

Year 11 GCSE Mock Examinations

16 – 27 November 2020

**Information & Support for
Students & Parents**



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Revision Sessions

Contact: feona.copley@avonbourneacademy.org.uk

In the lead up to the Mock Examinations, revision sessions will be taking place before and after school and over the half-term break. Students will be issued with their own personalised timetable and it is expected that they attend as many of these sessions as possible.

Morning and after school sessions during the Mock exams:

	P0	P6
Monday 16th November	English Language	Geography
Tuesday 17th November	Maths	Science
Wednesday 18th November	French	History
Thursday 19th November	Geography	French and H&Sc
Friday 20th November	Maths	Science
Monday 23rd November	English Language	History
Tuesday 24th November	Spanish	Spanish and Hospitality
Wednesday 25th November	Maths	History
Thursday 26th November	English Literature	Information Technologies
Friday 27th November	RS and BTEC Music	Art

Half Term Intervention Programme for November Mocks:

	Monday	Tuesday	Wednesday	Thursday	Friday
	26th October	27th October	28th October	29th October	30th October
10-12	RS & French	English Literature	Maths	Geography	History
12.30-2.30	RS & Spanish	English Language	Music	Science	Science



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Mock Helpdesk

Contact: feona.copley@avonbourneacademy.org.uk

If you have any last minute queries about an exam, the Head of Department will be monitoring their emails for your questions from 4-6pm the evening before your mock exam:

Year 11 Mock Helpdesk 4-6pm	Subject	Email Address
Sunday 15th November	English	daniel.parker@avonbourneacademy.org.uk
	Biology	joanne.booler@avonbourneacademy.org.uk
Monday 16th November	Maths	joshua.cole@avonbourneacademy.org.uk
	Geography	emma.allsopp@avonbourneacademy.org.uk
Tuesday 17th November	French	renee.merritt@avonbourneacademy.org.uk
	Chemistry	joanne.booler@avonbourneacademy.org.uk
Wednesday 18th November	Geography	emma.allsopp@avonbourneacademy.org.uk
	History	paul.robjohn@avonbourneacademy.org.uk
Thursday 19th November	Maths	joshua.cole@avonbourneacademy.org.uk
	French	renee.merritt@avonbourneacademy.org.uk
Sunday 22nd November	English	daniel.parker@avonbourneacademy.org.uk
	Physics	joanne.booler@avonbourneacademy.org.uk
Monday 23rd November	Spanish	renee.merritt@avonbourneacademy.org.uk
	History	paul.robjohn@avonbourneacademy.org.uk
Tuesday 24th November	Maths	joshua.cole@avonbourneacademy.org.uk
	Spanish	renee.merritt@avonbourneacademy.org.uk
	Hospitality	christina.moore@avonbourneacademy.org.uk
Wednesday 25th November	English	daniel.parker@avonbourneacademy.org.uk
	History	paul.robjohn@avonbourneacademy.org.uk
Thursday 26th November	Religious Studies	chris.sykes@avonbourneacademy.org.uk
	BTEC Music	amy.burrows@avonbourneacademy.org.uk
	IT	kathryn.loughnan@avonbourneacademy.org.uk



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Revision Guidance

The Basics

- Limit distractions.
- Create and use a revision plan.
- Find a nice quiet space to revise in.
- Set an alarm and start early!
- Revise. Repeat. Remember.
- Make sure you eat, sleep and take time out.
- Stay positive.

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



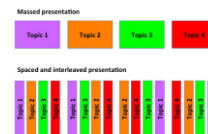
Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self Quiz and apps such as Memrise and Quizlet to create your own quizzes based on topics.

Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



Dual Coding



This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!



