

Welcome Class of 2027

- Charlotte Larrington-Vandy, Assistant Principal
- Jo Booter, Vice Principal
- Mike Wood, Assistant Principal
- Ben Ryan, Head of Year 10
- Sophie Adams, Deputy Head of Year 10



2023 Results - Charlotte Larrington-Vandy, Assistant Principal

ABA

	2019	2023
P8	-1.11	+0.45
A8	28.06	49.78
E/M 4+	27%	77%
E/M 5+	11%	60%
E/M 7+	0%	20%

AGA

	2019	2023
P8	+0.08	+0.75
A8	42.95	52.44
E/M 4+	54%	76%
E/M 5+	32%	57%
E/M 7+	4%	19%

USF

	2019	2023
3 A*-C	43.48%	58.82%
3 A* - E	67.39%	94.12%
A*-C	58%	78%
A*-E	94%	98%

School report



Inspection of a good school: Avonbourne Girls Academy

Harewood Avenue, Bournemouth, Dorset BH7 6NY

Inspection dates:

6 and 7 June 2023

Outcome

Avonbourne Girls Academy continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

What is it like to attend this school?

Leaders have very high expectations of pupils. Pupils know that staff expect them to uphold the school's 'REACH' values, which include 'ambition, hard work and determination.' Parents value these high expectations and pupils live up to them.

Pupils have highly positive attitudes to learning. They behave well and learn without disruption from others. As a result, classrooms have a purposeful and scholarly atmosphere. Around the school, pupils follow clear routines and move calmly between lessons and social times. Pupils understand the importance of respecting others and treating everyone equally.




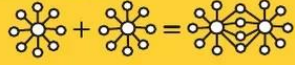






Pupils enjoy celebrating each other's achievements. For example, they spoke excitedly about performances such as the spring concert, which included music, drama and dance. Pupils enjoy belonging to their 'houses' and representing them in competitions. They value opportunities to have a voice in the school. For instance, they sit on groups such as the school council and diversity committee.

Pupils and parents value the many clubs and activities on offer. Some are academic, such as debating and 'scholars' lunches,' whilst other develop pupils' talents, such as in sports and music

Curriculum – Charlotte Larrington-Vandy, Assistant Principal

- The aims of the Curriculum at Avonbourne Academies are:
 - To bring out the best in all our students
 - Provide an education that prepares them for success in education and life
 - A knowledge-rich curriculum
 - Teaching that maximises learning
 - Teachers are experts in their field
 - Common, evidenced-based teaching strategies & classroom routines e.g. 'Do-Now' daily review activities, new information introduced in small chunks, live-modelling, regular checks for student understanding

THE PRINCIPLES OF INSTRUCTION
Taken from THE INTERNATIONAL ACADEMY OF EDUCATION
By BARAK ROSENSHINE
Based on strategies to optimise how we acquire and use new information

01 DAILY REVIEW  <p>Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.</p>	02 NEW MATERIALS IN SMALL STEPS  <p>Our working memory is small, only handling a few bits of information at once. Avoid its overload – present new material in small steps and proceed only when first steps are mastered.</p>
03 ASK QUESTIONS  <p>The most successful teachers spend more than half the class time lecturing, demonstrating and asking questions. Questions allow the teacher to determine how well the material is learned.</p>	04 PROVIDE MODELS  <p>Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.</p>
05 GUIDE STUDENT PRACTICE  <p>Students need additional time to rephrase, elaborate and summarise new material in order to store it in their long-term memory. More successful teachers built in more time for this.</p>	06 CHECK STUDENT UNDERSTANDING  <p>Less successful teachers merely ask "Are there any questions?" No questions are taken to mean no problems. False. By contrast, more successful teachers check on all students.</p>
07 OBTAIN HIGH SUCCESS RATE  <p>A success rate of around 80% has been found to be optimal, showing students are learning and also being challenged. Better teachers taught in small steps followed by practice.</p>	08 SCAFFOLDS FOR DIFFICULT TASKS  <p>Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.</p>
09 INDEPENDENT PRACTICE  <p>Independent practice produces 'overlearning' – a necessary process for new material to be recalled automatically. This ensures no overloading of students' working memory.</p>	10 WEEKLY & MONTHLY REVIEW  <p>The effort involved in recalling recently-learned material embeds it in long-term memory. And the more this happens, the easier it is to connect new material to such prior knowledge.</p>

