

Year 11 GCSE Examinations

3rd May – 20th June 2024

**Information, Support and
Guidance.**

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Points to note

Firstly, as you approach the end – it is important to recognise the journey that you have been on.

You are outstanding young people – you have moved mountains. You will not know it but to achieve what you have this year is beyond impressive. You have worked incredibly hard to ensure that there are no excuses. You have had many challenges in your school career but you have met them positively with a fantastic attitude and spirit. I could not be any prouder of you as individuals and as a year group.

Your Summer GCSEs are your third and final race of the year. **THIS IS IT** – give this final moment **everything that you have**. Leave nothing to chance, **have no regrets** and ensure that you finish with real pride. You have the opportunity to put the grade that you want for each of your subjects in your envelope.

You should feel confidence in the way that you have attacked your November and March mocks. I know that you are 'battle hardened' and can thrive in exam conditions, I know that you can chase marks and grades down and I know that you have done the work. Your exams are just a measurement in time but you have already achieved the real success by the work that you have completed this year.

To prepare for your Summer GCSEs, you should ensure that you have access to the following things:

- Any revision booklets that your subject teacher gives to you.
- Your 'Y11 Revision Guidance' booklet.
- Your class folders (if your teacher allows you to take it).
- Seneca/ Hegarty/ Massolit logins.
- Homework booklets.

Revision

It is important that you are revision correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU IN CLASS

You should see your learning as follows:

- **Classwork** = the exam paper skills/ addressing any misconceptions.
- **Self-quizzing** = the foundational knowledge for every exam unit (this can be used as a revision technique).
- **Subject homework** = Helping you to recall skills from previous units and all skills.
- **Revision** = Ensuring you are exam ready.

Those who will achieve higher grades will complete all four waves of classwork, self-quizzing, subject homework and revision.

How to use this guide

This booklet will be published on the school website – here you will have access to any links which appear in the document.

On the next page, you will find a knowledge organiser with all the key skills that you were shown by your tutor.

Ensure that you use your Leitner cards, intervention book and the revision strategies to complete the tasks set by your subjects.

Furthermore, there is an example revision schedule and a blank guidance frame to space out your revision.

BE SELFISH FOR YOUR GRADE.

Revision Guidance

The Basics

- Limit distractions.
- Create and use a revision plan.
- Find a nice quiet space to revise in.
- Set an alarm and start early!
- Revise. Repeat. Remember.
- Make sure you eat, sleep and take time out.
- Stay positive.

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



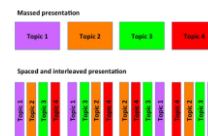
Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you.

Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



Dual Coding



This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!

You have been provided with a range of revision booklets from Ms Newnham, remember that the video guidance on how to revise, what strategies to use and how to use the resources which have been purchased for you are available on the website:

Year 10

This academic year, Year 10 students will sit Mid-Year and End of Year exams in their GCSE subjects.

To support Year 10 students with their independent revision at home, please find below links to the tutor time revision program PowerPoints as well as instructional videos from YouTube on the revision techniques that Year 10 students have been trained in by their tutors in the Autumn and Spring terms.

Year 10 students can access these resources to support the organisation and the planning of their independent revision.

For further information and support with revision, please contact sophie.newnham@avonbourneacademy.org.uk

Tutor Time Revision Program PowerPoints

Session 1: Introduction to Revision Skills

[please click here](#)

Session 2: Cornell Notes:

[please click here](#)

YouTube Instructional Video - Cornell Notes: <https://youtu.be/ErSjc1PEGKE>

Session 3: Making Effective Flashcards

[please click here](#)

YouTube Instructional Video - Making Effective Flashcards:
<https://youtu.be/6HXJrfdvIE>

Session 4: Leitner Revision Method

[please click here](#)

YouTube Instructional Video - Leitner Revision Method:
<https://youtu.be/C20EvKtdjwQ>

Session 5: Waterfall Method

[please click here](#)

YouTube Instructional Video - Waterfall Method: (2:03)
<https://youtu.be/9j3eStWii8I>

Year 11

Year 11 students will sit Autumn, Spring and Summer mock exams before taking their final GCSE exams at the end of this academic year.

To support Year 11 students with their independent revision at home, students have been provided with the following:

- Revision technique tutorials in tutor time
- Revision schedules
- Subject revision checklists
- Revision how-to guide

Year 11 students can access these resources here to support the organisation and the planning of their independent revision at home.

For further information and support with revision, please contact sophie.newnham@avonbourneacademy.org.uk

Revision Tutorials

Session 1

[please click here](#)

Session 2

[please click here](#)



Strategies which you were shown in tutor.

Revision Schedules & Subject Revision Checklists

Autumn 2

[Please click here](#)

Spring 1

[Please click here](#)

Revision How-To Guide

[Please click here](#)

On the next two pages, there are examples of a two-week revisions schedule. Plan your revision and then stick to your plan – use your time effectively and ensure that you are prepared to begin your exams on Friday 3rd of May.

What does effective and successful revision look like?

- Revision should be organised.



	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science	Spanish	History
FOCUS	<i>Key quotes for Lady Macbeth</i>	<i>Shape</i>	<i>Energy</i>	<i>Regular present tense</i>	<i>Religion in Elizabethan society</i>
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science	Design & Technology	Geography
FOCUS	<i>Historical context of AIC</i>	<i>Graphs</i>	<i>Human nervous system</i>	<i>Technical Principles</i>	<i>Erosion</i>



Planning your Revision Schedule

	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science		
FOCUS					
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science		
FOCUS					



United Learning
The best in everyone™

- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

Planning your Revision Schedule



	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science		
FOCUS					
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science		
FOCUS					



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Mock Helpdesk

Contact: Daniel.Parker@avonbourneacademy.org.uk

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher.
- Your tutor.
- Your Head of Departments.
- Mr Nash: Leon.Nash@avonbourneacademy.org.uk
- Miss Underdown: Fran.Underdown@avonbourneacademy.org.uk
- Mr Parker: Daniel.Parker@avonbourneacademy.org.uk

If you are concerned, stuck or feeling unsure of **anything please get in contact with the school** – we want to be able to offer support to you. Please email the subject contact below:

SPECIFICATION TITLE	EXAM BOARD	LEVEL	Subject contact email address
Art & Design (Fine Art)	AQA	GCSE	Jane.Davies@avonbourneacademy.org.uk
Art & Design (Textile Design)	Eduqas	GCSE	Rebecca.mckinley@avonbourneacademy.org.uk
Biology (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Chemistry (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Combined Science: Trilogy (Foundation)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Combined Science: Trilogy (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Dance GCSE	AQA	GCSE	Sophie.Adams@avonbourneacademy.org.uk
Design and Technology	AQA	GCSE	Molly.Sherwoodtaylor@avonbourneacademy.org.uk
English Language	AQA	GCSE	Claire.Bailey@avonbourneacademy.org.uk
English Literature	AQA	GCSE	Claire.Bailey@avonbourneacademy.org.uk
Enterprise & Marketing	Edexcel	GCSE	maria.martin@avonbourneacademy.org.uk
Geography	AQA	GCSE	Laura.Seymour@avonbourneacademy.org.uk
Health & Social Care	Pearson	Pearson BTEC Level 1/Level 2 Tech Award	Emma.Harkison@avonbourneacademy.org.uk
History	Pearson	GCSE	Tom.Kidman@avonbourneacademy.org.uk
Hospitality & Catering	WJEC	Vocational Level 1/2 in Hospitality & Catering	Christina.Moore@avonbourneacademy.org.uk
Mathematics (Foundation)	Pearson	GCSE	jordi.monso@avonbourneacademy.org.uk
Mathematics (Higher)	Pearson	GCSE	jordi.monso@avonbourneacademy.org.uk
Media Studies	AQA	GCSE	James.willcocks@avonbourneacademy.org.uk
Music	Eduqas	GCSE	Amy.Burrows@avonbourneacademy.org.uk

Dance BTEC	Pearson	BTEC Level 1/Level 2 Tech Award	Sophie.Adams@avonbourneacademy.org.uk
Physics (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Religious Studies	AQA	GCSE	Kira.Jupe@avonbourneacademy.org.uk
Sociology	Eduqas	GCSE	Nikita.King@avonbourneacademy.org.uk
Spanish (Foundation)	AQA	GCSE	sarah.turnermfl@avonbourneacademy.org.uk
Spanish (Higher)	AQA	GCSE	sarah.turnermfl@avonbourneacademy.org.uk
Sports Science Award	OCR	Level 1/2 Cambridge National Certificate	Ross.Goldsmith@avonbourneacademy.org.uk
Travel & Tourism	Pearson	BTEC Level 1/Level 2 First Award	Emma.harkison@avonbourneacademy.org.uk

GCSE exam and Period 0 timetable

		AM		PM		
Date	PO	Exam	Length	Exam Board	Exam	Length
MFL Speaking exam window - 2nd April - 17th May						
Friday 3rd May	Travel and Tourism			Pearson	Travel and Tourism	120 mins
Tuesday 7th May	Health and Social Care	Health and Social Care	120 mins			
Thursday 9th May	RS	Religious Studies A P1 3 Christ	105 mins	Pearson	Italian Option H Listening (H)	45 mins
	RS	Religious Studies A P1 5 Islam			Italian Option H Reading (H)	60 mins
Friday 10th May	Science	Combined Sci Trilogy Biology P1	75mins	WJEC	Sociology COMP1 Understand Soc Proces	105 mins
		Biology Paper 1 Tier H	105 mins	AQA	German Listening Test Tier H	45 mins
					German Reading Test Tier H	60 mins
Monday 13th May	English	English Literature Paper 1	105 mins	WJEC	Media Studies COMP1 Exploring Media	90 mins
				Pearson	Turkish Option H Listening (H)	45 mins
						Turkish Option H Reading (H)
Tuesday 14th May	Business	French Listening Test Tier H	45 mins	Pearson	Business - Investigating Small Bu	105 mins
		French Reading Test Tier H	60 mins	AQA	Chinese Listening Test Tier H	45 mins
					Chinese Reading Test Tier H	60 mins
Wednesday 15th May	History	History - Medicine In Britain	75 mins	Pearson	Arabic Listening (H)	45 mins
					Arabic Reading (H)	65 mins
Thursday 16th May	Maths	Maths Non Calculator Paper 1	90 mins	AQA	Religious Studies A P2a Excl Text	105 mins
Friday 17th May	Science	Combined Sci Trilogy Chemistry P1	75mins	AQA	Geography Paper 1	90 mins
		Chemistry Paper 1 Tier H	105 mins			
Monday 20th May	English	English Literature Paper 2	135 mins	WJEC	Media Studies COMP2 Understanding Media	90 mins
				OCR	Sport Sci: Reducing Risk Sports Injury Written	75 mins
				Pearson	Italian Option H Writing (H)	80 mins
Turkish Option H Writing (H)	75 mins					
Tuesday 21st May	Sociology	German Writing Test Tier H	75 mins	WJEC	Sociology COMP2 Understand Soc Struct	105 mins
	Science		75mins	AQA	Chinese Writing Test Tier H	75 mins

Wednesday 22nd May		Combined Sci Trilogy Physics P1	
		Physics Paper 1 Tier H	105 mins
Thursday 23rd May	English	English Language Paper 1	105 mins
Friday 24th May		French Writing Test Tier H	75 mins
Monday 3rd June	Maths	Maths Calculator Paper 2	90 mins
Tuesday 4th June	Spanish	Spanish Listening Test Tier H	45 mins
		Spanish Listening Test Tier F	35 mins
		Spanish Reading Test Tier H	60 mins
		Spanish Reading Test Tier F	45 mins
Wednesday 5th June	Geography	Geography Paper 2	90 mins
Thursday 6th June	English	English Language Paper 2	105 mins
Friday 7th June	Science		
Monday 10th June	Maths	Maths Calculator Paper 2	90 mins
Tuesday 11th June	Science	Combined Sci Trilogy Chemistry P2	75mins
		Chemistry Paper 2 Tier H	105 mins
Wednesday 12th June	Dance	Dance Written Paper	90 mins
Friday 14th June	Geography	Geography Paper 3	90 mins
Monday 17th June	Music	Russian Option H - Writing (H)	85 mins
Tuesday 18th June	DT	Design And Technology Written Paper	120 mins

Pearson	Arabic Writing (H)	85 mins
Pearson	Russian Option H Listening (H)	45 mins
	Russian Option H Reading (H)	65 mins
Pearson	History - Early Elizabethan	105 mins
	History - Superpower, Elizabethan	
	History - Superpower Relations	
Pearson	Business - Building A Business	105 mins
AQA	Combined Sci Trilogy Biology P2	75mins
	Biology Paper 2 Tier H	105 mins
AQA	Spanish Writing Test Tier H	75 mins
	Spanish Writing Test Tier F	60 mins
Pearson	History - Weimar & Nazi Germany	80 mins
AQA	Polish Listening Test Tier H	45 mins
	Polish Reading Test Tier H	60 mins
Pearson	Persian Option H Listening (H)	45 mins
	Persian Option H Reading (H)	65 mins
	Portuguese Option H Listening (H)	45 mins
	Portuguese Option H Reading (H)	60 mins
AQA	Combined Sci Trilogy Physics P2	75mins
	Physics Paper 2 Tier H	105 mins
WJEC	Music Component 3 Appraising	75 mins
AQA	Polish Writing Test Tier H	75 mins
Pearson	Persian Option H Writing (H)	75 mins