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Exam Boards

SUBJECT	Exam Board	Specification
Art & Design:Art, Craft and Design	AQA	8201
Biology	AQA	8461
BTEC Level 1 / Level 2 First Award in Music	Edexcel	ZWG90
BTEC Level 1 / Level 2 Tech Award in Performing Arts(DANCE)	EDEXCEL	ZWG86
BTEC Level 1 / Level 2 First Award in Health & Social Care	EDEXCEL	CGBM8
Business Studies	AQA	8132
Chemistry	AQA	8462
Design & Technology	WJEC	C600QS
Drama	OCR	J316
English Language	AQA	8700
English Literature	AQA	8702
Enterprise and Marketing - CNAT	OCR	J819
Food Prep & Nutrition	EDUQUAS	C560P1
French	AQA	8658
Geography B	AQA	8035
History B	EDEXCEL	1H10
Hospitality & Catering	WJEC Vocational Award in Hospitality & Catering	5569QA
Information Technologies -CNAT	OCR/CNAT	J808
Mathematics - Foundation	EDEXCEL	1MA1F
Mathematics - Higher	EDEXCEL	1MA1H
Media Studies	AQA	8572
Music	AQA	8271
P.E	EDUQUAS	3550QS
Physics	AQA	8463
Psychology	AQA	8182
Religious Studies	AQA	8062
Religious Studies - Short Course	AQA	8061
Science (Combined) Trilogy	AQA	8464
Sociology	WJEC	C200QS
Spanish	AQA	8698
Sports Science - CNAT	OCR	J812
Textile Design	EDUQUAS	C653QS



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The examinations:

Maths Paper 1: 1hr 30 m (Non-Calculator)

Maths Paper 2: 1hr 30 m (Calculator)

Maths Paper 3: 1hr 30 m (Calculator)

Topics to be covered in the examinations:

Highest Frequency Foundation Tier Topics:	Highest Frequency Higher Tier Topics:
<ul style="list-style-type: none">• Simplifying expressions	<ul style="list-style-type: none">• Standard form
<ul style="list-style-type: none">• Standard form	<ul style="list-style-type: none">• Fractional and negative indices
<ul style="list-style-type: none">• Powers & roots	<ul style="list-style-type: none">• Index laws
<ul style="list-style-type: none">• Rounding	<ul style="list-style-type: none">• Speed/Distance/Time
<ul style="list-style-type: none">• Money problem solving	<ul style="list-style-type: none">• Ratio
<ul style="list-style-type: none">• Proportional reasoning	<ul style="list-style-type: none">• Functions
<ul style="list-style-type: none">• Ratio	<ul style="list-style-type: none">• Surds
<ul style="list-style-type: none">• Substitution	<ul style="list-style-type: none">• Coordinate geometry
<ul style="list-style-type: none">• Probability	<ul style="list-style-type: none">• Graphs of functions
<ul style="list-style-type: none">• Sequences	<ul style="list-style-type: none">• Simultaneous equations
<ul style="list-style-type: none">• Speed/Distance/Time	
<ul style="list-style-type: none">• Place value	
<ul style="list-style-type: none">• Fraction of an amount	
<ul style="list-style-type: none">• Percentage of an amount	
<ul style="list-style-type: none">• Straight line graphs	
<ul style="list-style-type: none">• Solving linear equations	
<ul style="list-style-type: none">• Angle facts	

Resources to help students revise and prepare:

www.hegartymaths.com for the topics identified and any others students want to work on.

All students have been provided with a revision guide, revision workbook and student textbook.



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The Examinations and Content

<p><u>Literature, Paper one</u></p>	<p>Section A Shakespeare: students will answer one question on Macbeth. They will be required to write in detail about an extract from the play and then to write about the play as a whole.</p> <p>Section B The 19th-century novel: students will answer one question on A Christmas Carol. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.</p>
<p><u>Language, Paper one</u></p>	<p>Questions Reading (40 marks) (25%)– one single text 1 short form question (1 x 4 marks) 2 longer form questions (2 x 8 marks) 1 extended question (1 x 20 marks) Writing (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)</p>
<p><u>Language, Paper two</u></p>	<p>Questions Reading (40 marks) (25%) – two linked texts 1 short form question (1 x 4 marks) 2 longer form questions (1 x 8, 1 x 12 marks) 1 extended question (1 x 16 marks) Writing (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)</p>