Summarised by Oliver Caviglioli | @olivercaviglioli | teachingnow25.com

Homework – Charlotte Larrington-Vandy, Assistant Principal

- We believe homework plays a vital role in providing an excellent education for all our students, bringing out the best in them and fostering independent learning.
- The homework programme we have developed has been carefully structured with a focus on retrieval practice on online homework platforms that will support your son/daughter to achieve more fluent recall and mastery of their work.



Assessment – Charlotte Larrington-Vandy

December 2023 – Mid-year assessments

- Maths, English & Science in Roy Moore
- Support pages & revision lists
- Tailored 'how to revise' programme
- Set changes if needed

June 2024 – End of Year Assessments

- Full set of exams in all subjects
- Completed in the Roy Moore Hall in full exam conditions
- Support Pages, Period 5 & Period 0 sessions timetabled
- Understanding the impact
 - Sets for year 11
 - Tier of entry
 - Tutor groups for year 11

Personal Development – Jo Booler, Vice Principal

Education with Character

Wide range of extra-curricular clubs and opportunities for our students to showcase and develop their talents.



Personal Development – Jo Booler, Vice Principal

Up to date day by day list available on the websites under 'Students and Parents' and 'Extra Curricular'

Sparx Club – Y7-11– LUNCH - Maths Rooms		SEND HW Club After School – LS1 until 4:25pm		
EAL Club	Y7 & 8	Break	Ms Jupe	BG5
Music Technology Club	All years	3:30-4:15	Mrs Shelley	AG35
Advanced Instrumental Ensemble	All years	3:30-4:15	Miss Burrows	AG33
REACH Club (Girls)	All years	3:30-4:30	Ms Thomson & Ms Burley	PE
Media Club	All Years	3:30-4:15	Mr Wilcox	AU13
Robotics Club	All Years	3:30-4:30	Ms Druce	BG26
World Cultures Club	All Years	3:30-4:30	Ms Karapetyan	BU10
Drama Club	Y7, 8 & 9	3:30-4:30	Mr Newham	Drama Studio
Illustration/Concept Art	Y7 & 8	3:30-4:30	Ms Spencer	BG18
Boys' Football	Y7, 10 & 11	3:30-4:30	Mr Brown & Mr Murphy	PE
Cultural Arts Club	Y8 & 9	3:30-4:30	Ms Lyons	BG25
DofE Drop In	Y9 & 10	3:30-4:15	Ms Pittwood	BG7
BTEC Health and Social Care Catch Up	Y10 & 11	3:30-4:30	Ms Harkison	BG24
GCSE Art	Y10 & 11	3:30-4:30	Ms Davies	BG19

HW Club – Break and Lunch – AG8



•Respect •Equality •Ambition •Community •Hard work & Determination

Student book exchange

Big Question

Vocal Group

Netball

Football

KS4 Geography revision

GCSE Art

Orchestra

Dungeons & Dragons

Debate Club

Reach Club

Rugby

Musical Theatre

Chess Club

GCSE D&T

KS4 Music

Intervention

Racket Club

Music Theory Drop in

Tea Club

+ more using feedback from aspirations



■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

Personal Development- Jo Booler, Vice Principal

Education with Character

Student leadership opportunities and giving back to the community.

