academy logo purchased from Stevensons	Non regulation skort / shorts
<b>Navy Football Socks and White Sports Socks *</b>	Navy football socks can be purchased from Stevensons or elsewhere and plain white socks from any sportswear providers.	-Logos -Wearing of black school socks
<b>Football Shin Pads* Gum Shield*</b>		
<b>Trainers*</b>	Sports style running trainers. Lace up	-Fashion trainers -Skate shoes -Plimsolls -Fluorescent laces

### Optional PE Items

- Football Boots/Astro Boots
- Outdoor Games navy long sleeved sports top (as mentioned above – optional but highly recommended)
- Grey/Navy PE Academy rain jacket
- Optional tracksuit bottoms (students may wear plain navy tracksuit bottoms from other suppliers, but these must have **no branding** or **detail** e.g., stripes)
- Plain Navy PE Long sleeved base layer

### Parent notes/medical notes for uniform:

If a student has a medical reason for the need to wear modified footwear, a medical note supplied by a doctor or medical practitioner must be provided.

*It is important that all parents/carers should realise the necessity of marking all garments and possessions clearly with their son's name.*

## **Mobile Phones and Electronic Devices (Smart Watches)**

Mobile phones and electronic devices are banned from use during the academy day. Students are permitted to keep them in their possession but must be **switched off and in their bags** during the Academy Day. Any phone seen at any time on the Academies site will be confiscated and parents/carers informed.

- Mobile phone and electronic device use including the use of iPod/music players and headphones is prohibited throughout the Academies.
- Responsibility for the safekeeping of the phone belongs to the student.
- At all times, student mobile phones must be switched off during the Academy Day (8am – 4pm)
- Failure to submit a phone when asked will result in the student being excluded for a fixed period until parents/carers are met with by the relevant member of staff.





## **Equipment**

In order to maintain high standards and to maximise learning, it is essential we have high expectations about the equipment that every student is required to have in their possession each day.

Form tutors will check that students have the right equipment every single day.

Clear plastic 30cm pencil cases are also very important, as these are a requirement for all public examinations. We do not want parents to have the added expense of purchasing another pencil case specifically for these examinations, as students now sit formal exams in every year.

Pencil cases/equipment items will be available for sale to parents and students via our online payment system for pick up in student reception before/after school and at break time during the day.

Please note, students experiencing hardship and those who are Pupil Premium will receive support. Please contact the Head of Year for help if this is the case.

### **Compulsory Items:**

#### **Available to purchase via our Parent Payment Portal and collected from the Academy:**

30 cm long, clear plastic pencil case  
Helix Maths Set (or Compass and Protractor)  
30 cm ruler  
Translucent reading ruler  
*Can be purchased as a bundle of 4 items for £4.70*

Translucent reading ruler  
*Can be purchased individually for £1.00*

Casio FX-83GTX calculator  
*Can be purchased individually for £9.40*

#### **Not available to purchase from the Academy but compulsory:**

3 x blue or black pens  
3 x HB pencils  
Highlighters (pink; orange; green; yellow)  
1 x white board pen  
1 x green pen

#### **Highly Recommended Items:**

Coloured pencils  
Glue  
Scissors  
Rubber  
Pencil sharpener



## Academy Travel

We encourage all students to either walk or cycle to the Academy.

If travel by car is unavoidable, please be aware that College Drive, the road into the Academy can become very congested at the start and end of the day. For the safety of all our students, please always observe parking and entrance restrictions and be aware of students and staff cycling and walking on site.

If your son would need to get a bus to the Academy, please visit the yellow buses website:

<https://www.yellowbuses.co.uk/avonbourne-academy>

Please see below the current timings of the school day (*please note these are subject to change and any changes will be communicated with parents*)

	Years 7-10 & USF	Year 11
8:30 AM	Start of the day/Line ups	Start of the day/Line ups
8:35 AM	Start of Tutor time	Start of Tutor time
9:00 AM	Lesson 1	Lesson 1
10:15 AM	Transition to Lessons	Transition to Lessons
10:20 AM	Lesson 2	Lesson 2
11:35 AM	Break Time	Break Time
11:50 AM	Transition to Lessons	Transition to Lessons
11:55 AM	Lesson 3	Lesson 3
1:10 PM	Lunchtime	Lunchtime
1:40 PM	Transition to lessons	Transition to lessons
1:45 PM	Lesson 4	Lesson 4
3:00 PM	DEAR	Lesson 5
3:25 PM	End of Day	
3:45 PM		End of Day

## Parental Online Portal

We encourage parent access to a Parental Online portal, which will provide information on your child's behaviour, timetable, attendance, and emergency contact information. This is also the area where you will find consents for various activities and data usage and may be used for parents' evening booking and other activities.