<u>Online Revision</u>	<u>Using your revision guides and textbooks at home</u>
<p>Oak Academy, United Learning Hub and Seneca</p>	<p><u>Macbeth and ACC Yorknotes.</u></p> <p>Use class strategies – Literature essay planning/ Leitner revision cards/ quote explosions/ writing answers to time limits.</p>



The examinations:

Trilogy Science (combined science)

Biology paper 1: 1hr 15 m (higher or foundation)

Chemistry paper 1: 1hr 15 m (higher or foundation)

Physics paper 1: 1hr 15 m (higher or foundation)

Triple Sciences (Separate sciences)

Biology paper 1: 1hr 45 m (higher or foundation)

Chemistry paper 1: 1hr 45 m (higher or foundation)

Physics paper 1: 1hr 45 m (higher or foundation)

Topics to be covered in the examinations:

Biology paper 1:

- Cell Biology
- Organisation
- Infection & Response
- Bioenergetics

Chemistry paper 1:

- Atomic Structure & the Periodic Table
- Bonding, Structure & Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes

Physics paper 1:

- Energy
- Electricity
- Particle Model of Matter
- Atomic Structure

Resources to help students revise and prepare:

Students should use www.senecalearning.com and <https://www.bbc.co.uk/bitesize/examspecs/z8r997h> for Combined Science and for Separate Science Biology <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>, Chemistry <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>, and Physics <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

All students have been provided with a revision guide and workbook.



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The examinations:

Paper 1: Medicine in Britain c1250-present and the British sector of the Western Front, 1914-18 (1hr 15 minutes)

Paper 2: Early Elizabethan England 1558-88 (50 minutes)

Paper 3: Weimar and Nazi Germany 1919-39 (1hr 20 minutes)

Topics to be covered in the examinations:

Paper 1: Part 1

- **Medieval medicine c1250-c1500:** Causes, preventions and treatments, Black Death case study
- **Medical Renaissance c1500-c1700:** Causes, preventions and treatments, Great Plague case study
- **Medicine in 18th and 19th century Britain c1700-c1900:** Causes, preventions and treatments
- **Medicine in modern Britain c1900-present:** Causes, preventions and treatments, Lung cancer case study

Paper 1: Part 2

- **Medicine in Britain c1250-present and the British sector of the Western Front, 1914-18:** injuries, treatments and the trenches

Paper 2:

- **Queen, government and religion, 1558-69:** The situation on Elizabeth's accession, the 'settlement' of religion, challenges to the religious settlement, the problem of Mary, Queen of Scots
- **Challenges to Elizabeth at home and abroad, 1569-88:** Plots and revolts at home, relations with Spain, outbreak of war with Spain, the Armada
- **Elizabethan society in the Age of Exploration, 1558-88:** Education and leisure, the problem of the poor, exploration and voyages of discovery, Raleigh and Virginia

Paper 3:

- **The Weimar Republic, 1918-29:** The origins of the Republic 1918-19, the early challenges to the Weimar Republic 1919-23, the recovery of the Republic 1924-29, changes in society 1924-29
- **Hitler's rise to power:** Early development of the Nazi Party 1920-22, the Munich Putsch and the lean years 1923-29, the growth in support for the Nazis 1929-32, how Hitler became Chancellor 1932-33
- **Nazi control and dictatorship, 1933-39:** The creation of a dictatorship 1933-34, the police state, controlling and influencing attitudes, opposition, resistance and conformity
- **Life in Nazi Germany, 1933-39:** Nazi policies towards women, Nazi policies towards the young, employment and living standards, the persecution of minorities

Resources to help students revise and prepare:

Four Units in One revision guide: Each student has their own copy and they work in conjunction with the History revision clocks which are set for homework

Seneca learning: www.senecalearning.com class code: vjyhq7vrwz

Knowledge organisers: Paper 1, 2 and 3, including exam technique advice



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The Exams

Paper	Topics	Length	%	Date
1*	Paper 1: Living with the physical Environment	1h30	35%	November
2*	Paper 2: Challenges on the human environment	1h30	35%	November
3	<i>Paper 3: Geographical Applications</i>	<i>1h15</i>	<i>30%</i>	<i>Not examined in November mock</i>

* Paper 1 and 2 content will be examined for your November mock.