Student council

- Head students
- Senior prefects
- Prefects
- Year reps
- Tutor Reps
- House Ambassadors – extended to Tuesday, collect a form from the canteen



Personal Development – Jo Booler, Vice Principal

House System

Brownsea

Chesil

Durdle

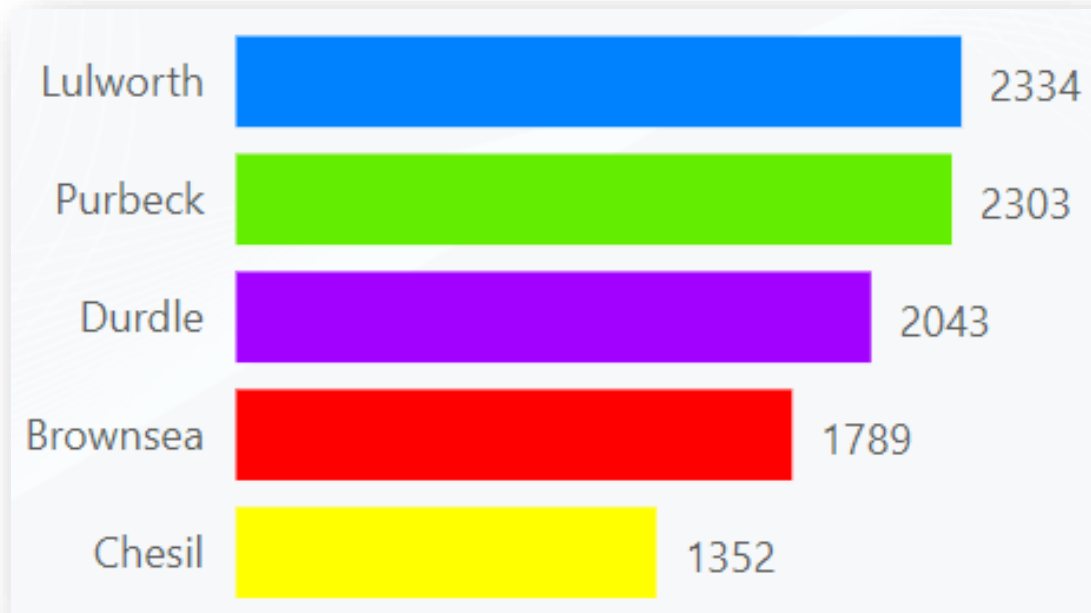
Lulworth

Purbeck



Top House - Month of September


Year Ten – Class of 2027



Careers - Charlotte Larrington-Vandy, Assistant Principal

Avonbourne Academy

Careers Programme Overview 2023-24

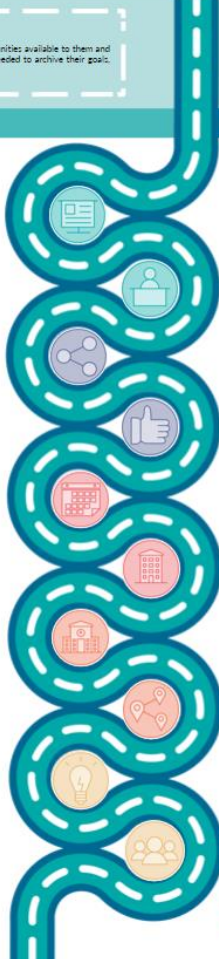


Vision Statement

To develop young people who are aware of all opportunities available to them and have the necessary skills, qualifications and support needed to achieve their goals, no matter their background.

Contact: Charlotte Larrington-Vandy
Email: careers@avonbourneacademy.org.uk
Telephone: 01202 398451

Learning Outcomes	Key Events and Experiences
<p>Year 13</p> <p>Apply</p> <ul style="list-style-type: none"> Students can apply for a range of opportunities that they know will work towards their career aspirations <p>Year 12</p> <p>Discover</p> <ul style="list-style-type: none"> Students find out about all post 18 options They complete work experiences that compliments their needs. <p>Year 11</p> <p>Decide</p> <ul style="list-style-type: none"> Students are supported in making decision and applications for their post 16 choices. They are educated in life after school. <p>Year 10</p> <p>Develop</p> <ul style="list-style-type: none"> Students are given a range of experiences to develop their employment skills They are further exposed to post 16 options available to them. <p>Year 9</p> <p>Explore</p> <ul style="list-style-type: none"> Students are supported in making choices about their GCSE options They are taught about all pathways post 16 <p>Year 8</p> <p>Inform</p> <ul style="list-style-type: none"> Students become aware of their future options Discover information about specific careers pathways and employability skills <p>Year 7</p> <p>Inspire</p> <ul style="list-style-type: none"> Students are exposed to a wide variety of career options. They develop their aspirations to pursue their dream career. 	<p>Year 13</p> <ul style="list-style-type: none"> University Visits Personal careers interview Next step application support <p>Year 12</p> <ul style="list-style-type: none"> Work Experience UCAS Discovery exhibitions <p>Year 11</p> <ul style="list-style-type: none"> Alternate providers careers Fair Personal careers interview Next step application support <p>Year 10</p> <ul style="list-style-type: none"> Work Experience Personal careers interview <p>Year 9</p> <ul style="list-style-type: none"> Interview skills workshop Options support <p>Year 8</p> <ul style="list-style-type: none"> University visit <p>Year 7</p> <ul style="list-style-type: none"> Enterprise challenge