				Pearson	Portuguese Option H	80 mins
	Maths	Further Mathematics Paper 2	105 mins			
Thursday 20th June	Hospitality and Catering	Hosp & Catering Unit 1: Paper New	80 mins			

Examinations and content

Literature, Paper One 1 hr 45 mins	<p>Section A: Shakespeare - 34 marks total. 30 marks (AO1, AO2, AO3) + 4 marks (AO4) Students will answer one essay question (containing extract) on their studied Shakespearean play, Macbeth.</p> <p>Section B: The 19th Century Novel - 30 marks (AO1, AO2, AO3) Students will answer one essay question (containing extract) on their studied 19th Century novel, A Christmas Carol.</p>
Literature, Paper Two 2 hrs 15 mins	<p>Section A: Modern prose/drama - 30 marks (AO1, AO2, AO3) + 4 marks (AO4) Students will answer one essay question from a choice of two on their studied modern play, An Inspector Calls.</p> <p>Section B: Power and Conflict poetry - 30 marks (AO1, AO2, AO3) Students will answer one comparative essay question. Students will need to choose a poem from the Power and Conflict cluster to compare to the named poem given on the exam paper.</p> <p>Section C: Unseen Poetry – 32 marks in total Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.</p> <ul style="list-style-type: none"> • Part 1: unseen poem essay 24 marks (AO1, AO2) • Part 2: unseen poetry comparison 8 marks (AO2)
Language, Paper One 1 hr 45 mins	<p>Reading (40 marks) (25%)– one fiction source</p> <ul style="list-style-type: none"> • 1 short form question (1 x 4 marks) - <i>'find 4 things'</i> • 2 longer form questions (2 x 8 marks) - <i>'language' + 'structure'</i> • 1 extended question (1 x 20 marks) - <i>'evaluation'</i> <p>Writing (40 marks) (25%)</p> <ul style="list-style-type: none"> • 1 extended writing question (24 marks for content, 16 marks for technical accuracy) - <i>'creative writing'</i>
Language, Paper Two 1 hr 45 mins	<p>Reading (40 marks) (25%) – two linked non-fiction sources</p> <ul style="list-style-type: none"> • 1 short form question (1 x 4 marks) - <i>'4 x statements'</i> • 2 longer form questions (1 x 8, 1 x 12 marks) - <i>'inference' + 'language'</i> • 1 extended question (1 x 16 marks) - <i>'comparison'</i> <p>Writing (40 marks) (25%)</p> <ul style="list-style-type: none"> • 1 extended writing question (24 marks for content, 16 marks for technical accuracy) - <i>'writing to inform/persuade/advise'</i>

Resources to help students revise and prepare:

Macbeth	A Christmas Carol	An Inspector Calls	Power and Conflict Poetry
<ul style="list-style-type: none"> • Macbeth knowledge organiser • Macbeth annotations – full text booklet • Macbeth supporting resources booklet • Macbeth example questions (back of supporting resources) 	<ul style="list-style-type: none"> • A Christmas Carol knowledge organiser • A Christmas Carol annotations – full text booklet • A Christmas Carol supporting resources booklet • A Christmas Carol example questions (back of supporting resources) 	<ul style="list-style-type: none"> • An Inspector Calls knowledge organiser • An Inspector Calls annotations - full text booklet • An Inspector Calls supporting resources booklet • An Inspector Calls example questions (at the back of the supporting resources booklet) 	<ul style="list-style-type: none"> • Power and Conflict knowledge organiser • Annotated poems • Power and Conflict essay planning and writing slides • Power and Conflict revision booklet • Power and Conflict example questions

Unseen Poetry	English Language Paper One	English Language Paper Two
<ul style="list-style-type: none"> • Unseen Poetry knowledge organiser • Unseen Poetry example questions 	<ul style="list-style-type: none"> • English Language Paper One – guidance frame • English Language Paper One – reminders and models for each question • English Language Paper One – example papers 	<ul style="list-style-type: none"> • English Language Paper Two - guidance frame • English Language Paper Two - reminders and models for each question • English Language Paper Two - example papers

[English Language Revision Tasks Booklet](#)

English Language Paper 1
<ul style="list-style-type: none"> • English Language Paper 1 Walk-Through • English Language Paper 1 Example Papers

English Language Paper 2
<ul style="list-style-type: none"> • English Language paper 2 guidance frame • English Language Paper 2 walk-through slides • English Language Paper 2 example papers

Additional literature video resources:

Macbeth	A Christmas Carol
<p>20 lessons that cover first teaching: https://continuityoak.org.uk/Lessons?r=806</p> <p>13 lessons that cover revision:</p> <ol style="list-style-type: none"> 1) The natural order (Part 1)of 2 2) The natural order (Part 2/2) 3) The Supernatural (Part 1/2) 4) The Supernatural (Part 2/2) 5) The tragic hero (Part 1/2) 6) The tragic hero (Part 2/2) 7) Macbeth and Lady Macbeth (Part 1/2) 8) Macbeth and Lady Macbeth (Part 2/2) 9) Banquo and Macduff (Part 1/2) 10) Banquo and Macduff (Part 2/2) 11) The witches (Part 1/2) 12) The witches (Part 2/2) <p>MASSOLIT playlist – covers first teaching and revision: https://www.massolit.io/playlists/macbeth</p>	<p>20 lessons that cover first teaching: https://continuityoak.org.uk/Lessons?r=219</p> <p>12 lessons that cover revision:</p> <ol style="list-style-type: none"> 1) Redemption (Part 1) 2) Redemption (Part 2) 3) Social responsibility and charity (Part 1) 4) Social responsibility and charity (Part 2) 5) Family and friendship (Part 1) 6) Family and friendship (Part 2) 7) Scrooge (Part 1) 8) Scrooge (Part 2) 9) The Spirits (Part 1) 10) The Spirits (Part 2) 11) The Cratchits (Part 1) 12) The Cratchits (Part 2) <p>MASSOLIT playlist – covers first teaching and revision: https://www.massolit.io/playlists/dickens-a-christmas-carol</p>

An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
<p>20 lessons that cover first teaching: https://continuityoak.org.uk/Lessons?r=141</p> <p>11 lessons that cover revision: The Inspector (Part 1)</p> <ol style="list-style-type: none"> 1) The Inspector (Part 2) 2) Sheila and Eric (Part 1) 3) Sheila and Eric (Part 2) 4) Mr Birling 5) Mrs Birling 6) Responsibility (Part 1) 7) Responsibility (Part 2) 8) The Generational Divide (Part 1) 9) The Generational Divide (Part 2) 10) Challenging Class and Gender (Part 1) 11) Challenging Class and Gender (Part 2) <p>MASSOLIT playlist – covers first teaching and revision: MASSOLIT – Priestley: An Inspector Calls Video lecture by Prof. John McRae.</p>	<ol style="list-style-type: none"> 1) London (Part 1) 2) London (Part 2) 3) Ozymandias (Part 1) 4) Ozymandias (Part 2) 5) My Last Duchess (Part 1) 6) My Last Duchess (Part 2) 7) Charge of the Light Brigade (Part 1) 8) Charge of the Light Brigade (Part 2) 9) Exposure (Part 1) 10) Exposure (Part 2) 11) Poppies (Part 1) 12) Poppies (Part 2) 13) Tissue (Part 1) 14) Tissue (Part 2) 15) The Emigree (Part 1) 16) The Emigree (Part 2) 17) Checking Out Me History (Part 1) 18) Checking Out Me History (Part 2) <p>MASSOLIT playlist – covers first teaching and revision: MASSOLIT – Power and Conflict (AQA Poetry Anthology) Video lecture by Prof. John McRae.</p>	<p>MASSOLIT – Unseen Poetry Video lecture by Prof. John McRae.</p> <p>MASSOLIT – Poetry: How to Read and Analyse Poetry Video lecture by Prof. John Lennard.</p>

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department			
Week commencing: 25 March			
Focus	Method	Resource	Time
Literature Macbeth	Retrieval of themes quotes and context	Knowledge Organiser, Supporting Resources Booklet or LitChart	45 Mins
Literature A Christmas Carol	Retrieval of themes quotes and context	Knowledge Organiser, Supporting Resources Booklet or LitChart	45 Mins
Literature Unseen Poetry	Retrieval of themes quotes and context	Knowledge Organiser, Supporting Resources Booklet or LitChart	45 Mins
Week commencing: 1 April			
Focus	Method	Resource	Time
Language Paper 1 Sec A	Guided revision tasks and practice questions (Qu 2, 3 and 4)	Language Revision Booklet	45 mins
Literature An Inspector Calls	Retrieval of themes quotes and context	Knowledge Organiser, Supporting Resources Booklet or LitChart	45 Mins
Literature Conflict Poetry	Retrieval of themes quotes and context	Knowledge Organiser, Supporting Resources Booklet or LitChart	45 Mins
Week commencing: 8 April			
Focus	Method	Resource	Time
Language Paper 2 Sec A	Guided revision tasks and practice questions (Qu 2, 3 and 4)	Language Revision Booklet	45 mins
Literature Unseen Poetry	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Literature A Christmas Carol	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Week commencing: 15 April			
Focus	Method	Resource	Time
Language Paper 1 Sec B	Guided revision tasks and practice Qu 5	Language Revision Booklet	50 Mins
Literature Macbeth	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins

Literature An Inspector Calls	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Week commencing: 22 April			
Focus	Method	Resource	Time
Language Paper 2 Sec B	Guided revision tasks and practice Qu 5	Language Revision Booklet	50 Mins
Literature Conflict Poetry	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Literature Unseen Poetry	Cornell Notes	Massolit videos	45 mins
Week commencing: 29 April			
Focus	Method	Resource	Time
Language Paper 1 and 2	Retrieval of methods and question approaches	Language Knowledge Organisers in Language revision Booklet	30 mins
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Literature A Christmas Carol	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time
Literature Macbeth	Essay planning and written answer	Page 21 Supporting Resources Booklet	45 Mins
Week commencing: 13 May (GCSE exams) Literature Paper 1 Monday			
Focus	Method	Resource	Time
Language Paper 1 Sec A	Practice timed exam Sec A	Mini Mock in revision booklet	1 hour
Week commencing: 20 May (GCSE exams) Literature Paper 2 Monday . Language Paper 1 Wednesday			
Focus	Method	Resource	Time
Language Paper 1 Sec B	Practice timed response section B	Mini mock in Revision booklet	50 mins
Week commencing: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Language Paper 2 Sec A	Practice timed exam Sec A	Mini Mock in revision booklet	1 hour
Week commencing: 3 June (GCSE exams) Language Paper 2 Thursday			
Focus	Method	Resource	Time
Language Paper 2 Sec B	Practice timed response section B	Mini mock in Revision booklet	50 mins
Week commencing: 10 June (GCSE exams)			
Focus	Method	Resource	Time
Week commencing: 17 June (GCSE exams)			

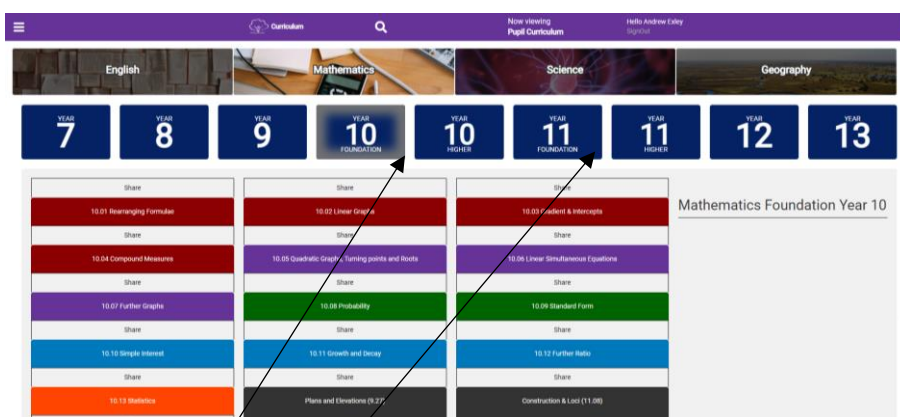
The Examinations

Paper 1: Non-Calculator – 1 hour 30 mins

Paper 2: Calculator – 1 hour 30 mins

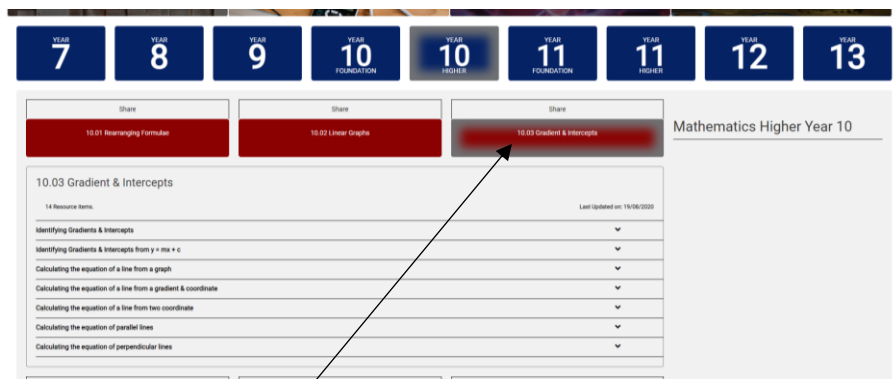
Paper 3: Calculator – 1 hour 30 mins

UL Resources [Curriculum - Curriculum \(unitedlearning.org.uk\)](https://www.unitedlearning.org.uk)



Use the Year 10 and 11 lessons to help with revision. The link above takes you to the UL Pupil page shown.