The Content

Paper 1: Living with the physical Environment	<ol style="list-style-type: none"> The Challenge of natural hazards The living world Physical landscapes in the UK
Paper 2: Challenges on the human environment	<ol style="list-style-type: none"> Urban issues and challenges The changing economic world The challenge of resource management
<i>Paper 3: Geographical Applications</i>	<ol style="list-style-type: none"> <i>Issue evaluation</i> <i>Fieldwork</i>

Online Revision

- **Seneca** = <https://senecalearning.com/en-GB/>
- **BBC Bitesize (AQA GCSE Geography)** = <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>
- **AQA geography past papers** = https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers&start_rank=1

Using your revision guides and textbooks at home

Revision guide – GCSE 9-1 Geography AQA (Oxford)

Paper	Content	Revision Guide page number
Paper 1: Living with the physical Environment	The Challenge of natural hazards	16 - 37
	The living world	39 – 46 & 52 - 56
	Physical landscapes in the UK	58 – 78
Paper 2: Challenges on the human environment	Urban issues and challenges	86 - 108
	The changing economic world	109 - 139
	The challenge of resource management	140 – 144 & 151 - 156

Please utilise your GCSE 9-1 Geography AQA (Oxford) textbook for further study where required.



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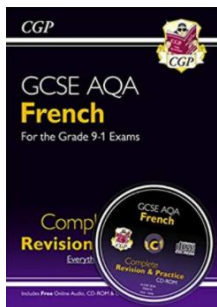
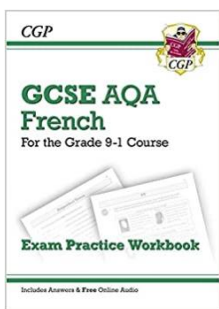
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<u>Exam units</u>	<u>Revision areas</u>
<p>Listening Paper Higher: 45 minutes Foundation: 35 minutes</p> <p>33.33% of your overall GCSE French grade</p>	<p>Section A- The questions are in English and you answer in English Section B- The questions are in French and you answer in French</p> <p><u>To improve your listening skills, you should:</u></p> <ol style="list-style-type: none"> 1. Complete listening activities set as homework by your teacher using transcripts. Play the audio and follow along with the transcript. Stop the audio and repeat until you hear each word. Then play the audio again and answer the comprehension questions. The listening activities will be set on either: Active Learn: https://www.pearsonactivelearn.com/app/Home Seneca Learning: https://senecalearning.com/en-GB/ 2. Complete the listening activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 3. Watch authentic French shows and movies with the captioning set in French. This will enable you to read what you are hearing, and this will improve your ability to understand. Suggestions include: The BBC Guide to Watching French TV: http://www.bbc.co.uk/languages/french/tv/ Extra in French: https://www.youtube.com/watch?v=EaNqp4FXh-s
<p>Reading Paper Higher: 60 minutes Foundation: 45 minutes</p> <p>33.33% of your overall GCSE French grade</p>	<p>Section A- questions in English to be answered in English Section B- questions in French to be answered in French Section C- translation from French into English</p> <p><u>To improve your reading skills, you should:</u></p> <ol style="list-style-type: none"> 1. Use BBC Bitesize for AQA French. Here you can revise all eight units included in the course plus complete activities to improve your grammar skills https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr 2. Complete the reading activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 3. Complete the extra reading activities that we do not have time to do in lessons in your booklets provided for each unit. 4. Use the online resources to learn/revise vocabulary for each unit. Such as Active Teach or Seneca Learning (see above links).
<p>Writing Paper Higher: 75 minutes Foundation: 60 minutes</p> <p>33.33% of your overall GCSE French grade</p>	<p>Foundation: longest writing task is 90 words Higher: longest writing task is 150 words</p> <p><u>To improve your writing skills, you should:</u></p> <ol style="list-style-type: none"> 1. Memorise the following four structures that enable you to write in the present, past and future. J'aime + verb → I like to + verb Je vais + verb → I am going to + verb J'ai décidé de + verb → I decided to + verb