Inspiring and preparing young people for the world of work.





M Panel 17th – 21st June 2024

N Panel 24th – 28th June 2024



What is work experience?



- A short-term, unpaid work placement with an employer
- An opportunity to:
 - observe people at work
 - experience working life
 - learn new skills
- This is likely to be your first work experience, but not your only one

Why do we think that this is important?



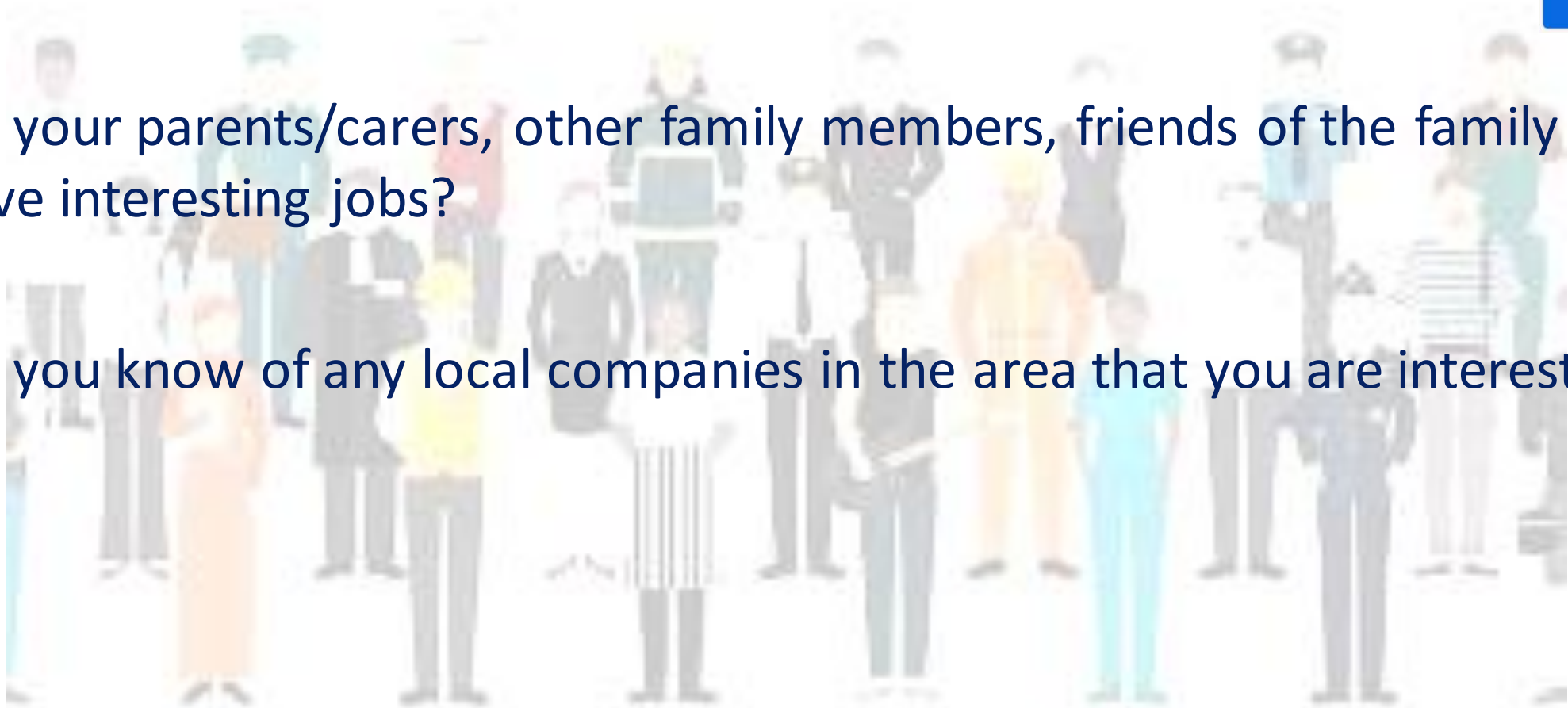
- It creates a space for you to think about your future plans and consider what you would like or would not like to do, ahead of Year 11
- Develop core skills in a different way from school
 - Working with different people
 - Meeting different expectations
 - Problem solving
 - Confidence
- Potentially create concrete opportunities for your future