Each topic then has multiple video lessons included as shown below.



Click on the title to open the list of lessons.

Links for further resources

[SPARX Maths](#)

Log in and use your account as normal

Use the links below to see the clip numbers by topic

[Sparx GCSE Revision Foundation.pdf](#)

[Sparx GCSE Revision Crossover.pdf](#)

[Sparx GCSE Revision Higher.pdf](#)

[Corbett Maths](#)

Great selection of questions organised by topic. All have answers on the site.

Practice Papers with model answers and video walkthroughs

[Foundation Exam Papers](#)

[Higher Exam Papers](#)

[Markschemes](#)

Remember the key to maths revision is **practising questions**

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths		
Week commencing: 25 March			
Focus	Method	Resource	Time
Exam Feedback	FIX UP QUIZ Paper 1	SPARX	30 min
Revision	Revision Pack 1	SPARX	30 min
Exam practice	Past paper	Shadow paper for intervention.	30 min
Week commencing: 1 April			
Focus	Method	Resource	Time
Exam Feedback	FIX UP QUIZ Paper 2	SPARX	30 min
Homework	Past paper	Homework paper	30 min
Exam practice	Past shadow paper	Paper from Easter intervention	30 min
Week commencing: 8 April			
Focus	Method	Resource	Time
Exam Feedback	FIX UP QUIZ Paper 3	SPARX	30 min
Exam practice	Past shadow paper	Paper from Easter intervention	30 min
Homework	Past paper	Homework paper	30 min
Week commencing: 15 April			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Revision	Revision Pack 2	SPARX	30 min
Week commencing: 22 April			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Revision	Revision Pack 2	SPARX	30 min
Week commencing: 29 April			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Revision	Revision Pack 2	SPARX	60 min
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time

Revision	Revision Pack 2	SPARX	60 min
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Revision	Revision Pack 2	SPARX	60 min
Week commencing: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Week commencing: 3 June (GCSE exams)			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Week commencing: 10 June (GCSE exams)			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min
Week commencing: 17 June (GCSE exams)			
Focus	Method	Resource	Time
Homework	Past paper	Homework paper	60 min

The Examinations and Content

All topics are available on the United Learning curriculum website which is linked below (ensure you click the correct tier of entry for yourself – either higher tier or foundation tier)

<p><u>Trilogy Science</u> <u>(Combined Science)</u></p> <p>Past papers FT Biology paper 1 Chemistry paper 1 Physics paper 1</p> <p>Biology paper 2 Chemistry paper 2 Physics paper 2</p> <p>Past papers HT: Biology paper 1 Chemistry paper 1 Physics paper 1</p> <p>Biology paper 2 Chemistry paper 2 Physics paper 2</p>	<p>All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk)</p> <p>Biology Paper 1: 1hr 15mins (higher or foundation) B1 – Cell biology B2 – Organisation B3 – Infection and response B4 – Bioenergetics</p> <p>Biology Paper 2: 1hr 15mins (higher or foundation) B5 – Homeostasis and response B6 – Inheritance and variation B7 – Ecology</p> <p>Chemistry Paper 1: 1hr 15mins (higher or foundation) C1 – Atomic structure and the periodic table C2 – Structure and bonding C3 – Quantitative chemistry C4 – Chemical changes C5 – Energy changes</p> <p>Chemistry Paper 2: 1hr 15mins (higher or foundation) C6 – Rate and extent of chemical change C7 – Organic chemistry C8 – Chemical analysis C9 – Chemistry of the atmosphere C10 – Using resources</p> <p>Physics Paper 1: 1hr 15mins (higher or foundation) P1 – Energy P2 – Electricity P3 – Particle model of matter P4 – Atomic structure</p> <p>Physics Paper 2: 1hr 15mins (higher or foundation) P5 – Forces P6 – Waves P7 – Electricity and magnetism</p>
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<p>Triple Science (Separate Sciences)</p> <p>When selecting the lessons on the curriculum website, ensure you have toggled the triple button on so you don't miss anything out.</p> <p>Past papers: Biology paper 1 Biology paper 2</p> <p>Chemistry paper 1 Chemistry paper 2</p> <p>Physics paper 1 Physics paper 2</p>	<p>All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk)</p> <p>Biology Paper 1: 1hr 45mins B1 – Cell biology B2 – Organisation B3 – Infection and response B4 – Bioenergetics</p> <p>Biology Paper 2: 1hr 45mins B5 – Homeostasis and response B6 – Inheritance and variation B7 – Ecology</p> <p>Chemistry Paper 1: 1hr 45mins C1 – Atomic structure and the periodic table C2 – Structure and bonding C3 – Quantitative chemistry C4 – Chemical changes C5 – Energy changes</p> <p>Chemistry Paper 2: 1hr 45mins C6 – Rate and extent of chemical change C7 – Organic chemistry C8 – Chemical analysis C9 – Chemistry of the atmosphere C10 – Using resources</p> <p>Physics Paper 1: 1hr 45mins P1 – Energy P2 – Electricity P3 – Particle model of matter P4 – Atomic structure</p> <p>Physics Paper 2: 1hr 45mins P5 – Forces P6 – Waves P7 – Electricity and magnetism P8 – Space physics</p>
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You should be using the following resources to support your revision:

- Past papers linked in the columns on the left
- Exampro – Which has a lot more past papers and practice questions you can access
- Seneca
- Leitner flashcards (5-10 minutes per day is enough to revise key terms)
- [UL Curriculum website](#) has lots of revision lessons (Choose Science> KS4 and ensure you choose the correct tier – higher or foundation)
- Knowledge organisers for self-quizzing

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Science		
Week commencing: 25 March			
Focus	Method	Resource	Time
B1 – Cell biology	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
B2 – Organisation	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
B3 – Communicable disease	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 1 April			
Focus	Method	Resource	Time
B4 – Bioenergetics	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
C1 – Atomic structure	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
C2 - Bonding	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 8 April			
Focus	Method	Resource	Time
C3 – Quantitative	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
C4 – Chemical changes	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
C5 – Energy changes	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 15 April			
Focus	Method	Resource	Time
P1 – Energy	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
P2 – Electricity	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
P3 – Particle model of matter	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 22 April			
Focus	Method	Resource	Time
P4 – Atomic structure and radiation	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
B5 – Homeostasis	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
B6 – Inheritance and variation	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 29 April			

Focus	Method	Resource	Time
B7 - Ecology	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
C6 – Rate and extent of chemical change	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time
C7 – Organic chemistry	Seneca, flashcards, self-quizzing	Seneca, knowledge organiser	1 hour

Exams

You will sit three exams:

- Paper 1: Medicine in Britain – 1 hr and 15 minutes – Wednesday 15th May AM
- Paper 2: Early Elizabethan England AND Superpower relations and the Cold War – 1 hr and 45 minutes – Tuesday 4th June PM
- Paper 3: Weimar and Nazi Germany – 1 hr and 20 minutes – Tuesday 11th June PM

Topics to be covered in the assessments:

Medicine in Britain content:

- Medieval Medicine, 1250-1500
- Renaissance Medicine, 1500-1700
- Industrial Medicine, 1700-1900
- Modern Medicine, 1900 to present day
- The British Sector of the Western Front, 1914-18: injuries, treatments and the trenches

Medicine in Britain exam questions:

- Describe two features of... (4 marks)
- How useful are two sources for an enquiry... (8 marks)
- How could you follow up the source to find out more... (4 marks)
- Explain one way in which ... was similar/different to... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks + 4 SPAG marks)

Superpower relations and the Cold War content:

- The origins of the Cold War, 1941-58
- Cold War crises, 1958-70
- The end of the Cold War, 1970-91

Superpower relations and the Cold War exam questions:

- Explain two consequences of... (8 marks)
- Write a narrative account analysing the... (8 marks)
- Explain two of the following:
 - The importance of X for/in/on Y...
 - The importance of X for/in/on Y...
 - The importance of X for/in/on Y... (16 marks)

Weimar and Nazi Germany content:

- The Weimar Republic, 1918-29
- Hitler's rise to power, 1919-33
- Nazi control and dictatorship, 1933-39
- Life in Nazi Germany, 1933-39

Weimar and Nazi Germany exam questions:

- Give two things you can infer from Source A about... (4 marks)
- Explain why... (12 marks)
- How useful are Sources B and C for an enquiry... (8 marks)
- Study interpretation 1 & 2. What is the main difference between the views? (4 marks)
- Suggest one reason why the interpretations have different views, using the sources to explain your answer. (4 marks)
- How far do you agree with interpretation ... about Explain with both interpretation and your own knowledge. (16 marks + 4 SPAG marks)

Early Elizabethan England content:

- Queen, government and religion, 1558-69
- Challenges to Elizabeth at home and abroad, 1569-88
- Elizabethan society in the Age of Exploration, 1558-88

Early Elizabethan England exam questions:

- Describe two features of... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks)

Resources to help students revise and prepare:

Medicine in Britain:

- Medicine revision guide and answer slides
- Medicine lesson booklets
- Medicine knowledge organisers and fluency sheets
- Medicine exam technique organiser
- Medicine exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Weimar and Nazi Germany:

- Germany revision guide and answer slides
- Germany lesson booklets
- Germany knowledge organisers and fluency sheets
- Germany exam technique organiser
- Germany exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Superpower relations and the Cold War:

- Cold War revision guide and answer slides
- Cold War lesson booklets
- Cold War knowledge organisers and fluency sheets
- Cold War exam technique organiser
- Cold War exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Early Elizabethan England:

- Elizabeth revision guide and answer slides
- Elizabeth lesson booklets
- Elizabeth knowledge organisers and fluency sheets
- Elizabeth exam technique organiser
- Elizabeth exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

All topics:

- Combined knowledge organisers booklet
- Blank knowledge organisers
- Suggested revision schedule
- All revision resources are on the class Team- these are updated regularly

All resources can be collected from BG11 at any point.

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	History		
Week commencing: 25 March			
Focus	Where?	Notes	Time
Cold War- main enquiries	Pages 5-16 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour 15 minutes
Medicine	Blank KOs	Identify topics with knowledge gaps- review the lesson booklets	30 minutes
Germany	Blank KOs	Identify topics with knowledge gaps- review the lesson booklets	30 minutes
Week commencing: 1 April – Easter revision week 1			
Focus	Where?	Notes	Time
Germany- main enquiries	Pages 5-22 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour 30 minutes
Elizabeth	Blank KOs	Identify topics with knowledge gaps- review the lesson booklets	30 minutes
Cold War	Blank KOs	Identify topics with knowledge gaps- review the lesson booklets	30 minutes
Week commencing: 8 April – Easter revision week 2			
Focus	Where?	Notes	Time
Medicine- main enquiries and Western Front	Pages 5-20 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour
Cold War- key events	Pages 17-38 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour 30 minutes
Elizabeth- main enquiries	Pages 5-18 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour
Week commencing: 15 April			
Focus	Where?	Notes	Time
Medicine- individuals	Pages 29-39 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	45 minutes
Germany- key events	Pages 27-36 of revision guide	Green-pen in from Teams- identify any knowledge gaps	45 minutes

		and review with lesson booklets	
Cold War- key individuals	Pages 44-51 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	45 minutes
Week commencing: 22 April			
Focus	Where?	Notes	Time
Medicine- factors	Pages 25-28 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	25 minutes
Elizabeth- key events	Pages 23-32 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	45 minutes
Cold War- rest of revision guide	Pages 39-43, 52-57 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	1 hour
Week commencing: 29 April			
Focus	Where?	Notes	Time
Germany- key individuals	Pages 37-47 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	45 minutes
Elizabeth- key individuals	Pages 33-42 of revision guide	Green-pen in from Teams- identify any knowledge gaps and review with lesson booklets	45 minutes
Germany, Medicine, Elizabeth, Cold War	All KOs	Diagnose where weaknesses still are and devise a plan to fix these.	1 hour
Week 7: 6 May (GCSE exams)			
Focus	Where?	Notes	Time
Knowledge gaps	Use the revision guides and lesson booklets to fix any remaining knowledge gaps and keep detailed knowledge fresh.		
Exam technique	Use the exam technique booklet and revision guides to plan out and practise exam questions- submit these to your teacher for feedback.		
Week 8: 13 May (GCSE exams)			
Focus	Where?	Notes	Time
Knowledge gaps	Use the revision guides and lesson booklets to fix any remaining knowledge gaps and keep detailed knowledge fresh.		
Exam technique	Use the exam technique booklet and revision guides to plan out and practise exam questions- submit these to your teacher for feedback.		

Course: AQA GCSE Geography

Recommended Revision Guide: CGP GCSE AQA Geography (9-1) NEW Revision Guide: [Amazon Link](#)

***If you do not have a copy come and see Miss Seymour in BU7**

Past Papers: [AQA Link](#)

Equipment reminder: Always have a pencil, ruler, and calculator alongside your normal equipment in your geography exam.

You will sit three papers:

- Paper 1 (Living with the physical environment)
- Paper 2 (Challenges of the human environment)
- Paper 3 (Geographical application)

Paper 1: 1h30m 88 marks.