	<p>Je voudrais + verb → I would like to + verb</p> <ol style="list-style-type: none"> 2. Learn a few unique adjectives. Basic adjectives such as: “ennuyeux,” “amusement” and “intéressant” should be used only once. 3. Complete the writing activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 4. Revise your vocabulary using an online revision tool such as Active Teach or Seneca Learning.
<p>Speaking Paper</p> <p>0% of your overall GCSE French grade</p>	<p>For the 2020/2021 academic year, there is not a formal speaking exam factoring into your overall GCSE French grade. Alternatively, speaking will be assessed in lessons during regular speaking activities that teachers routinely conduct as part of their lessons. Teachers will award each student a Speaking grade of Pass, Merit or Distinction and this award will be listed alongside their French grade on their GCSE certificate.</p> <p>At the time of this publication, we are awaiting further guidance on the assessment criteria.</p> <p>Please note that all speaking revision will directly improve your writing skills so please keep practicing your speaking!</p> <p><u>To improve your speaking skills, you should:</u></p> <ol style="list-style-type: none"> 1. Create flash cards for each General Conversation question and practice answering the questions twice a week with a parent/guardian/friend. Your goal is to be able to answer each question from memory. 2. Make friends with a French speaking student from the school and practice your French with them.

Resources: The following books have been provided to all year 11 students (please see your language teacher if you do not have these resources):



Recommended revision websites that have not been previously mentioned:

- <https://www.memrise.com/>
- <http://www.frenchrevision.co.uk/>
- <http://françaisextra.com/>
- <https://www.duolingo.com/>
- <https://quizlet.com/en-gb>
- <http://www.linguascope.com/>
- <http://www.languagesonline.org.uk/>



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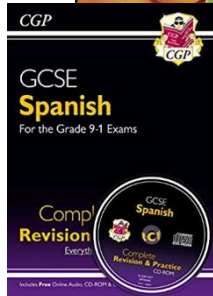
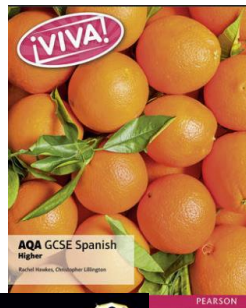
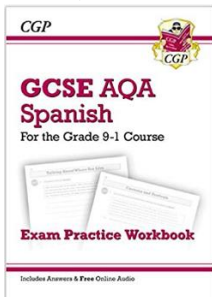
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<u>Exam units</u>	<u>Revision areas</u>
<p>Listening Paper Higher: 45 minutes Foundation: 35 minutes</p> <p>33.33% of your overall GCSE Spanish grade</p>	<p>Section A- The questions are in English and you answer in English Section B- The questions are in Spanish and you answer in Spanish</p> <p><u>To improve your listening skills, you should:</u></p> <ol style="list-style-type: none"> 1. Complete listening activities set as homework by your teacher using transcripts. Play the audio and follow along with the transcript. Stop the audio and repeat until you hear each word. Then play the audio again and answer the comprehension questions. The listening activities will be set on one of the following websites: Active Learn: https://www.pearsonactivelearn.com/app/Home Seneca Learning: https://senecalearning.com/en-GB/ 2. Complete the listening activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 3. Watch authentic Spanish shows and movies with the captioning set in Spanish. This will enable you to read what you are hearing, and this will improve your ability to understand. Suggestions include: Extra en Español- https://www.youtube.com/watch?v=Dfb9-ZTCA-E RTVE.ES (public television iplayer in Spain) - http://www.rtve.es/television/tve-internacional/en/broadcaster/europe/
<p>Reading Paper Higher: 60 minutes Foundation: 45 minutes</p> <p>33.33% of your overall GCSE Spanish grade</p>	<p>Section A- questions in English to be answered in English Section B- questions in Spanish to be answered in Spanish Section C- translation from Spanish into English</p> <p><u>To improve your reading skills, you should:</u></p> <ol style="list-style-type: none"> 1. Use BBC Bitesize for AQA Spanish. Here you can revise all eight units included in the course plus complete activities to improve your grammar skills https://www.bbc.co.uk/bitesize/examspecs/z4yyjvhv 2. Complete the reading activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 3. Complete the extra reading activities that we do not have time to do in lessons in your booklets provided for each unit. 4. Use the online resources to learn/revise vocabulary for each unit. Such as Active Teach or Seneca Learning.
<p>Writing Paper Higher: 75 minutes Foundation: 60 minutes</p> <p>33.33% of your overall GCSE Spanish grade</p>	<p>Foundation: longest writing task is 90 words Higher: longest writing task is 150 words</p> <p><u>To improve your writing skills, you should:</u></p> <ol style="list-style-type: none"> 1. Memorise the following four structures that enable you to write in the present, past and future. Me gusta + verb= I like..... Me gustaría + verb = I would like.... Voy a + verb= I am going to Decidí + verb = I decided.....