Organising your placement



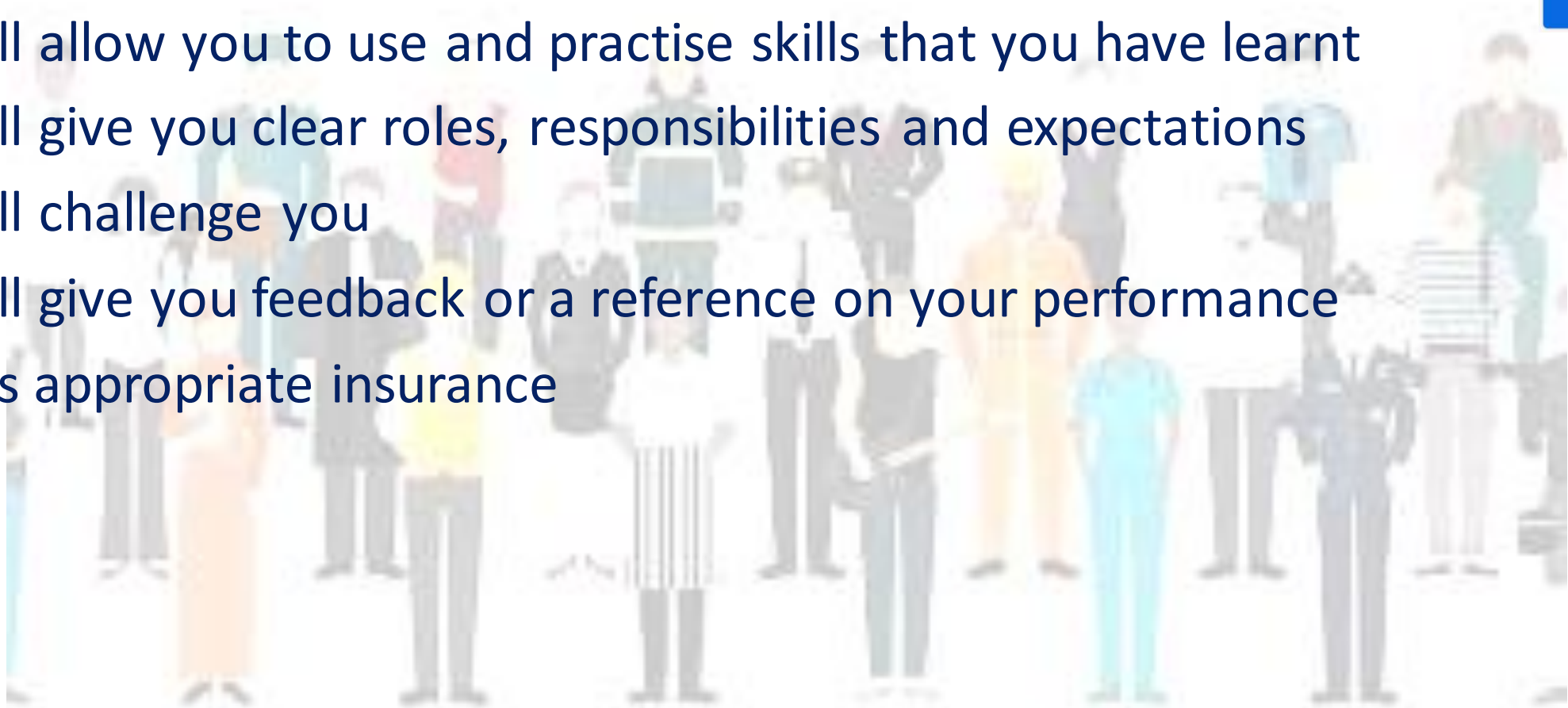
- Do you have ideas about what you would like to do in the future?
- Do your parents/carers, other family members, friends of the family have interesting jobs?
- Do you know of any local companies in the area that you are interested in?