- Section A: Challenges of natural hazards (Question 1)
- Section B: The living world (Question 2)
- Section C: UK landscapes
 - Coasts (Question 3)
 - Rivers (Question 4)
 - **Do not answer the glaciation section.**

Paper 2: 1h30m 88 marks.

- Section A: Urban Issues and Challenges (Question 1)
- Section B: The changing economic world (Question 2)
- Section C: Resource management
 - Resource management (Question 3)
 - Water management (Question 5)
 - **Do no answer the section on food and energy.**

Paper 3: 1hour 30m

- Question 1 -3: Pre release
- Question 4: Unfamiliar fieldwork
- Question 5: Fieldwork Enquiry.

***Geographical skills will be tested throughout all papers.**

Resources to help revision:

- After school revision schedule – Wednesday and Thursday – see your geography teacher.
- AQA Geography Seneca Course: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com)
- Recommended Revision Guide: CGP GCSE AQA Geography (91-) NEW Revision Guide: [Amazon Link](#)
- Past Papers: [AQA Link](#)
- [United Learning Curriculum platform:](#)
- [Knowledge Builder](#)
- [Exam Technique Breakdown](#)
- [Paper 1: Case studies and exam questions](#)
- [Paper 1: long answer questions](#)
- [Paper 1: Figure questions](#)
- [Paper 2: Case studies and exam questions](#)
- [Paper 2: Figure questions](#)
- [Paper 3: Fieldwork booklet](#)
- [Paper 3: Fieldwork booklet with answers](#)

Topics, case studies and examples

Paper 1: Living with the physical environment

Section A: The challenge of natural hazards

- Natural and Tectonic hazards [UL Lesson 1](#) [UL Lesson 2](#)
 - Natural hazards
 - Tectonic plates
 - Volcanoes
 - Earthquakes
 - CASE STUDY: LIC Earthquake – Nepal 7.8 2015 (CGP pg. 6/7)
 - CASE STUDY: HIC Earthquake – New Zealand 7.8 2016 (CGP pg. 6/7)
 - Living with tectonic hazards

Section B: The living world

- Ecosystems [UL Lesson 1](#)
 - Food chains, webs and nutrient cycle
 - EXAMPLE: UK Ecosystem – Slapton Ley Reed Beds (CGP pg. 21)
 - Global ecosystems (biomes)
- Tropical Rainforests [UL Lesson 1](#)
 - Tropical Rainforests – Characteristics
 - Tropical Rainforest – Adaptations
 - CASE STUDY - Tropical Rainforest: Deforestation – Amazon (GCP pg. 26/27)
 - Tropical rainforests – Sustainable management
- Hot deserts [UL Lesson 1](#)
 - Hot Deserts – Characteristics
 - Hot Deserts – Adaptations
 - CASE STUDY: Hot Deserts – The Sahara (CGP pg. 32)
 - Hot Deserts – Desertification

Section C: Physical landscapes in the UK

- UK Landscape [UL Lesson 1](#)
 - Relief and rivers

- Coasts [UL Lesson 1](#)
 - Coastal processes
 - Coastal landforms
 - Identifying landforms
 - EXAMPLE – Coastal landscape – Dorset coastline (CGP pg. 45)
 - Coastal management
 - EXAMPLE: Coastal management – Lyme Regis (CGP pg. 47)
- Rivers [UL Lesson 1](#)
 - The river valley
 - River processes
 - River landforms – Erosion
 - River landforms – Meanders and Ox-bow lakes
 - River landforms – Deposition
 - Identifying river landforms
 - EXAMPLE: River landscape – River Clyde (CGP pg. 55)
 - River discharge and flooding
 - River management
 - EXAMPLE: Flood management – Oxford (CGP pg. 58)

Paper 2: Challenges in the Human Environment

Section A: Urban Issues and Challenges

- Urbanisation (CGP pg. 69)
- Urbanisation (CGP pg. 70-72)
- CASE STUDY: Urban Growth Lagos, Nigeria (CGP pg. 70-72)
- UK Cities (CGP pg.73)
- UK Cities (CGP pg.73)
- CASE STUDY: Change in UK Cities – Bristol
- Sustainable urban living
- CASE STUDY: Curitiba (CGP pg 77-78)
- Traffic management (CGP pg 79)

Section B: The Changing Economic World

- Development
 - Measuring development
 - DTM
 - Uneven development
 - Reducing development gap
 - Example: Tourism – Kenya or Jamaica (CGP pg. 87)
- Economic development
 - Economic development in India (CGP pg. 88-90)
 - Economic development in the UK
 - EXAMPLE - Industry and the environment (CGP pg. 92)

Section C: Resource Management

- Resources
 - Global distribution of resources (CGP pg. 96)
 - Food in the UK (CGP pg. 97)

- Water in the UK (CGP pg. 98)
- Energy in the UK (CGP pg. 99)
- Water
 - Global demand for water (CGP pg 107)
 - Water insecurity (CGP pg 108)
 - Increasing water supply (CGP pg 109)
 - Water transfer scheme China (CGP pg 110)
 - Sustainable water supply Sand Dams (CGP pg 111)

All KS4 Geography lessons can be found on the curriculum website: [Curriculum - Curriculum \(unitedlearning.org.uk\)](http://Curriculum - Curriculum (unitedlearning.org.uk))

Skills: There will also be a range of skills questions on the paper. The skills could be based on:

- Map skills
 - Grid references, scale, relief, describing maps, identifying features on maps
- Graphs
 - Describing, constructing and analysing graphs
- Numerical skills
 - Correlation, frequency, ratio, magnitude, area
- Statistical skills
 - Mean, mode, median, range, % increase/decrease

Case studies and examples

PAPER 1

Section A – The challenge of natural hazards

1. LIC Case Study Earthquake – Effects and responses – Nepal 7.8 2015
2. HIC Case Study Earthquake – Effects and responses – New Zealand 7.8 2016
3. Tropical storm – Effects and responses - Typhoon Haiyan 2013
4. Extreme UK weather – Somerset levels flooding 2013 & 2014

Section B – The living world (ecosystems, tropical rainforests + hot deserts)

1. Ecosystem in the UK – Slapton Ley Reed Bed
2. Deforestation in the TRF – The Amazon rainforest – Causes and Impacts
3. Hot desert opportunities and challenges case study – The Sahara
4. Hot desert desertification – The Sahel

Section C – Physical landscapes in the UK (Rivers and Coasts)

1. UK coastline – Dorset coastline
2. Coastline Management – Lyme Regis
3. Example of a river in the UK – The River Tees

4. River management – Oxford Flood management scheme

PAPER 2

Section A: Urban Issues and Challenges

1. NEE City Case Study Growth. Opportunities and challenges (social, economic, environmental) management. - Lagos, Nigeria.
2. Example of how Urban Planning has improved QoL. - Makoko Floating School
3. UK City Case Study. Location, character, opportunities, and challenges – Bristol, UK
4. Example of regeneration in the UK – Temple Quarter, Bristol
5. Example of sustainable urban living – Curitiba, Brazil

Section B: The Changing Economic World

1. Example of how Tourism has reduced the development gap - Kenya
2. NEE Case Study - India
3. UK Case Study – Torr Quarry
4. Example of sustainable industry – Unicorn

Section C: Resource management

1. Example Agribusiness and Organic Farm food
2. Water transfer scheme in the UK – Kielder Reservoir

Section C: Resource management and Water

1. Example of water transfer scheme: China
2. Sustainable water supply- Sand Dams Kenya

Paper 3

- Fieldwork:

Physical enquiry: Hard engineering strategies prevent longshore drift in Swanage.

Human enquiry: Tourism has an environmental impact on Swanage.

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Geography	
Focus	Method	Time
Paper 1: Natural Hazards		
Weather Hazards	-Revise key terminology -Explain the formation of weather and tectonic hazards -Learn case study facts and figures -Learn causes, effects and management strategies	Minimum 3 hours
Tectonic Hazards		
Climate Change		
Focus	Method	Time
Paper 1: Living World		
Ecosystems	-Revise key terminology. -General understanding of the ecosystems. -Explain the human and physical intervention in the TRF. -Understanding of the impacts and management strategies used in the Hot Desert.	Minimum 3 hours.
Amazon Rainforest		
Focus	Method	Time
Paper 1: Physical Landscapes in the UK: Coasts and Rivers		
Coasts	-Revise key terminology. -Explain the formation of all landforms (learn diagrams) -Learn key processes (erosion, transportation, and deposition). - Revise management strategies. -Learn coastal case study (Lyme Regis) and rivers case study (Oxford).	Minimum 4 hours.
Rivers		
Focus	Method	Time
Paper 2: Changing Economic World		
Development	-Revise key terminology. -Explain the causes, effects, and strategies of uneven development. - Learn how and why India industrialised and the impacts of this. - Learn how and why the UK de-industrialised and the impacts of this.	Minimum 3 hours.
India		
UK Economy		
Focus	Method	Time
Paper 2: Urban Issues and Challenges		
Urban Issues	-Revise key terminology. -Learn the processes affecting NEEs and HICs. -Learn the opportunities and challenges in Lagos. - Learn the opportunities and challenges in Bristol. -Sustainable management strategies to learn.	Minimum 3 hours.
Lagos		
Bristol		
Focus	Method	Time
Paper 2: Resource Management		
Resource Management	-Revise key terminology.	Minimum 2 hours

Water	-Learn how resource management is distributed around the world and within the UK for food, water and energy. - Learn how water is distributed around the world. How is water being used and managed? - Learn the water case studies.	
Paper 3: Pre-release material		
Focus	Method	Time
Pre release	-Use the resources provided in school to revise the key themes presented within the pre release document. -Use the exam frameworks and model answers to support your thinking. *Remember you do not need to learn the reading, but you may want to read through and familiarise yourself with where key information is presented.	Minimum 2 hours
Paper 3: Unfamiliar fieldwork		
Focus	Method	Time
Unfamiliar fieldwork	-Past paper questions provided as homework.	Minimum 1 hour
Paper 3: Unfamiliar fieldwork		
Focus	Method	Time
Familiar fieldwork	-Learn the physical fieldwork enquiry. -Learn the human fieldwork enquiry. -For both you need to know the title, data collection, data presentation, data analysis, data evaluation and conclusions.	Minimum 1 hour per enquiry.
Paper 1: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge?		
Paper 2: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge?		
Paper 3: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge?		

The Examinations and Content

	Foundation Tier	Higher Tier
Listening 25%	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 35 minutes + 5 minutes reading time	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 50 minutes + 5 minutes reading time
Speaking 25%	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 8 – 10 minutes	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 12 – 15 minutes
Reading 25%	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 45 minutes	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 60 minutes
Writing 25%	<ol style="list-style-type: none"> 1. Photo Card 2. 40 words 3. Translation into Spanish 4. 90 words 60 minutes	<ol style="list-style-type: none"> 1. 90 words 2. 150 words 3. Translation into Spanish 75 minutes

Links for UL lessons	
Theme 1 Topic 1: Relationships Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 2: Technology Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 4: Travel Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 4: Travel Lesson
Theme 1 Topic 4: Festivals Lesson	Theme 3 Topic 1: School Lesson
Theme 2 Topic 1: Home Lesson	Theme 3 Topic 1: School Lesson
Theme 2 Topic 2: Social Issues Lesson	Theme 3 Topic 2: Life at school Lesson
Theme 2 Topic 3: Environment Lesson	
Theme 2 Topic 3: Environment Lesson	

Links for further resources	
Theme 3 Topic 2: Life at School Lesson	Extended Writing Lesson
Theme 3 Topic 3: Life post-16 Lesson	Opinions and Justifications Lesson
Theme 3 Topic 3: Life post-16 Lesson	Giving a Balanced Response (1) Lesson
Theme 3 Topic 4: Jobs Lesson	Giving a Balanced Response (2) Lesson
Knowledge Organiser School Website	Likes & Dislikes 3rd Person Present Tense Verbs Lesson
Sample Paper 1 AQA Sample Set 1 Practice papers	Infinitive Constructions Lesson
Reading	Near Future Lesson
Writing	Simple Future Lesson
Listening	
Photo Description Help PHOTO-DESCRIPTION (1).pdf	GCSE Fluency Sheets Spanish KO.pdf

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Spanish		
Week commencing: 25 March			
Focus	Method	Resource	Time
Speaking Exam	Self-quiz your theme 1 speaking exam booklet questions and answers.	Speaking exam booklet	1 hour
Vocabulary	Create flashcards for theme 1 key vocabulary.	Knowledge organiser, UL videos, Quizlet GCSE vocabulary, booklets.	1 hour
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 1 April			
Focus	Method	Resource	Time
Speaking Exam	Self-quiz your theme 2 speaking exam booklet questions and answers.	Speaking exam booklet	1 hour
Vocabulary	Create flashcards for theme 2 key vocabulary.	Knowledge organiser, UL videos, Quizlet GCSE vocabulary, booklets.	1 hour
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 8 April			
Focus	Method	Resource	Time
Speaking Exam	Self-quiz your theme 3 speaking exam booklet questions and answers.	Speaking exam booklet	1 hour
Vocabulary	Create flashcards for theme 3 key vocabulary.	Knowledge organiser, UL videos, Quizlet GCSE vocabulary, booklets.	1 hour
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 15 April			
Focus	Method	Resource	Time
Speaking Exam	Self-quiz all 3 speaking exam booklet questions and answers.	Speaking exam booklet	1 hour
Vocabulary	Use flashcards to practise retrieving key vocabulary from theme 1.	Flash cards created.	1 hour

Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 22 April			
Focus	Method	Resource	Time
Speaking Exam	Self-quiz all 3 speaking exam booklet questions and answers.	Speaking exam booklet	1 hour
Vocabulary	Use flashcards to practise retrieving key vocabulary from theme 2.	Flash cards created.	1 hour
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 29 April			
Focus	Method	Resource	Time
Vocabulary	Use flashcards to practise retrieving key vocabulary from theme 3.	Flash cards created.	1 hour
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Vocabulary	Use flashcards to practise retrieving key vocabulary from all three themes.	Flash cards created.	1 hour
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Vocabulary	Use flashcards to practise retrieving key vocabulary from all three themes.	Flash cards created.	1 hour
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Listening and reading practise	Have a go at some past reading and listening questions.	Teams/physical listening and reading booklet resources or AQA and Edexcel website past papers.	1 hour
Week commencing: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Writing Exam	Use speaking exam booklets to revise written answers.	Speaking exam booklet.	1 hour

	Self quiz these in case they come up in the exam.		
Week commencing: 3 June (GCSE exams)			
Focus	Method	Resource	Time
Writing Exam	Use speaking exam booklets to revise written answers. Self quiz these in case they come up in the exam.	Speaking exam booklet.	1 hour

The Examinations and Content

<p>Component 1: Exploring the Media</p> <ul style="list-style-type: none"> Total marks: 85 marks 40% 1 Hour 30 Minutes 	<p>Section 1: Media Language and Representation 15 marks Media language question 5 marks context question 25 marks comparison of Cross Media Study with unseen example This Girl Can; Quality Street; GQ; Pride; Man With The Golden Gun; Spectre...</p> <p>Section 2: Media Industries and Audiences Mixture of 1 – 12 mark questions on a selected range of CMTs as wider knowledge about audience and industries. Fortnite; The Archers; Spectre...</p>
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Links for further resources

<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>Specific Revision Booklet for Component 1 GCSE Media</p> <p>YR 10 11 MEDIA 22 23 REVISION RESOURCE.docx</p> <p>You also have access to the booklets, in class, which contain past questions and sample answers.</p> <p>Homework tasks targeting questions students fed back that they struggled with.</p>	<p>Specific Revision Booklet for Component 1 GCSE Media</p> <p>YR 10 11 MEDIA 22 23 REVISION RESOURCE.docx</p> <p>Specific summary videos on each topic by Becky Fisher:</p> <p>GCSE Media - This Girl Can - Media Language - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media - This Girl Can - Representation - A guide for students & teachers - YouTube</p> <p>GCSE Media - Quality Street Advert -- Media Language - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media - Quality Street Advert -- Representation - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media Studies - GQ Magazine - Media Language & Representation - YouTube</p> <p>GCSE Media - Pride Magazine - Media Language & Representation - YouTube</p> <p>GCSE - The Man With The Golden Gun - Media Language & Representation - YouTube</p> <p>GCSE - Spectre Poster - Media Language & Representation - YouTube</p> <p>GCSE Media - Spectre & Film Industry - Simple Guide for Students & Teachers - YouTube</p> <p>GCSE Media - The Archers - Industries - YouTube</p> <p>GCSE Media - The Archers - Audience - YouTube</p>

The Examinations and Content

<p><u>Component 2:</u> Understanding Media forms and products</p> <ul style="list-style-type: none"> • Total marks: 85 marks • 40% • 1 Hour 30 Minutes 	<p>Section 1: Sit-coms An array of 4-10 mark questions focusing on Sit-com genre conventions and aspects of representation</p> <p>Section 2: Music Videos 20 mark question focusing on comparing an aspect of representation An 8-10 mark question focusing on wider industry context</p>
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Links for further resources

<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>Teams folder with revision materials made in lessons, photocopied student work and classwork revision booklets.</p> <p>Homework tasks targeting questions students fed back that they struggled with.</p>	<p>Friends Fact Sheet - Language and Representation</p> <p>Modern Family Fact Sheet</p> <p>Friends Fact Sheet Industry Contexts</p> <p>Friends cinematography Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends - Sound and music Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends - Editing Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends Social Contexts (Ignore IT Crowd) Ignore IT crowd content, focus on Friends.</p> <p>Bad Blood Key Shot Analysis</p> <p>Taylor Swift Website Analysis QUIZ</p> <p>Bad Blood Target Audience</p>

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department			
Media			
James.willcocks@avonbourneacademy.org.uk			
Week commencing: 25 March			
Focus	Method	Resource	Time
NEA Focus			
NEA Focus			
	Homework resource practice questions	Homework resource practice questions	1hr
Week commencing: 1 April			
Focus	Method	Resource	Time
Friends contexts	Mind map/knowledge dump	Sit-com class booklet, teams resources, fact sheet	30 mins
Modern Family contexts	Mind map/knowledge dump	Sit-com class booklet, teams resources, fact sheet	30 mins
Week commencing: 8 April			
Focus	Method	Resource	Time
Sitcom genre conventions	Teacher provided questions	Sit-com class booklet	30 mins
Newspaper contexts			
Week commencing: 15 April			
Focus	Method	Resource	Time
Conglomerates, convergence and media industry	Flashcard quizzes linked on teams, KO	Teams resources	1hr
Paper 1 and 2: 2 mark questions			
Week commencing: 22 April			
Focus	Method	Resource	Time
Audience focus exam question	Past questions/teacher provided questions		30mins
Archers industry/audience	Practice questions, flashcard quizzes		30 mins
Week commencing: 29 April			
Focus	Method	Resource	Time

Unseen advertisement comparison annotations and Big Ideas	Teacher provided resource		1hr
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Unseen advertisement comparison written response	Teacher provided resources	Practice questions provided	1hr
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time
Music Video context, conventions focus	Flashcard quizzes, past questions, past booklet		1hr
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Music video website industry focus	Past questions, flashcard quiz	Class booklet	30 mins
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Watch both music videos, focus on representations of gender, ethnicity and wealth			30 mins

Dance

Contact: sophie.adams@avonbourneacademy.org.uk

AQA GCSE Dance
Specification: 8236

	Topics	Length of exam	%
Component 1 Written Exam	Choreography knowledge, performance skills. Analysis of own/professional work	90mins	40%
Component 2 Practical	Performance and Choreography Practical exam *completed*	N/A	60%

Breakdown of the Written Exam Paper

Written Paper	Section A relates to the knowledge and understanding of choreographic processes and performing skills Questions will relate to a given stimulus for students to write a response.
	Section B relates to the critical appreciation of own work. Questions relate to students' own experience of performance, or choreography from within the course.
	Section C relates to the critical appreciation of professional works from the GCSE Dance Anthology six dance works (For this mock paper the exam will only cover the 5 works that students have covered: A Linha Curva, Emancipation of Expressionism, Infra, Shadows and Within her Eyes). Students must be able to critically analyse, evaluate and identify similarities and differences, explain and justify their own opinions with reasoning.

Resources to help

PowerPoints and Resources on Year 10 Dance Team
Knowledge Organisers
Anthology Booklets
Revision Guide

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	GCSE Dance		
Week commencing: 25 March			
Focus	Method	Resource	Time
Artificial Things	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 1 April			
Focus	Method	Resource	Time
Emancipation of Expressionism	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 8 April			
Focus	Method	Resource	Time
Infra	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 15 April			
Focus	Method	Resource	Time
A Linha Curva	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 22 April			
Focus	Method	Resource	Time
Shadows	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 29 April			
Focus	Method	Resource	Time
Within Her Eyes	Flash Cards	Revision Guide, booklet, videos	45 mins – 1 hr
Week commencing: 6 May (GCSE exams)			

Focus	Method	Resource	Time
Grid – all anthology works	Revision grid	Revision Guide, booklets, flash cards	45 mins – 1 hr
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time
Section A – practice question	Past paper	Revision Guide, booklets,	45 mins – 1 hr
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Section B practice question	Past paper	Revision Guide, booklets,	45 mins – 1 hr
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Performance Skills	Self Quiz	Revision Guide, booklets,	45 mins – 1 hr
Week commencing: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Choreographic devices	Self Quiz	Revision Guide, booklets,	45 mins – 1 hr
Week commencing: 3 June (GCSE exams)			
Focus	Method	Resource	Time
Timed 12 mark essays	Essay	Revision Guide, booklets, flash cards	45 mins – 1 hr
Week commencing: 10 June (GCSE exams)			
Focus	Method	Resource	Time
Timed 12 mark essays	Essay	Revision Guide, booklets, flash cards	45 mins – 1 hr
Week commencing: 17 June (GCSE exams)			
Focus	Method	Resource	Time
Revision Grid	Revision grid	Revision Guide, booklets, flash cards	45 mins – 1 hr

The Examinations and Content

Students will sit one 2 hour paper, worth 100 marks, containing 3 sections:

- Section A:** Core Technical Principles (20 marks: multiple choice and short answer questions)
Section B: Specialist Technical Principles (30 marks: short, medium and long answer questions)
Section C: Designing and Making Principles (50 marks: short, medium and long answer questions)

Section	Marks available	Content
A	20	Multiple choice and short answer questions from the following topics: <ul style="list-style-type: none"> • New and Emerging Technology • Industry and Enterprise • Energy Generation and Storage • Developments in new materials • A systems approach to designing • Mechanical devices • Materials and their properties
B	30	Short, medium and long answer questions from the following topics: <ul style="list-style-type: none"> • Selection of materials and components • Ecological and social footprint • Specialist techniques and processes • Forces and stresses • Sources and origins of timber, and stock forms • Using and working with materials • Scale of production • Surface treatments and finishes
C	50	Short, medium and long answer questions from the following topics: <ul style="list-style-type: none"> • Environmental, social and economic challenge • Communication of design ideas – methods of drawing • Prototype Development • Material management • Specialist techniques and processes • Investigation of a task • Design strategies and the work of others • Selection of materials and components, and tolerances • Specialist tools and equipment
Maths content		15% of the marks across all three sections of the exam come from maths questions. While there is no given list of maths topics to be tested, it is likely to consist of the following: <ul style="list-style-type: none"> • Area, volume, general measurements • Percentages • Reading graphs and adding / extracting information • Tolerances – addition and subtraction • Trigonometry

Links for Revision Resources
Booklets: Section A - Core Theory.docx Section A - Materials.docx Section B - Commercial Processes.docx Section B - Environmental Factors.docx Section B - Timbers.docx Section C - Designers and Design Eras.docx

Knowledge Organisers:

[GCSE Design and Technology Knowledge Organisers](#)

Past Papers and mark schemes:

[GCSE Design and Technology past papers and mark schemes](#)

Website links for revision:

[GCSE Design and Technology - AQA - BBC Bitesize](#)

[THE NEW DESIGN AND TECHNOLOGY GCSE \(technologystudent.com\)](#)

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department			
Week commencing: 25 March			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Types of timbers and board Reasons for choosing materials Materials properties 	Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week commencing: 1 April			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Timber conversion Seasoning timber Stock forms 	Revision clock	Booklet on teams Revision guide BBC bitesize	1 hr
Week commencing: 8 April			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Environmental factors affecting materials Deforestation 6R's Social, cultural and ethical factors 	Cornell notes	Booklet on teams Revision guide BBC bitesize	1 hr
Week commencing: 15 April			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Commercial processes (laminating, steam bending, kerfing, turning, routing) 	Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week commencing: 22 April			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Quality control and tolerances Scale of production 	Cornell notes	Booklet on teams Revision guide BBC bitesize	1 hr
Week commencing: 29 May			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Charles Rennie Mackintosh Apple 	Revision clock	Booklet on teams Revision guide BBC bitesize	1 hr

Week 7: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Core theory <ul style="list-style-type: none"> New technology Energy 	Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week 8: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Core Theory <ul style="list-style-type: none"> Systems Mechanisms 	Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week 9: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Core Theory <ul style="list-style-type: none"> Materials 	Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week 10: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Section C: <ul style="list-style-type: none"> Design process Design communication	Revision clock Sketching practise	Booklet on teams Revision guide BBC bitesize	1 hr
Week 11: 3 June (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Product analysis 	Revision clock	Booklet on teams Revision guide BBC bitesize	1 hr
Week 12: 10 June (GCSE exams)			
Focus	Method	Resource	Time
Likely essay topics: <ul style="list-style-type: none"> Environmental issues 	Practise essays Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr
Week 13: 17 June (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Designers Design companies 	Practise essays Flashcards	Booklet on teams Revision guide BBC bitesize	1 hr

The Examinations and Content

Paper one	<p>(1 hour 45 minutes) (99 marks)</p> <p><u>Students are to answer every single question in Paper one.</u></p> <p>Section A: Christian Beliefs & Christian Practices: (48 marks) Students will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for both Christian Beliefs and Christian Practices.</p> <p>Section B: Islam Beliefs & Islam Practices: (48 marks) Students will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for both Islam Beliefs and Islam Practices.</p> <p>There will also be 3 marks available for spelling, punctuation and grammar based on your best written 12-mark answer.</p>
Paper two	<p>(1 hour 45 minutes) (99 marks)</p> <p><u>Students are to answer four of the six sections in Paper two.</u></p> <p>Theme A: Relationships and Families Theme B: Religion and Life Theme D: Peace and Conflict Theme F: Human Rights & Social Justice</p> <p><u>DO NOT</u> answer the following sections. Theme C: Existence of God and Revelation. Theme E: Religion, Crime and Punishment.</p> <p>Each section is worth 24 marks Students will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for every section.</p> <p>There will also be 3 marks available for spelling, punctuation and grammar based on your best written 12-mark answer.</p>