	<ol style="list-style-type: none"> 2. Learn a few unique adjectives. Basic adjectives such as: “aburrido,” “divertido” and “interesante” should be used only once. 3. Complete the writing activities provided in the black CGP Revision Workbook and the white CGP Exam Practice Workbook (see below) 4. Revise your vocabulary using an online revision tool such as Active Teach or Seneca Learning.
<p>Speaking Paper</p> <p>0% of your overall GCSE Spanish grade</p>	<p>For the 2020/2021 academic year, there is not a formal speaking exam factoring into your overall GCSE Spanish grade. Alternatively, speaking will be assessed in lessons during regular speaking activities that teachers routinely conduct as part of their lessons. Teachers will award each student a Speaking grade of Pass, Merit or Distinction and this award will be listed alongside their Spanish grade on their GCSE certificate.</p> <p>At the time of this publication, we are awaiting further guidance on the assessment criteria.</p> <p>Please note that all speaking revision will directly improve your writing skills so please keep practicing your speaking!</p> <p><u>To improve your speaking skills, you should:</u></p> <ol style="list-style-type: none"> 1. Create flash cards for each General Conversation question and practice answering the questions twice a week with a parent/guardian/friend. Your goal is to be able to answer each question from memory. 2. Make friends with a Spanish speaking student from school and practice your Spanish with them.

Resources: The following books have been provided to all year 11 students (please see your language teacher if you do not have these resources):



Recommended revision websites that have not been previously mentioned:

- <https://www.memrise.com/>
- <http://studyspanish.com/>
- <http://www.spanishrevision.co.uk/>
- <http://www.espanol-extra.co.uk/>
- <https://www.duolingo.com/>
- <http://www.mindsnacks.com/>
- <https://quizlet.com/en-gb>
- <http://www.linguascope.com/>
- <http://www.languagesonline.org.uk/>



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The examinations:

Exam 1:

Religious beliefs (Christianity & Islam) & Thematic Studies (Peace & Conflict and Relationships & Families) - 1 hour & 40 mins (all students)

Topics to be covered in the examinations:

Section 1: Religious Beliefs

Christianity

- Nature of God
- Salvation
- Trinity
- Creation
- Afterlife
- Incarnation
- Crucifixion
- Resurrection

Islam

- Nature of God
- Angels
- Predestination
- Prophethood
- Life after death
- Holy Books
- Imamate

Section 2 Thematic Studies

Relationships & Families

- Contraception
- Marriage & Divorce
- Sex before marriage
- Nature & Purpose of Families
- Human Sexuality
- Gender Equality



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Peace & Conflict

- Pacifism
- Terrorism
- Weapons of Mass Destruction
- Victims of War
- Just War
- Holy War

Within the exam paper you will have the following types of questions:

Section A

- Which one of the following... (1)
- Name two... (2)
- Explain two ways in which a belief ininfluences Christians/Muslims today ... (4)
- Explain two Christian/Muslim beliefs about ... Refer to sacred teachings or writings in your answer (5)
- Evaluate this statement... You should:
Refer to Christian/Muslim teaching.
Give developed arguments to support this statement
Give developed arguments to support a different point of view.
Reach a justified conclusion. (12).