What is a quality work experience placement?



- Relevant to your aspirations
- Will allow you to use and practise skills that you have learnt
- Will give you clear roles, responsibilities and expectations
- Will challenge you
- Will give you feedback or a reference on your performance
- Has appropriate insurance



United Learning
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

When you have a placement arranged



- Get accurate information from the employer . The name and email of who will be coordinating your placement
- Enter all details onto the unifrog placement tool
- Your parent/carer will need to agree to the placement too
- The deadline is **Friday 23rd February**

unifrog

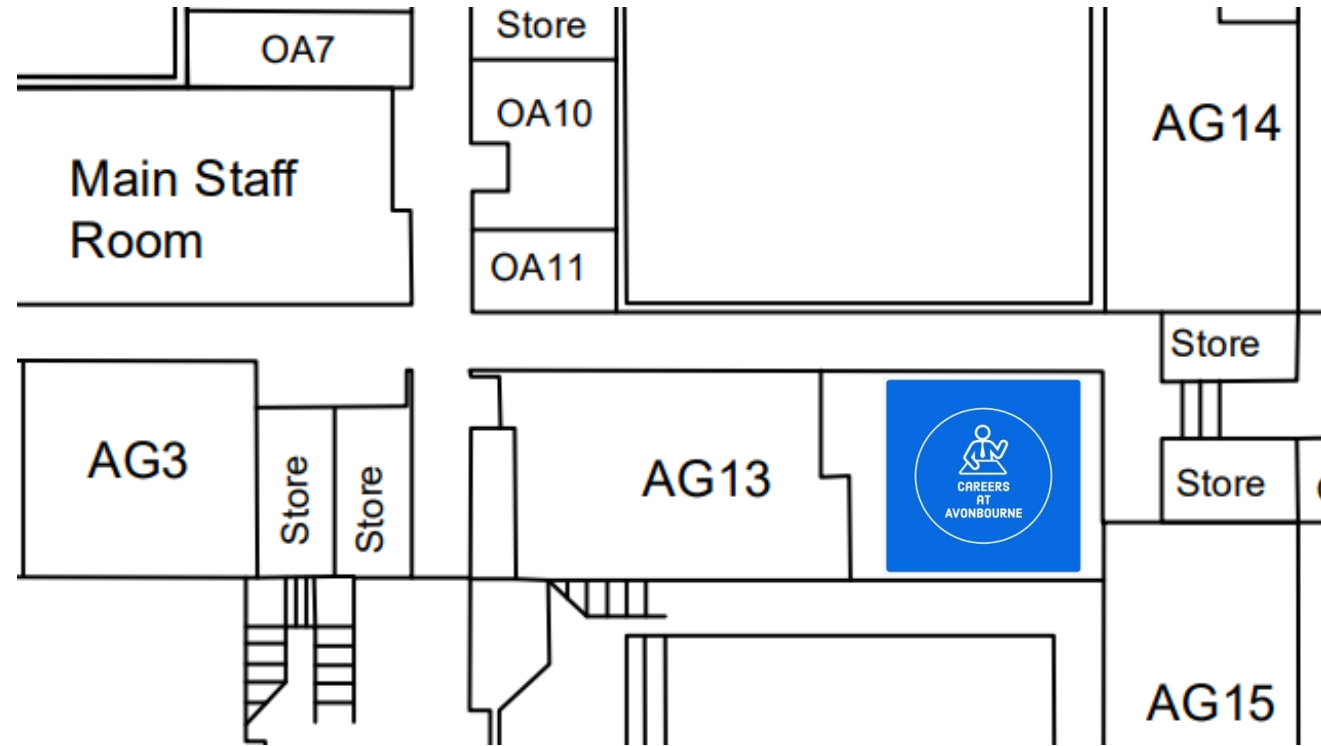


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Where can you go for help?

- Model letter/email will be on the careers website
- Download this PowerPoint from the Careers section of the website
- Speak to or email Mrs Larrington-Vandy or Mrs Pether
- Drop-ins – Thursday and Friday break and lunch in the careers HUB



Key Dates



- Tuesday 3rd October
Work Experience Launch