<u>Links for lessons</u>	
<u>Christian Beliefs</u>	<u>Christian Practices</u>
1. Nature of God	1. Worship
2. God as Omnipotent	2. Baptism
3. Life of Jesus	3. Eucharist
4. Creation	4. Pilgrimage
5. Incarnation	5. Festivals
6. Crucifixion	6. Local Community
7. Resurrection	7. Church Growth
8. Afterlife & Judgement	8. Persecution
9. Life after death	9. Reconciliation
10. Sin & Salvation	10. World Poverty
11. Christ & Salvation	

<u>Islam Beliefs</u>	<u>Islam Practices</u>
1. Oneness of God	1. Shahadah
2. Sunni & Shi'a	2. Salah (part 1)
3. Angels	3. Salah (part 2)
4. Predestination	4. Zakah
5. Life after death	5. Sawm
6. Adam	6. Haji (part 1)
7. Ibrahim	7. Haji (part 2)
8. Muhammad	8. Jihad
(pbuh)	9. Festivals
9. Imamate	
10. Qur'an	

Links for lessons

<u>Relationships & Families</u>	<u>Religion & Life</u>
1. Human Sexuality	1. Origins of the Universe 1
2. Sexual Relationships	2. Origins of the Universe 2
3. Contraception	3. Environmental Issues
4. Marriage	4. Origins of Humanity 1
5. Divorce	5. Origins of Humanity 2
6. Nature of Families	6. Animal Testing
7. Purpose of Families	7. Animals for food
8. Gender Equality	8. Abortion
	9. Euthanasia
	10. Death and Afterlife

<u>Peace & Conflict</u>	<u>Human Rights</u>
1. Peace and Conflict	1. Social Justice
2. Violent Protest	2. Prejudice
3. Reasons for War	3. Disability
4. Nuclear War	4. Racism
5. Just War	5. Religious Freedom
6. Holy War	6. Role of Women 1
7. Pacifism	7. Role of Women 2
8. Victims of War	8. Poverty
	9. Charity
	10. Wealth

Links for further resources

<u>Exam Technique</u>	<u>General Revision</u>
Structuring Explain questions	BBC Bitesize
Structuring evaluate questions	Booklets
Interpreting beliefs and teachings	
Interpreting thematic questions	

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Religious Studies		
Week commencing: 25 March			
Focus	Method	Resource	Time
Christian Beliefs: Key events on Jesus' life	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 1 April			
Focus	Method	Resource	Time
Islamic Beliefs: Prophets, Angels & Holy Books	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 8 April			
Focus	Method	Resource	Time
Christian Practices: Worship, Holy Communion, Baptism & Festivals	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Christian Practices: Helping other, Persecution, Evangelism	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 15 April			
Focus	Method	Resource	Time
Islamic Practices: Five Pillars of Islam	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Islamic Practices: Festivals	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 22 April			
Focus	Method	Resource	Time
Thematic Paper: Relationships & Families	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 29 April			
Focus	Method	Resource	Time
Thematic Paper: Religion & Life	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Thematic Paper: Peace & Conflict	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Thematic Paper: Human Rights & Social Justice	Exam Questions: 4,5, 12-mark questions	Booklet Homework Booklet	1 hour

Hospitality & Catering

Contact: christina.moore@avonbourneacademy.org.uk

Exam length: 80 minutes

Total marks available: 80

Examination and content:

Unit 1:	<p style="text-align: center;">1. Structure and operation of the Hospitality Industry</p> <p>The two different types of hospitality and catering provision: commercial and non-commercial:</p> <p>Types of service in commercial and non-commercial provision:</p> <p>Importance of the standards and rating used for food outlets and hotels and guest houses / Bed & Breakfast</p> <p>Types of employment roles and responsibilities within the industry:</p> <p>Specific personal attributes, qualifications and experience an employer would look for to fulfil the roles:</p> <p>Working conditions in the hospitality and catering industry</p> <p>Contributing factors to the success of hospitality and catering provision</p> <p>1.2 How Hospitality and Catering providers operate – how they work</p> <p>The operation of the front and back of house: workflow and equipment and materials required, used, and managed within catering provision/kitchens</p> <p>Documentation and administration requirements used in a catering kitchen:</p> <p>Customer requirements in hospitality and catering:</p> <p>customer needs (catering, equipment, accommodation), customer rights and inclusion (disability)and equality</p> <p>Hospitality and catering provision to meet specific requirements:</p> <p>how hospitality and catering provision adapts to satisfy the following ever-changing customer climate- changing demographics, service, value for money, lifestyle changes and nutritional trends</p> <p>1.3 Food Safety Legislation:</p> <p>Health and safety in hospitality and catering provision</p> <p>Responsibilities for personal safety in the workplace of employers and of employees in relation to the laws: COSHH, MHOR, PPER, HASAWA, RIDDOR</p> <p>Importance of and be able to complete the following documentation: • accident forms • risk assessments</p> <p>Understand the principles of Hazard Analysis and Critical Control Points (HACCP)</p> <p>1.4 How Food Causes Ill Health</p> <p>Food related causes of ill health: allergies, intolerances, chemicals and bacteria</p> <p>Types of food poisoning</p> <p>Symptoms and signs of food-induced ill health</p> <p>Preventative control measures of food-induced ill health</p> <p>The Environmental Health Officer (EHO)</p>
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Links to further resources		
Knowledge organisers	Past papers	Booklets & Resources
KO WJEC KO	Past papers	Booklets Unit quiz

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department				Hospitality & Catering			
Week commencing: 25 March							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Food Poisoning / Bacteria 		Flashcards		Booklet on teams Revision guide / resources through TEAMS		1 hr	
Week commencing: 1 April							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Allergens & Intolerances 		Revision clock		Booklet on teams Revision guide // resources through TEAMS		1 hr	
Week commencing: 8 April							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Role of Environmental Health officer 		Cornell notes		Booklet on teams Revision guide // resources through TEAMS		1 hr	
Week commencing: 15 April							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Legislation in Hospitality 		Flashcards		Booklet on teams Revision guide // resources through TEAMS		1 hr	
Week commencing: 22 April							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Risk Assessment / HACCP 		Cornell notes		Booklet on teams Revision guide / resources through TEAMS		1 hr	
Week commencing: 29 May							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Classification of Hospitality Industry 		Revision clock		Booklet on teams Revision guide / resources through TEAMS		1 hr	
Week 7: 6 May (GCSE exams)							
Focus		Method		Resource		Time	
<ul style="list-style-type: none"> Ratings & standards in hotels and restaurants 		Flashcards		Booklet on teams Revision guide / resources through TEAMS		1 hr	
Week 8: 13 May (GCSE exams)							
Focus		Method		Resource		Time	

<ul style="list-style-type: none"> Job roles, employment contracts and working conditions 	Flashcards	Booklet on teams Revision guide / resources through TEAMS	1 hr
Week 9: 20 May (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Operation of the Kitchen 	Flashcards	Booklet on teams Revision guide / resources through TEAMS	1 hr
Week 10: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Operation of Front of House	Revision clock	Booklet on teams Revision guide/ resources through TEAMS	1 hr
Week 11: 3 June (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Customer Expectations 	Revision clock	Booklet on teams Revision guide/ resources through TEAMS	1 hr
Week 12: 10 June (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Impact of media on the success of a business 	Cornell notes	Booklet on teams Revision guide / resources through TEAMS	1 hr
Week 13: 17 June (GCSE exams)			
Focus	Method	Resource	Time
<ul style="list-style-type: none"> Food service styles 	Flashcards	Booklet on teams Revision guide/ resources through TEAMS	1 hr

Eduqas GCSE Music

Specification: C660QS

Component	Topic	Length of exam	%
Component 1 Performance	A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice.	n/a Performances must be at least 4 minutes in total	30%
Component 2 Composition	Two compositions, one of which must be in response to a brief set by WJEC. Learners choose one brief from a choice of four, each one linked to a different area of study. The second composition is a free composition for which learners set their own brief.	n/a Compositions must be at least 2 minutes in total	30%
Component 3 Listening and Appraising	This component is assessed via a listening examination. Eight questions in total, two on each of the four areas of study. <ul style="list-style-type: none"> • Area of study 1: Musical Forms and Devices • Area of study 2: Music for Ensemble • Area of study 3: Film Music • Area of study 4: Popular Music Two of the eight questions are based on extracts set by WJEC.	75 mins	40%

The Examinations and Content

Question	Marks available	Content
1	12	Area of Study 1: Musical Forms and Devices Badinerie Suite, J.S. Bach <ul style="list-style-type: none"> • Focus on Section B • Instrumentation • Melodic Devices (and Motif development) • Tonality • Harmony • Rhythm
2-7	8-12 per questions	Area of Study 1: Musical Forms and Devices <ul style="list-style-type: none"> • Classical structures – binary, ternary, minuet and trio, rondo, variation and strophic form • Use of musical devices in relation to the musical elements Area of Study 2: Music for Ensemble <ul style="list-style-type: none"> • Sonority and texture • Instrumental and vocal groupings • Musical theatre • Chamber music • String quartet • Vocal ensembles Area of Study 3: Film Music <ul style="list-style-type: none"> • Timbre • Tone colour

		<ul style="list-style-type: none"> • Dynamics <p>Area of Study 4: Popular Music</p> <ul style="list-style-type: none"> • Structure • Harmony • Music technology • Pop • Rock • Bhangra • Fusion <p>You are required to:</p> <ul style="list-style-type: none"> • identify musical elements, musical contexts and musical language, and apply this knowledge to familiar and unfamiliar music • make evaluative and critical judgements about musical elements, musical contexts and musical language, using appropriate musical terminology • complete the rhythm or pitch of a short section of music (pitch dictation will be within the major scale)
8	12	<p>Area of Study 4: Popular Music</p> <p>Africa by Toto</p> <ul style="list-style-type: none"> • Structure • Instrumentation – popular and world music • Harmony • Melody (including main riffs) • Rhythm

Links for Revision Resources	
<p>Videos:</p> <p>Badinerie Set Work videos on each section, melody, instrumentation, tonality, rhythm, texture and harmony https://www.youtube.com/watch?v=DN05VB5qFfw&list=PLBZiTTItfg32gCtmA5dSaBTZgWK6IQ2fS</p> <p>Africa, Toto Set Work revision https://www.youtube.com/watch?v=KBS1vxd06C4</p> <p>Dictation and Device listening revision https://www.youtube.com/playlist?list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A</p> <p>AoS revision and dictation https://www.youtube.com/playlist?list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A</p>	
<p>Knowledge Organisers:</p> <p>AoS1: AoS1 - Forms and Devices KO.pdf</p> <p>AoS2: AoS2 - Music for Ensemble KO.pdf</p> <p>AoS3: AoS3 - Film Music KO.pdf</p> <p>AoS4: AoS4 - Popular Music KO.pdf</p>	
<p>Practice Listening and Appraising Questions: Resource (eduqas.co.uk)</p>	
<p>Website links for revision: https://portal.focusonsound.com/</p>	

GCSE Music Revision & Rehearsal Schedule

Use the revision/rehearsal schedule to fill in your revision planner to organise what you will revise/rehearse, how and when.