Access can only be granted if we have received an appropriate email address from the primary parent/carer. Once an email address has been received an email will be sent to you detailing a password and log in instructions.

This service is also available via the "Arbor App" available on IOS and Android, for your smart phones.



## **Canteen and Cashless Catering**

In common with many schools and academies, we use online payments as our method of collecting any funds from students/parents for the following reasons:

- You can pay funds to the school whenever it suits using a debit or credit card – the online payment portal is available '24/7'.
- Each online payment can cover multiple items and multiple family members studying at Avonbourne Boys' and Girls' Academies.
- You will have peace of mind that the transactions are secure (we use one of the biggest banks and the largest credit card processing service in the UK) and there will never be any risk of payments going astray.
- You can pay for trips and events online as soon as letters come home, to secure a place for your son when places are limited and allocated on a 'first come, first served' basis.
- Through the online portal, as well as putting money onto your child's cashless catering account, you will be able to view what they have purchased in the school cafeterias each day.
- Funds normally become available to spend within 30 minutes of payments being made (other than during the lunch period when online payments are unavoidably suspended due to the way the link works with the cashless catering system)
- Refunds can be processed back onto your card.

By using online payments, it is our aim that the need for students to bring cash into school will largely be eliminated, other than for occasional low value items such as MUFTI Day collections.

You will receive a separate letter containing a unique access code to enable you to register for online payments, along with all the information you will need to get started.

**This will only be sent out once we have received the completed electronic data collection form back from you.**

You can request additional letters/access codes if more than one parent would like to register for each student. You can contact: [bmthpoolefinance@unitedlearning.org.uk](mailto:bmthpoolefinance@unitedlearning.org.uk) with any queries or assistance with online payments.



### **Wave Café**

Avonbourne Boys' Academy uses a very successful cashless catering system within our school canteen, The Wave Café. The system incorporates latest technology and eliminates the need to carry cash throughout the day, which in turn reduces the risk of loss or potential bullying. It is a biometric system which means there is no need to carry a card as the machine will recognise your child's thumb at the tills. Their thumb will be scanned on their first morning in September.

In order to comply with the law and data protection regulations, we require the written consent of at least one parent in order that the biometric information of your child can be processed. We use biometric



fingerprints only for the Cashless Catering system in our canteen. Please be reassured that the biometric fingerprint information remains within the Academy and although the systems are based on fingerprint recognition, the system does not capture and store the fingerprint. It works by taking measurements of the fingerprint and creating an individual and unique pattern. The original fingerprint cannot be reconstructed from this data. If you are concerned in any way about this process, please do not hesitate to contact the Academy.

**You are asked to confirm on the relevant section of Data Collection form to verify that you have read and give consent for your son's fingerprint to be taken.**

### **How to Credit the Account**

There is no limit to the amount of money you can credit to your child's cafeteria account. The best way to do this is to pay online through the website, as you can do this at your convenience.

### **Daily Spend Limit**

You can control the amount of money your child spends in the Wave Café each day through setting a daily spend limit. You can request your child to have a spend limit set by informing reception who will arrange this for you.

If your child is entitled to Free School Meals, a daily amount of £2.50 is credited to their account to allow them to purchase either a snack in the morning and a main course at lunch time, or a main course and a dessert at lunch time. Any Free School Meal allowance not spent on the day will not be carried forward to the next day.

### **Free School Meals**

Families who receive certain benefits may be eligible for free school meals. Your child is eligible for free school meals if you are in receipt of one of the following benefits:

- Universal credit with an annual net earned income of no more than £7400.
- Income support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Registering for free meals could also raise an extra £900 for the Academies to fund valuable support such as extra tuition, additional teaching staff or after school activities. This additional money is available from central government for every child whose parent is receiving one of the benefits listed above.

For further information please visit our website:

[Avonbourne Boys Academy > Students and Parents > Cashless Catering and Free School Meals](#)



## **Safeguarding**

The Academy takes the safety, security and happiness of all students very seriously and believe that every child has a right to a happy, successful and enjoyable education.

The safeguarding policy at Avonbourne Academy can be found on the website (safeguarding) and has been developed in order to ensure ongoing compliance with Government Acts and Safeguarding legislation, the most recent of which being the Keeping Children Safe in Education document (updated, 2021). The Academy also follows BCP Partnership procedures and ensures that ongoing training is provided to staff, students and other stakeholders in line with recommendations and the needs of the Academy.

The Academy recognises that children have a fundamental right to be protected from harm or exploitation and that students cannot learn effectively unless they feel safe and secure. The Academy will, therefore, provide an environment which promotes self-confidence, a feeling of worth and the knowledge that students' concerns will be listened to and acted upon.