- Every Thursday and Friday this term
Work Experience Drop-Ins
- Friday 23rd February
Deadline for Work Experience Student Placements on Unifrog
- M Panel Monday 17th – Friday 21st June
N Panel Monday 24th – Friday 28th June
Work Experience Weeks



E X P E R I E N C E

Culture – Mike Wood, Assistant Principal

1. I always try my hardest to learn to the best of my ability.
2. I take responsibility for my own behaviour. I always do as I am asked, the first time I am asked.
3. I am in the right place at the right time, doing the right thing.
4. I take pride in the timely completion of high quality, well-presented class and homework.
5. I take responsibility for my learning and the learning of others – this means I work well independently and within the team.
6. I respect others, their opinions and their personal space.
7. I always have the correct equipment, look smart and am ready to learn every day of every week.



Our Values – Mike Wood, Assistant Principal

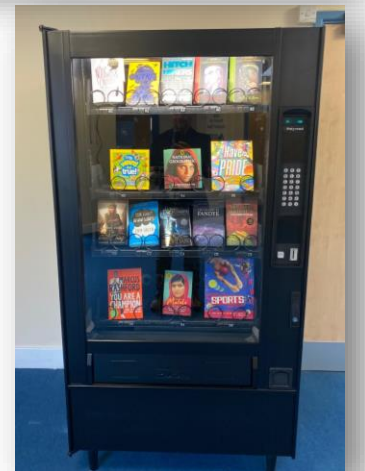
Respect

Equality

Ambition

Community

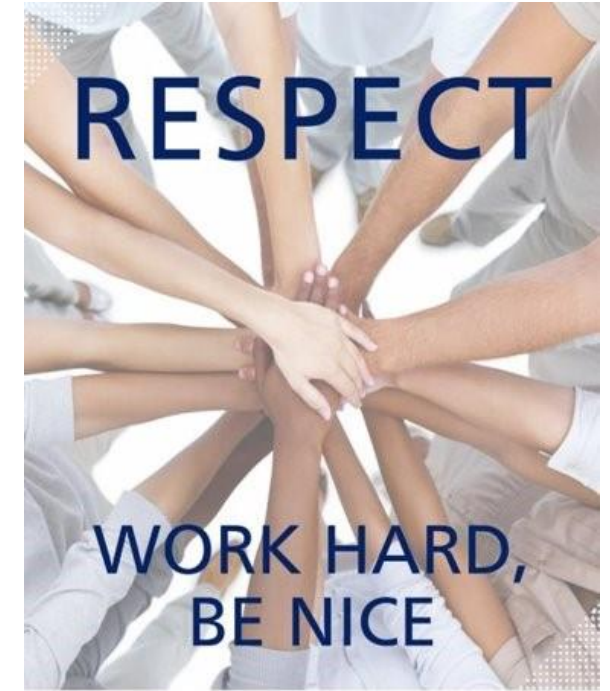
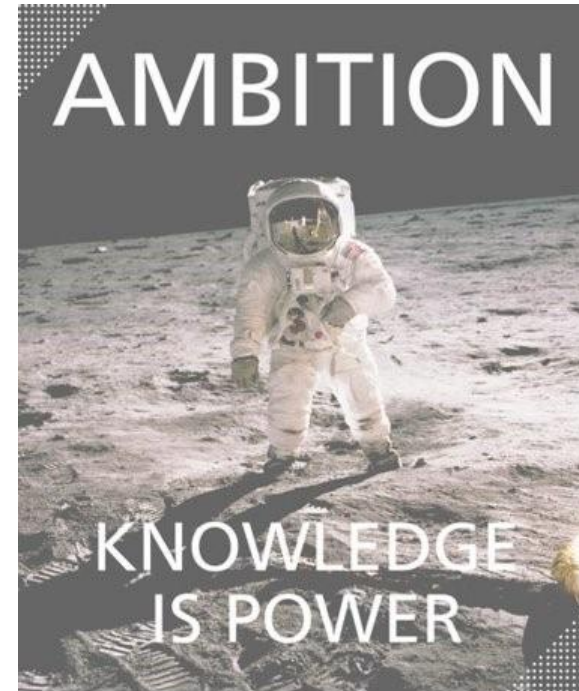
Hard Work & Determination