Department	Music		
Week 1			
Focus	Method	Resource	Time
Musical Elements(MADTSHIRT)	Revision clock – take each musical element and spend 5 minutes recalling the devices you know for each of them	Knowledge Organiser	1 hour
Week 2			
Focus	Method	Resource	Time
Set work – Badinerie Set work - Africa	Deliberate Practice – Complete tasks that recall knowledge on the Badinerie Set Work	Focus On Sound	1 hour
Week 3			
Focus	Method	Resource	Time
AoS2 – Music for Ensemble	Create flashcards that identify the genre specific features for specific chamber music, musical theatre and jazz genres.	Flash cards Knowledge organisers	At least 1 hour
Week 4			
Focus	Method	Resource	Time
AoS3 – Film Music	Create flashcards that identify the genre specific features for specific film music themes such as tension, chaos, exc	Flash cards Knowledge organisers	At least 1 hour
Week 5			
Focus	Method	Resource	Time
AoS4 – Popular Music	Create flashcards that identify the genre specific features for specific film music themes such as tension, chaos, exc	Flash cards Knowledge organisers	At least 1 hour
Week 6			
Focus	Method	Resource	Time
Melody and Harmony	Deliberate Practice – Complete tasks that recall knowledge on melody and harmony using the Focus on Sound platform	Melody - Focus On Sound Harmony - Focus On Sound	1 hour
Week 7			
Focus	Method	Resource	Time

Rhythm and Tempo	Deliberate Practice – Complete tasks that recall knowledge on rhythm and tempo using the Focus on Sound platform	Rhythm and Tempo - Focus On Sound	1 hour
Week 8			
Focus	Method	Resource	Time
Texture and Dynamics	Deliberate Practice – Complete tasks that recall knowledge on texture and dynamics using the Focus on Sound platform	Texture Focus On Sound Dynamics Focus On Sound	1 hour
Week 9			
Focus	Method	Resource	Time
Structure and Articulation	Deliberate Practice – Complete tasks that recall knowledge on structure and articulation using the Focus on Sound platform	Structure Focus On Sound Articulation Focus On Sound	1 hour
Week 10			
Focus	Method	Resource	Time
Instrumentation and Dictation	Deliberate Practice – Complete tasks that recall knowledge on instrumentation and dictation using the Focus on Sound platform	Instrumentation - Focus On Sound Dictation - Focus On Sound	1 hour

The Examinations and Content

<p><u>Sociology Component 1:</u> Understanding social processes</p> <ul style="list-style-type: none"> • Total marks: 100 • 50% • 1 hour 45 minutes 	<p>Section 1: Key Concepts in Sociology 23 marks (AO1 and AO2)</p> <p>Section 2: Families and Households 29 marks (AO1, AO2 and A03)</p> <p>Section 3: Education 30 marks (AO1, AO2 and A03)</p> <p>Section 4: Research Methods 18 marks (AO1, AO2 and A03)</p> <p>A written assessment with a mix of short answer, structured questions, and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p>
<p><u>Sociology Component 2:</u> Understanding social structures.</p> <ul style="list-style-type: none"> • Total marks: 100 • 50% • 1 Hour 45 Minutes 	<p>Section 1: Social Inequality 59 marks (AO1, AO2 and A03)</p> <p>Section 2: Crime and Deviance 30 marks (AO1, AO2 and A03)</p> <p>Section 3: Applied Research Methods 11 marks (AO1, AO2 and A03)</p> <p>A written assessment with a mix of short answer, structured questions, and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.</p>

<u>Links for further resources</u>	
<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>2019 Past paper - Component 1</p> <p>2019 Mark Scheme - Component 1</p> <p>2019 Past paper - Component 2</p> <p>2019 Mark Scheme - Component 2</p> <p>2020 Past Paper - Component 1</p> <p>2020 Mark Scheme - Component 1</p> <p>2020 Past paper - Component 2</p> <p>2020 Mark scheme - Component 2</p> <p>Teams Comp 1 resources</p> <p>Teams Comp 2 resources</p>	<p>Knowledge Organiser Quizlets</p> <p>Module 1: Key Concepts Quizzes</p> <p>Module 2: Families and Households Quizzes</p> <p>Module 3: Education Quizzes</p> <p>Module 4: Research Methods Quizzes</p> <p>Module 5: Social Inequality Quizzes</p> <p>Module 6: Crime and Deviance Quizzes</p> <p>The Sociology Guy</p> <p>Sociology Revision Cards</p> <p>Sociology: Topics, Notes, Examples & Study Guide StudySmarter</p> <p>Eduqas GCSE Sociology Revision Guide</p>

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Sociology		
Week commencing: 25 March.			
SOCIOLOGICAL CONCEPTS AND RESEARCH METHODS			
Focus	Method	Resource	Time
Basic concepts in Sociology <ul style="list-style-type: none"> • Define key terms. 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 6-8 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Sociological perspectives <ul style="list-style-type: none"> • (Durkheim, Marx, Weber, Talcott Parsons, Robert Merton) 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 9, 10,19 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Overview of research methods (description and application) <ul style="list-style-type: none"> • Surveys • Questionnaires • Interviews • Observations • Case studies • Secondary data analysis 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 100-107, 110,116 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Week commencing: 1 April			
Focus	Method	Resource	Time
Types of research methods (quantitative and qualitative) <ul style="list-style-type: none"> • Quantitative and qualitative methods • Surveys, interviews, participant observation 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 100-107, 110,116 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Ethical considerations of research <ul style="list-style-type: none"> • Informed consent • Voluntariness • Privacy and confidentiality • Deception • Avoiding harm 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 108-109, 112-115, 118-119 Class booklets 'Sociology guy' Quizlet flashcards	1-2 hours

<ul style="list-style-type: none"> • Right to withdraw • Professional integrity • Long-term impact 		Knowledge organisers 'Study smarter' (link on support page)	
Week commencing: 8 April			
Focus	Method	Resource	Time
Family types and structures <ul style="list-style-type: none"> • Nuclear • Extended • Single parent • Blended • Childless • Divorce • Conjugal roles • Same sex • Grandparent-headed • Foster/adoptive • Cohabitation • 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 22-23, 28-33. Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Functions of the family <ul style="list-style-type: none"> • Socialisation • Emotional support • Economic cooperation • Reproduction and child-rearing • Identity and status • Social control • Caring for elderly • Transmitting cultural heritage • Reasons for changing marriage patterns 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 24-27, 34-39 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Social theories of family <ul style="list-style-type: none"> • Functionalist <ul style="list-style-type: none"> ○ Parsons ○ Murdock • New Right <ul style="list-style-type: none"> ○ Chester • Marxist <ul style="list-style-type: none"> ○ Friedrich Engels ○ Zaretsky • Feminist <ul style="list-style-type: none"> ○ Delphy and Leonard ○ Greer ○ Ann Oakley • Postmodernist 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 40-41 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Week commencing: 15 April			
Focus	Method	Resource	Time

<p>Education systems</p> <ul style="list-style-type: none"> • Compulsory • Formal (NC) • Tripartite system • Comprehensive • Private • Public • Hidden curriculum • Homeschooling 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 56-57</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours
<p>Functions and theories of education</p> <ul style="list-style-type: none"> • Socialisation • Cultural transmission • Economic preparation • Inequality • Gender • Ethnicity • Social class • Social mobility 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 42- 53</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours
<p>Social theories of education</p> <ul style="list-style-type: none"> • Functionalist <ul style="list-style-type: none"> ○ Parsons ○ Durkheim • Marxist <ul style="list-style-type: none"> ○ Althusser ○ Bowles and Gintis • Feminist <ul style="list-style-type: none"> ○ Spender ○ Anne Colley ○ Stables and Wikeley 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 54-55, 58-58</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours
Week commencing: 22 April			
Focus	Method	Resource	Time
<p>Socialisation processes</p> <ul style="list-style-type: none"> • Primary • Secondary • Anticipatory • Resocialisation • Peer socialisation • Media socialisation • Institutional socialisation • Cultural socialisation • Gender socialisation • radical and ethnic socialisation 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 8-21</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours
<p>Cultural norms and values</p> <ul style="list-style-type: none"> • Define norms. 	<p>Cornel notes Revision/flash cards</p>	<p>Eduqas revision guide pages 6-12, 16-19, 80</p>	1-2 hours

<ul style="list-style-type: none"> • Types of norms • Social functions of norms • Cultural variation • Deviance • Define values. • Types of values • Transmission of values • Role in identity • Cultural consensus • Cultural change • Cultural relativism 	<p>Mind maps. Past papers</p>	<p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	
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Week commencing: 29 April

Focus	Method	Resource	Time
<p>Sociological theories of crime</p> <ul style="list-style-type: none"> • Interactionist: Howard Becker (labelling) • Functionalist: Durkheim, Merton (Strain) • Marxist: Slapper and Tombs, • Feminism: Pat Carlen, Heidensohn, Otto Pollak, • • Strain theory. • Broken Windows • Control theory. • Labelling theory 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages: 17, 42, 48-49, 75, 58-59, 81, 83-85, 87-88, 91, 97-98, 105</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours
Component 1 review – focus on any weak areas	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>		1-2 hours

Week commencing: 6 May (GCSE exams)

Focus	Method	Resource	Time
<p>Class, gender, and ethnicity</p> <ul style="list-style-type: none"> • WC, MC, UC • Bourgeoisie and proletariat (Marxist perspective) • New Right: Saunders and Murray • Bourdieu + cultural capital • Goldthorpe and Lockwood • Fiona Divine • Sylvia Walby • Chivalry thesis • Glass ceiling • 'Gender quake' • New role for men 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 12-13, 16-17, 24, 43-44, 60, 64-69, 79, 90-91, 97</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	1-2 hours

<ul style="list-style-type: none"> • Crisis of masculinity. • Gender roles • Gender socialisation • Discrimination laws <ul style="list-style-type: none"> ○ Equality act ○ Sex discrimination act ○ Disability discrimination act ○ Equal pay act ○ Immigration acts 1971 and 2016 • Race vs ethnicity. • Prejudice, discrimination and stereotypes. • Polygenesis • Advertising and race, gender 			
<p>Poverty and wealth distribution</p> <ul style="list-style-type: none"> • Key terms • Relative, absolute, conditional poverty • Material deprivation • Cycle of deprivation/poverty • Functionalist views • New Right: Murray • Marxists • Globalisation • Peter Townsend • Social inclusion and exclusion • The underclass (New Right) • Lumpenproletariat (Marxist views) • Durkheim's meritocracy (arguments for and against) • Davis and Moore's role allocation (critiqued by Melvin Tumim) • Open/ closed societies • Weber's social class scale • Embourgeoisement 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Eduqas revision guide pages 33, 43, 58, 60, 62-63,65, 76-79, 88</p> <p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	<p>1-2 hours</p>
<p>Sociology Component 1 exam: Friday 10th May PM</p>			
<p>Week commencing: 15 May (GCSE exams)</p>			

Focus	Method	Resource	Time
<p>Discrimination and prejudice</p> <ul style="list-style-type: none"> • Racial Discrimination • Gender Discrimination • Age Discrimination • Sexual Orientation Discrimination • Disability Discrimination • Religious Discrimination • National Origin Discrimination • Class Discrimination • Language Discrimination <p>Types of Prejudice:</p> <ul style="list-style-type: none"> • Racial Prejudice • Sexist Prejudice • Homophobia and Transphobia • Ageism • Ableism • Xenophobia • Religious Prejudice • Class Prejudice 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	<p>1-2 hours</p>
<p>Case studies illustrating inequality.</p> <ul style="list-style-type: none"> • The Feudal system • Apartheid • The Sutton Trust report 2016 • Ford mechanics Dagenham 1968 • Stephen Lawrence/Macpherson report • Studies by Gilroy and Hall <p>Conflict:</p> <ul style="list-style-type: none"> • Feminism <ul style="list-style-type: none"> ○ Ann Oakley ○ Sylvia Walby • Marxism • Weber <p>Consensus:</p> <ul style="list-style-type: none"> • Functionalism <ul style="list-style-type: none"> ○ Davis and Moore 	<p>Cornel notes Revision/flash cards Mind maps. Past papers</p>	<p>Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)</p>	<p>1-2 hours</p>

Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Sociological theories of crime: <ul style="list-style-type: none"> • Strain Theory: Theorist: Robert K. Merton • Control Theory: Theorist: Travis Hirschi • Labelling Theory: Theorists: Howard S. Becker, Edwin Lemert • Conflict Theory: Theorists: Karl Marx, 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 84-89 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Social factors influencing crime. <ul style="list-style-type: none"> • Poverty and Socioeconomic Inequality • Unemployment and Economic Hardship • Social Disorganisation • Family Structure and Dynamics • Peer Influence • Educational Attainment and Opportunities • Cultural Norms and Values • Media Influence • Drug and Alcohol Abuse • Social Marginalization and Discrimination 	Cornel notes Revision/flash cards Mind maps. Past papers	Eduqas revision guide pages 80-85, 90-99 Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Component 2 review – focus on any weak areas	Cornel notes Revision/flash cards Mind maps. Past papers	Class booklets 'Sociology guy' Quizlet flashcards Knowledge organisers 'Study smarter' (link on support page)	1-2 hours
Sociology Component 2 exam: Tuesday 21st May PM			

The Examination and Content

External Unit	Specification	
Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions	<p>By completing this unit you will prepare as a participant to take part in physical activity in a way which minimises the risk of injuries occurring. It will also prepare you to know how to react to common injuries that can occur during sport and physical activity, and how to recognise the symptoms of some common medical conditions.</p> <p>The Topic Areas are:</p> <ul style="list-style-type: none"> • 1. Different factors which influence the risk and severity of injury • 2. Warm up and cool down routines • 3. Different types and causes of sports injuries • 4. Reducing risk, treatment and rehabilitation of sports injuries and medical conditions • 5. Causes, symptoms and treatment of medical conditions 	
<p>Exam Paper Time: 75minutes Marks: 70 This equates to 40% of the course</p>	<p>Section A Questions Short answer responses This will be made up of multiple-choice style questions and several short to medium response questions.</p> <p>Section B Questions This will have context-based questions. Students will be presented with a short scenario(s) and will apply their knowledge of sport concepts to produce relevant responses.</p> <ul style="list-style-type: none"> • The paper will include short/medium answer questions, extended response analysis and evaluation questions. • All topic areas and its teaching content may be assessed either as knowledge, understanding or as applied practical examples across a range of sporting activities. 	
Links to further resources		
Knowledge Organisers	Examination Resources	Revision resources
<p>Knowledge Organisers for each topic area Sport Science KO PDF version</p>	<p>Past Papers Mark Schemes Candidate style answers Exam papers</p>	<p>The Everlearner online platform https://theeverlearner.com/ Lesson preparation pack Lesson preparation pack</p>