Section B

- Which one of the following... (1)
- Name two... (2)
- Explain two contrasting beliefs in contemporary British society about...In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions. (4)
- Explain two religious beliefs about ...Refer to sacred writings or another source of religious belief in your answer. (5)
- Evaluate this statement... You should:
Give reasoned arguments in support of this statement.
Give reasoned arguments to support a different point of view.
Should refer to religious arguments.
May refer to non religious arguments
Should reach a justified conclusion. (12).

Resources to help students revise and prepare:

- All knowledge organisers for each paper can be found on the Year 11 GCSE RE Team.
- Seneca Learning has a wide range of revision materials for all units.
- Sample/past exams on Microsoft Teams.
- GCSE Bitesize also has revision resources complete with video clips
<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>
- RE GCSE mock exam revision sessions are scheduled for Thursday after school in E2. All GCSE RE students are welcome.



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The examination:

Unit 1: 1hour 30 minutes

Topics to be covered in the examination:

Hierarchy of job roles in hospitality

Flow of work from ordering to service

Job roles in hospitality

Dress Codes

Job requirements – responsibilities

Use of small-scale equipment

Factors Effecting the success of a business – why a business may succeed or fail

Selecting accommodation for a specific need

Use of technology in accommodation choice

Risks at work – COSHH – symbol recognition and advice

Food storage – safety, food poisoning

Role of the Environmental Health Officer (EHO)

Food Safety legislation for cafes – food storage

Proposing a suitable Hospitality & Catering provision for a specific need, selecting and justifying

Resources to help students revise and prepare:

BBC bitesize - hospitality subject area.

All students have been provided with a revision guide.

Power Point presentation placed in TEAMS.



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The Exams

<u>Paper</u>	<u>Topics</u>	<u>Length</u>	<u>%</u>	<u>Date</u>
1	Influences of operations and HRM on business activity	1h45	50%	<u>tba</u>

The Content

Paper 1	<ul style="list-style-type: none">• Business in the real world• Influences on business• Business operations• Human resources
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Online Revision

bbc bitesize & Seneca

Using your revision guides and textbooks at home

Use your revision guide with your Leitner cards to check topics. Use your textbooks for data response questions to ensure you have deeper understanding and you are able to apply theory to given scenarios, demonstrating analysis and evaluation.



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The examinations:

BTEC Health and Social Care: Unit 1: Human Lifespan Development – 1 hour

Topics to be covered in the examinations:

Life stages

P.I.E.S

Puberty

Physical changes in the life stages

Lifestyle choices

Gross motor skills

Fine motor skills

Support – formal and informal

Expected life events

Unexpected life events

Resources to help students revise and prepare:

Students should use:

Revision guide supplied in lesson

Quizlet class – useful for key word definitions <https://quizlet.com/join/GdqbyhS6S>

Past papers – available on TEAMS

Booklets from last year



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The examination:

The Music Industry (1 hour, 25% of BTEC course)

- **Section A:** Multiple choice and 1-4 mark questions on the jobs roles, venues and health and safety [16 marks]
- **Section B and Section C:** 1-8 mark questions around a brief where you apply your knowledge of the music industry to a scenario. [17 marks each section]

The other three units are assessed purely through coursework submission:

- Unit 2: Managing a Musical Product (25%)
- Unit 4: Introduction to Composition (25%)
- Unit 5: Introduction to Performance (25%)

Topics to be covered in the examinations:

- Job Roles in the Music Industry (creative, management and promotion, production, recording and media job roles).
- Service companies and agencies
- Venues and live performance
- How job roles interrelate.
- Patterns of employment (freelance, self-employed, part time and full time).

Resources to help students revise and prepare:

BTEC revision guide published on Microsoft Teams.

Knowledge Organisers available on Microsoft Teams.

Explain question worksheets on Microsoft Teams.

8- mark question worksheets on Microsoft Teams.



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