Rewards - Mike Wood, Assistant Principal

Praise is a powerful people-builder. We are passionate about catching young people doing the right thing.

- Positive Feedback – Praise/Show Call
- REACH Points
- REACH Cards
- Praise Calls and Postcards
- Rewards Events
- Celebration Assemblies
- House Competitions and Awards
- Book Vending Machines
- Awards Evenings



Attendance – Mike Wood Assistant Principal

Many students with poor attendance and those being excluded from school are the most disadvantaged. (Education Endowment Foundation, 2022)

- It is critical that **we work together** as home and school to ensure that students are in school getting the most out of their learning.
- We need out challenge students to come out of their **comfort zone** and meet the challenge even if they are a little under the weather. We need to support them in building this into their **culture** to set them up for later life.

% Attendance	Number of days missed
97% (School minimum expected target)	6 days off (35 hours of learning missed)
90% (Considered Persistently Absent)	19 days off (114 hours of missed learning)
85% (Considered Critically Absent)	29 days off (174 hours of missed learning)


Support and Wellbeing – Ben Ryan, Head of Year 10

Mr Ryan

Mrs Adams

Mrs Dickens

Classof2027@avonbourneacademy.org.uk



Ensure all
students
are ready to
learn

- Check attendance – 97% (6 days off a year)
- Support with equipment and uniform
- Offer wellbeing check ins
- Support mental health
- Referrals for further support
 - Mosaic
 - School nurse
 - Thinking bricks
 - Shine
- Celebrate students
 - Top REACH points
 - End of term rewards

Year 10 – Ben Ryan, Head of Year 10

- House Ambassadors
- Laying the foundations
- We want you here – YES
- We want to you be here and be happy
- School is not just about academics
- We are your team

Meet the Tutors – Ben Ryan, Head of Year 10

Tutors play a vital role in supporting your children. They see their groups 3 times a day at least.

Email example – ben.ryan@avonbourneacademy.org.uk

- 10 Brownsea 1 – Miss Gill-Taylor
- 10 Brownsea 2 – Miss Crisell
- 10 Brownsea 3 – Mr Wild
- 10 Chesil 1 – Dr Okoh
- 10 Chesil 2 – Miss McDonald
- 10 Durdle 1 – Miss Pittwood
- 10 Durdle 2 – Mrs King
- 10 Durdle 3 – Mr Mitchell
- 10 Lulworth 1 – Miss Keylock
- 10 Lulworth 2 – Ms Martin
- 10 Lulworth 3 – Mrs Monso-Maestre
- 10 Purbeck 1 – Mrs Mowlam
- 10 Purbeck 2 – Miss Truesdale
- 10 Purbeck 3 – Miss Sharif

Thank you for attending this evening

Refreshments and an opportunity to meet your son/daughters tutor in the canteen next door.

Classof2027@avonbourneacademy.org.uk



Avonbourne Boys' & Girls' Academies

The best in everyone™

Part of United Learning