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Physical Education		
	Sport Science Revision Tasks		
Week commencing: 25 March			
Focus	Method	Resource	Time
Topic Area 1 Different factors which influence the risk and severity of injury	Checkpoint 1 on Everlearner	Everlearner online platform	45 mins
	Self-Quizzing	Knowledge Organiser 1	30 mins
Week commencing: 1 April			
Focus	Method	Resource	Time
Exam Practice	Read candidate style exemplar paper	PDF No 1. Sport science candidate style answer paper	60 mins
Week commencing: 8 April			
Focus	Method	Resource	Time
Topic Area 2 Warm-up and cool down routines	Checkpoint 2 on Everlearner	Everlearner online platform	45 mins
	Self-Quizzing	Knowledge Organiser 2	30 mins
Week commencing: 15 April			
Focus	Method	Resource	Time
Exam Practice	Answer Exam questions 1-10 (short answers) Mark Answers	No 3. Sport Science practice paper No 3. Mark Scheme	60 mins
Week commencing: 22 April			
Focus	Method	Resource	Time
Topic Area 3 Different types and causes of sports injuries	Checkpoint 3 on Everlearner	Everlearner online platform	45 mins
	Self-Quizzing	Knowledge Organiser 3	30 mins
Week commencing: 29 April			
Focus	Method	Resource	Time
Exam Practice	Answer Exam questions 11-15 (long answers) Mark Answers	No 3. Sport Science practice paper No3. Mark Scheme	60 mins
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Topic Area 4 Reducing risk, treatment and rehabilitation of	Checkpoint 4 on Everlearner	Everlearner online platform	45 mins
	Self-Quizzing	Knowledge Organiser 4	30 mins

sports injuries and medical conditions			
Week commencing: 13 May (GCSE exams)			
Focus	Method	Resource	Time
Topic Area 5 Causes, symptoms, and treatment of medical conditions	Checkpoint 5 on Everlearner	Everlearner online platform	45 mins
	Self-Quizzing	Knowledge Organisers 5&6	30 mins
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
20th May Sport Science Exam			

BTEC Health and Social Care

Contact: emma.harkison@avonbourneacademy.org.uk

1 Paper

2 hours

Examination and content:

Component 3 – Health and wellbeing	<p>Positive and negative effects of factors on health and wellbeing.</p> <p>Positive and negative effects of life events on health and wellbeing.</p> <p>Using physiological data to analyse case studies, giving impacts on current and future physical health.</p> <p>Giving suggestions on how to improve an individual’s health and wellbeing.</p> <p>Explaining for support could improve the health and wellbeing of an individual.</p> <p>Explaining barriers to improving health and wellbeing.</p> <p>Exam question types and focus.pdf</p>
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Links to further resources		
Knowledge organisers	Past papers	Revision resources
Component 1 LAA.pdf	Practice exam paper.pdf	Revision worksheets.pptx
Component 1 LAB.pdf	Jan 24.pdf	Comp 3 revision - March Mock.docx
Component 2 LAA&LAB.pdf	There currently very few past papers available but please take a look at the papers below to test your knowledge.	tutor2u-BTEC-Tech-Award-HSC-Comp-3-Exam-Paper-Walkthrough.pptx
Component 3 LAA .pdf		
Component 3 LAB and LAC.pdf		
	BTEC first knowledge test 1.pdf	
	BTEC first knowledge test 2.pdf	
	BTEC first knowledge test 3.pdf	

GCSE Revision Schedule			
<i>Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.</i>			
Department	BTEC Health and Social Care		
Week commencing: 25 March			
Focus	Method	Resource	Time
Health and wellbeing	Flashcards	Revision guide	30 mins
PIES and life events	Mind map	Revision guide	45 mins
Week commencing: 1 April			
Focus	Method	Resource	Time
Resting pulse rate data	Flashcards	Revision guide	20 min
BMI data	Flashcards	Revision guide	20 min
Blood pressure data	Flashcards	Revision guide	20 min
Week commencing: 8 April			

Focus	Method	Resource	Time
Lifestyle choices	Flash cards	Revision guide	30 mins
Sources of support	Revision clock	Revision guide	30 mins
Week commencing: 15 April			
Focus	Method	Resource	Time
Barriers and obstacles	Flash cards	Revision guide	30 mins
Actions to improving health and wellbeing	Flash cards	Revision guide	30 mins
Week commencing: 22 April			
Focus	Method	Resource	Time
Past paper questions	Past paper test	Past paper	45 mins
Week commencing: 29 April			
Focus	Method	Resource	Time
Past paper questions	Past paper test	Past paper	45 mins
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Physiological data	Flash cards	Revision guide	30 mins

Exam Tuesday 7th May

BTEC Travel and Tourism

Contact: emma.harkison@avonbourneacademy.org.uk

1 Paper

2 hours

Examination and content:

Component 3 – Influences on global travel	<p>Health risk factors that may influence global travel and tourism.</p> <p>Tourist Area Life Cycle (TALC) model</p> <p>Political factors that may influence global travel and tourism.</p> <p>Environmental education and its positive impact of tourism on the environment.</p> <p>Media influences on travel and tourism</p> <p>Suitability of a destination on customer's needs.</p> <p>Emerging and mature destinations</p> <p>Destination management</p>
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Links to further resources		
Knowledge organisers	Past papers	Revision resources
Component 1 LAA and LAB .pdf	Practice exam paper.pdf	Revision workbook Component 3.pptx
Component 2 LAA and LAB.pdf	Jan 2024.pdf	T&T P3 revision session.pptx
Component 3 LAA .pdf	There currently very few past papers available but please take a look at the papers below to test your knowledge.	
Component 3 LAB&LAC.pdf		

	BTEC Tech 1.pdf	
	BTEC Tech 2.pdf	
	BTEC Tech 3.pdf	

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	BTEC Travel and Tourism		
Week commencing: 25 March			
Focus	Method	Resource	Time
Health risk factors	Flash cards	Knowledge organisers	30 mins
Tourist Area Life Cycle (TALC) model	Mind map	Revision booklet	30 mins
Week commencing: 1 April			
Focus	Method	Resource	Time
Political factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Economic factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Week commencing: 8 April			
Focus	Method	Resource	Time
Environmental factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Media influence	Flash cards	Knowledge organisers Revision booklet	30 mins
Week commencing: 15 April			
Focus	Method	Resource	Time
Suitability of destinations	Cornel notes	Knowledge organisers Revision booklet	30 mins
Mature destinations	Cornel notes	Knowledge organisers Revision booklet	30 mins
Week commencing: 22 April			
Focus	Method	Resource	Time
Emerging destinations	Cornel notes	Knowledge organisers Revision booklet	30 mins
Past paper questions	Past paper test	Past paper	45 mins
Week commencing: 29 April			
Focus	Method	Resource	Time
Past paper questions	Past paper test	Past paper	45 mins

Exam Friday 3rd May

Course: Edexcel GCSE Business

Remember to have your calculator alongside your normal equipment in your business exam.

Business Paper 1: 1h 45 mins

Topics to be covered in the assessments:

Theme 1: Investigating Small businesses

- Topic 1.1 Enterprise and Entrepreneurship
 - Dynamic Nature of Business
 - Risk and Reward
 - Role of Enterprise
- Topic 1.2 Spotting a business opportunity
 - Customer needs
 - Market Research
 - Market segmentation and market mapping
 - Competitive Environment
- Topic 1.3 Putting a business idea into practice
 - Business Aims and Objectives
 - Revenue, Costs and Profit
 - Break Even
 - Cashflow forecasting
 - Sources of Finance
- Topic 1.4 Making the business effective
 - Business ownership
 - Business Location
 - Marketing Mix
 - Business Plans
- Topic 1.5 Understanding external influences on business
 - Stakeholders
 - Technology
 - Legislation
 - Economic Influences
 - Business Response to external influences

Business Paper 2: 1h 45 mins

Topics to be covered in the assessments:

Theme 2: Building a Business

- Topic 2.1 Growing the Business
 - Business Growth
 - Changing Business Aims
 - Globalisation
 - Ethics and the Environment
- Topic 2.2 Making Marketing Decisions
 - Product
 - Price
 - Promotion
 - Place
 - Marketing Mix and Business Decisions
- Topic 2.3 Making Operational Decisions
 - Business Operations
 - Working with Suppliers
 - Managing Quality

- Sales Process
- Topic 2.4 Making financial decisions
 - Business calculations
 - Business Performance
- Topic 2.5 Making Human Resource Decisions
 - Organisational Structures
 - Training and Development
 - Motivation

Resources to help students revise and prepare:

- [Recommended Revision Guide](#): New GCSE Business Edexcel Complete Revision & Practice (with Online Edition, Videos & Quizzes)
- [Link to practice papers: Past papers | Past exam papers | Pearson qualifications](#)
- You Tube – Two Teachers – [Edexcel GCSE Business Theme 1 Revision - YouTube](#)
- You Tube – Two Teachers - [Edexcel GCSE Business Theme 2 Revision - YouTube](#)
- Seneca - **Business: Edexcel GCSE**
 - Business: Edexcel GCSE - Predicted Papers**
 - Business: Edexcel GCSE Paper 1 - The Night Before**
 - Business: Edexcel GCSE Paper 2 - The Night Before**
- On Teams - **11B – GCSE Revision Materials** - https://avonbourne.sharepoint.com/:f:/s/Class2023-BusinessStudies-11B-Bs/Ejzcp_SbmzNlveS73cFmm7cBcCXgH5QR183KIULWakYEKA?e=ze80JR
- On Teams - **11C - GCSE Revision Materials** - <https://avonbourne.sharepoint.com/:f:/s/Class2023-BusinessStudies-11C-Bs/EocZaFYtU8RAhSOI8e3tH-0BfqsdVVZJLhmn8RbxWG9MWg?e=ka4Xei>

GCSE Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Business		
Week commencing: 25 March			
Focus	Method	Resource	Time
The Dynamic Nature of Business Risk and Rewards and The Role of Business enterprise	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	3 hours
Understanding Customer Needs and The purpose of Market Research	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Primary and Secondary, Qualitative and Quantitative and Market Segmentation	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Week commencing: 1 April			
Focus	Method	Resource	Time
The Competitive Environment and Business Aims and Objectives	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	3 hours
What is revenue, fixed and variable costs, calculating profit and loss	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
What is revenue, fixed and variable costs, calculating profit and loss	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Week commencing: 8 April			
Focus	Method	Resource	Time
Interest rates and break-even analysis, The importance of cash and cash flow forecast	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	3 hours
Sources of Business Finance and Limited and unlimited liability	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Types of Business ownership and franchising	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Week commencing: 15 April			
Focus	Method	Resource	Time
Factors influencing Business location and Marketing Mix 4Ps	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	3 hours

Business Plan, stakeholders and technology and business	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Consumer rights, employment law, the impact of legislation, economy and business and external influences	Watch video revision and flash cards	Edexcel GCSE Business Theme 1 Revision - YouTube	
Week commencing: 22 April			
Focus	Method	Resource	Time
Organic and inorganic growth What is a PLC and types of Business ownership for growth, what is globalisation and barriers to international trade. And Sources of business finance for growth,	Watch video revision and flash cards Class booklet	Edexcel GCSE Business Theme 2 Revision - YouTube	3 hours
Why business aims and objectives change, The design Mix, product life cycle, adapting the marketing mix, effective promotional strategies, pricing strategies,	Watch video revision and flash cards Class booklet	Edexcel GCSE Business Theme 2 Revision - YouTube	
Job production, batch production and flow (mass) production, Managing stock, Managing Quality (QC and QA) The sales process	Watch video revision and flash cards Class booklet	Edexcel GCSE Business Theme 2 Revision - YouTube	
Week commencing: 29 April			
Focus	Method	Resource	Time
Net profit and gross profit and calculations Business ethics, green business Organisational structures	Watch video revision and flash cards Class booklet	Edexcel GCSE Business Theme 2 Revision - YouTube	2 hour
Week commencing: 6 May (GCSE exams)			
Focus	Method	Resource	Time
Exam Technique focused on paper 1	Watch videos, read notes from booklet and try questions in video and in booklet	Booklet 1.4 GCSE Business Exam Technique - 3,6,9,12 markers Link to practice papers: Past papers Past exam papers Pearson qualifications	2 hours
Week commencing: 15 May (GCSE exams)			
Focus	Method	Resource	Time

Booklet 1.4 – Exam Technique focused on paper 1	Watch videos, read notes from booklet and try questions in video and in booklet	Booklet 1.4 GCSE Business Exam Technique - 3,6,9,12 markers Link to practice papers: Past papers Past exam papers Pearson qualifications	2 hours
Week commencing: 13 May (P1 Exam – 14 th May)			
Focus	Method	Resource	Time
How to train and develop employees The importance of motivation Financial and non-financial motivators	Watch video revision and flash cards Class booklets	Edexcel GCSE Business Theme 2 Revision - YouTube	2 hours
Week commencing: 20 May (GCSE exams)			
Focus	Method	Resource	Time
Different ways of working, Recruitment documents, the importance of communication	Watch video revision and flash cards Class booklets	Edexcel GCSE Business Theme 2 Revision - YouTube	2 hours
Week commencing: 27 May (GCSE exams)			
Focus	Method	Resource	Time
Exam Technique Focused on Paper 2	Class booklets	Booklet 1.4 GCSE Business Exam Technique - 3,6,9,12 markers Link to practice papers: Past papers Past exam papers Pearson qualifications	2 hours
Week commencing: 3 June (P2 Exam – 5 th June)			
Focus	Method	Resource	Time
Exam Technique focused on paper 2	Watch videos, read notes from booklet and try exam questions from Pearsons website Class booklets	Booklet 1.4 GCSE Business Exam Technique - 3,6,9,12 markers Link to practice papers: Past papers Past exam papers Pearson qualifications	2 hours