Governors, staff and volunteers in this Academy understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children's welfare.

Further details about our Safeguarding policies and procedures can be found on the Avonbourne Academy website in the Safeguarding section, including how to report a concern and further information about keeping children safe.

Should you have any concerns of a safeguarding nature you can contact Miss Natasha England as Designated Safeguarding Lead on 01202 398451 or by e-mailing [safeguarding@avonbourneacademy.org.uk](mailto:safeguarding@avonbourneacademy.org.uk)



## **Absence/Attendance**

A student's attendance is expected to be above 97%.

Research indicates attendance and attainment are closely linked during a child's secondary school education. If your son is ill and unable to attend, please phone the Academy before 8:00am on the first day of absence leaving your son's name, tutor group and reason for absence.

Alternatively contact the attendance team via email – [attendance@avonbourneacademy.org.uk](mailto:attendance@avonbourneacademy.org.uk)

Every day of absence the Academy should be notified. On your son's return, please send a brief note to cover the period of absence. Please note that no holiday will be authorised during term time. Please refer to our Attendance policy on our school website under policies for further information.

## **Provision for Students with Special Educational Needs and Disabilities**

Avonbourne Academy's mission is to help our students to believe in their own individual talents in order to empower them to reach their full potential. We achieve this through offering a safe and inclusive environment where everyone is valued and respected, and by providing a personalised programme of support.

Avonbourne Academy aims to encourage the development of each individual student, to motivate their self-belief and sociability, to remove barriers to learning and to ensure that every student has the opportunity to fulfil their maximum potential.

The Learning Support department is led by Mrs. A. Brittain (SENDCo) and Miss L. Seymour (Deputy SENDCo) and supported by Miss K. Hermon (Assistant to the SENDCo). It comprises of a team of specialist staff who support students across the two Academies. We are located in A block, close to Visitors' Reception, and our facilities include 2 teaching rooms, an ELSA / Nurture area and a sensory room.

### **Interventions include:**

- Nurture- helping students to learn socially; nurture groups help to develop confidence, become responsive to others, learn self-respect, raise self-esteem and take pride in behaving well and achieving.
- SALT- Speech and Language Therapy
- Social language and communication support
- ELSA- Emotional Literacy Support Assistants are specialist teaching assistants who have been trained to support children with emotional difficulties.
- Literacy
- Numeracy
- Homework clubs
- Bespoke small group support
- Dyslexia Support

We work closely with a range of external agencies who provide specialist support and advice for individual students depending on their needs. These agencies include:

- SALT (Speech and Language Therapy)
- Educational Psychologist
- Community Paediatrician
- Occupational Therapist
- CAMHS (Child and Adolescent Mental Health Service)
- Physiotherapist
- Hearing and Vision Support Services
- Local Authority SEN/ Inclusion Team

### **Assessment and Monitoring:**

All students who enter the Academies complete baseline testing. This information is used alongside other data to identify students who may require additional support. Intervention sessions are provided to target specific development needs and the progress of each student is monitored closely. Students who do not make progress in light of interventions are placed on the SEN register and further interventions may be offered. The SEN register is reviewed on an ongoing basis to ensure that students are moved through the SEN stages of the Code of Practice in an accurate and timely manner.

### **Support from Learning Coaches:**

Classroom teachers and Learning Coaches ensure that support is effective and builds upon learning in lessons. Learning Coaches often work with small groups of students to develop particular skills and regularly make use of multi-sensory teaching to pre, and post teach basic skills and concepts, that will lead the student to make progress in the lessons.

### **Inclusive education:**

We pride ourselves on being fully inclusive and all students attend mainstream lessons with their peers, to ensure they gain the highest specialist subject knowledge from their teachers. Staff at the Academy are continually receiving CPD on how to support a variety of additional needs, therefore in line with the DfE Code of practice, Quality First Teaching is at the heart of support for SEND students. For further information, please visit the SEND pages on our Academy websites.

### **Music Tuition and Extra Curricular Activities**

As part of our enrichment, we are pleased to be able to offer student specialist music lessons.

Further details will be provided to your son in September along with a timetable of all other enrichment opportunities.

### **Reply Form**

The Applicaa Data Collection Form needs to be fully completed electronically and returned to the Academy by Friday 8<sup>th</sup> April at the latest. If you need any assistance with this, please contact Avonbourne reception.

**Please ensure the reply form is  
completed electronically and sent back to  
us by**

**Friday 8th April 2022**

If you have any questions/queries, please contact the Academy on 01202 398451 or via [office@avonbourneacademy.org.uk](mailto:office@avonbourneacademy.org.uk) or [classof2029@avonbourneacademy.org.uk](mailto:classof2029@avonbourneacademy.org.uk)

We cannot wait to meet you very soon!

