

Year 11 GCSE Mock Examinations

26th February – 15th March 2024

**Information, Support and
Guidance.**

Page numbers	Section heading
Page 3	Be Selfish For Your Grade <i>(Points to note, revision, how to use this guide)</i>
Page 4 - 7	Revision guidance <i>(Strategies, school website and schedules)</i>
Page 8 - 9	Mock Helpdesk
Page 10	Mock Exam Timetable
Page 11 – 58	Mock Support Pages and Subject Revision Schedules

Points to note

Your March mock examinations are your '**second race**' of the year.

It is the last point before your summer GCSE exams, that we can understand what level you are currently working at – this will be a measurement of the extremely impressive hard work you have been completing this academic year.

Your March mocks will be used to inform predictions (which will be what 6th forms will want to know for your admissions), for any final set changes and allow you to see your progress.

To prepare for your mocks, you should ensure that you have access to the following things:

- Any revision booklets that your subject teacher gives to you.
- Your 'Y11 Revision Guidance' booklet.
- Your class folders (if your teacher allows you to take it).
- Seneca/ Hegarty logins.
- Homework booklets.

Revision

It is important that you are revision correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU IN CLASS

You should see your learning as follows:

- **Classwork** = the exam paper skills/ addressing any misconceptions.
- **Self-quizzing** = the foundational knowledge for every exam unit (this can be used as a revision technique).
- **Subject homework** = Helping you to recall skills from previous units and all skills.
- **Revision** = Ensuring you are exam ready.

Those who will achieve higher grades will complete all four waves of classwork, self-quizzing, subject homework and revision.

How to use this guide

This booklet will be published on the school website – here you will have access to any links which appear in the document.

On the next page, you will find a knowledge organiser with all the key skills that you were shown by your tutor.

Ensure that you use your Leitner cards, intervention book and the revision strategies to complete the tasks set by your subjects.

Furthermore, there is an example revision schedule and a blank guidance frame to space out your revision.

BE SELFISH FOR YOUR GRADE.

Revision Guidance

The Basics

- Limit distractions.
- Create and use a revision plan.
- Find a nice quiet space to revise in.
- Set an alarm and start early!
- Revise. Repeat. Remember.
- Make sure you eat, sleep and take time out.
- Stay positive.

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



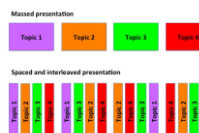
Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you.

Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



Dual Coding



This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!

You have been provided with a range of revision booklets from Ms Newnham, remember that the video guidance on how to revise, what strategies to use and how to use the resources which have been purchased for you are available on the website:

Year 10

This academic year, Year 10 students will sit Mid-Year and End of Year exams in their GCSE subjects.

To support Year 10 students with their independent revision at home, please find below links to the tutor time revision program PowerPoints as well as instructional videos from YouTube on the revision techniques that Year 10 students have been trained in by their tutors in the Autumn and Spring terms.

Year 10 students can access these resources to support the organisation and the planning of their independent revision.

For further information and support with revision, please contact sophie.newnham@avonbourneacademy.org.uk

Tutor Time Revision Program PowerPoints

Session 1: Introduction to Revision Skills

[please click here](#)

Session 2: Cornell Notes:

[please click here](#)

YouTube Instructional Video - Cornell Notes: <https://youtu.be/ErSjc1PEGKE>

Session 3: Making Effective Flashcards

[please click here](#)

YouTube Instructional Video - Making Effective Flashcards:
<https://youtu.be/6HXJrfddvIE>

Session 4: Leitner Revision Method

[please click here](#)

YouTube Instructional Video - Leitner Revision Method:
<https://youtu.be/C20EvKtdjwQ>

Session 5: Waterfall Method

[please click here](#)

YouTube Instructional Video - Waterfall Method: (2:03)
<https://youtu.be/9j3eStWii8I>

Year 11

Year 11 students will sit Autumn, Spring and Summer mock exams before taking their final GCSE exams at the end of this academic year.

To support Year 11 students with their independent revision at home, students have been provided with the following:

- Revision technique tutorials in tutor time
- Revision schedules
- Subject revision checklists
- Revision how-to guide

Year 11 students can access these resources here to support the organisation and the planning of their independent revision at home.

For further information and support with revision, please contact sophie.newnham@avonbourneacademy.org.uk

Revision Tutorials

Session 1

[please click here](#)

Session 2

[please click here](#)



Strategies which you were shown in tutor.

Revision Schedules & Subject Revision Checklists

Autumn 2

[Please click here](#)

Spring 1

[Please click here](#)

Revision How-To Guide

[Please click here](#)

On the next two pages, there are an example two-week revisions schedules.

Revise effectively and ensure that you are prepared to begin your exams on **Monday 26th of February.**

	MON	TUES	WEDS	THURS	FRI
SUBJECT	English	Maths	Science		
FOCUS					
TECHNIQUE					
TIME					

REFLECTION

	I still struggle with...	So, I am going to...
English		
Maths		
Science		

	MON	TUES	WEDS	THURS	FRI
SUBJECT	English	Maths	Science		
FOCUS					
TECHNIQUE					
TIME					

REFLECTION

	I still struggle with...	So, I am going to...
English		
Maths		
Science		

Mock Helpdesk

Contact: Daniel.Parker@avonbourneacademy.org.uk

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher.
- Your tutor.
- Your Head of Departments.
- The year team: Classof2026@avonbourneacademy.org.uk
- Mr Nash: Leon.Nash@avonbourneacademy.org.uk
- Ms Underdown: Fran.Underdown@avonbourneacademy.org.uk
- Mr Parker: Daniel.Parkerslt@avonbourneacademy.org.uk

If you are concerned, stuck or feeling unsure of **anything please get in contact with the school** – we want to be able to offer support to you. Please email the subject contact below:

SPECIFICATION TITLE	EXAM BOARD	LEVEL	Subject contact email address
Art & Design (Fine Art)	AQA	GCSE	Jane.Davies@avonbourneacademy.org.uk
Art & Design (Textile Design)	Eduqas	GCSE	Rebecca.mckinley@avonbourneacademy.org.uk
Biology (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Chemistry (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Combined Science: Trilogy (Foundation)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Combined Science: Trilogy (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Dance GCSE	AQA	GCSE	Sophie.Adams@avonbourneacademy.org.uk
Design and Technology	AQA	GCSE	Molly.Sherwoodtaylor@avonbourneacademy.org.uk
English Language	AQA	GCSE	Jemma.Monks@avonbourneacademy.org.uk
English Literature	AQA	GCSE	Jemma.Monks@avonbourneacadem.org.uk
Enterprise & Marketing	Edexcel	GCSE	maria.martin@avonbourneacademy.org.uk
Geography	AQA	GCSE	Laura.Seymour@avonbourneacademy.org.uk
Health & Social Care	Pearson	Pearson BTEC Level 1/Level 2 Tech Award	Emma.Harkison@avonbourneacademy.org.uk
History	Pearson	GCSE	Tom.Kidman@avonbourneacadem,y.org.uk
Hospitality & Catering	WJEC	Vocational Level 1/2 in Hospitality & Catering	Christina.Moore@avonbourneacademy.org.uk
Mathematics (Foundation)	Pearson	GCSE	jordi.monso@avonbourneacademy.org.uk

Mathematics (Higher)	Pearson	GCSE	jordi.monso@avonbourneacademy.org.uk
Media Studies	AQA	GCSE	James.willcocks@avonbourneacademy.org.uk
Music	Eduqas	GCSE	Amy.Burrows@avonbourneacademy.org.uk
Dance BTEC	Pearson	BTEC Level 1/Level 2 Tech Award	Sophie.Adams@avonbourneacademy.org.uk
Physics (Higher)	AQA	GCSE	taz.chikwavira@avonbourneacademy.org.uk
Religious Studies	AQA	GCSE	Kira.Jupe@avonbourneacademy.org.uk
Sociology	Eduqas	GCSE	Nikita.King@avonbourneacademy.org.uk
Spanish (Foundation)	AQA	GCSE	sarah.turnermfl@avonbourneacademy.org.uk
Spanish (Higher)	AQA	GCSE	sarah.turnermfl@avonbourneacademy.org.uk
Sports Science Award	OCR	Level 1/2 Cambridge National Certificate	Ross.Goldsmith@avonbourneacademy.org.uk
Travel & Tourism	Pearson	BTEC Level 1/Level 2 First Award	Emma.harkison@avonbourneacademy.org.uk

Exam timetable

		9am Session		1:30pm Exam	
	Subject	Time	Subject	Time	
Monday 26th February	Biology	75 mins/105 mins	Travel and Tourism - Component 3: Influences on global travel and tourism	120 mins	
Tuesday 27th February	English Literature - Paper 1	105 mins	History - Paper 1: Medicine in Britain	75 mins	
Wednesday 28th February	Maths - Paper 1 Non calculator	90 mins	Geography - Paper 1: Living with the physical environment.	90 mins	
Thursday 29th February	English Language - Paper 1		Sport - CNAT Sport Science 2022: R180 Reducing the risk of sports injuries and dealing with common medical conditions	75 mins	
Friday 1st March	Chemistry	75 mins/105 mins	Geography - Paper 3: Geographical applications	45 mins	
Monday 4th March	English Literature - Paper 2	135 mins	Music - Component 3: Listening and Appraising	90 mins	
Tuesday 5th March	Maths - Paper 2 Calculator	90 mins	History - Paper 2: Superpower Relations and Early Elizabethan England	110 mins	
Wednesday 6th March	English Language - Paper 2	105 mins	Business - Paper 1	105 mins	
Thursday 7th March	History - Weimar and Nazi Germany	80 mins	Media - Component 1: Exploring the Media	90 mins	
Friday 8th March	Geography - Paper 2: Challenges in the human environment.	65 mins	Health and Social - Component 3: Health and wellbeing	120 mins	
Monday 11th March	Maths - Paper 3 Calculator	90 mins	Spanish - Writing	60 mins/ 75 mins	
Tuesday 12th March	RE - Thematic Studies & Islamic Beliefs	105 mins	Physics	75 mins/105 mins	
Wednesday 13th March	Sociology - Component 2: Understanding social structures	105 mins	Media - Component 2: Understanding Media Forms and Products	90 mins	
Thursday 14th March	Spanish - Listening and Reading	80 mins / 105 mins	Catch ups		
Friday 15th March	Dance - Component 2: Dance Appreciation	90 mins	Business - Paper 2: Building a Business	105 mins	

Examinations and content

Literature, Paper one 1 hr 45 mins	Section A: Shakespeare – 30 marks (AO1, AO2, AO3) + 4 marks (AO4) Students will answer one essay question on their studied Shakespearean text, Macbeth. Section B: The 19th Century Novel – 30 marks (AO1, AO2, AO3) Students will answer one essay question on their studied 19 th Century text, A Christmas Carol.
Language, Paper one 1 hr 45 mins	Reading (40 marks) (25%) – one text <ul style="list-style-type: none"> • 1 short form question (1 x 4 marks) • 2 longer form questions (2 x 8 marks) • 1 extended question (1 x 20 marks) Writing (40 marks) (25%) 1 extended writing question (24 marks for content, 16 marks for technical accuracy)
Literature, Paper two 2 hrs 15 mins	Section A: Modern prose/drama - 30 marks (AO1, AO2, AO3) + 4 marks (AO4) Students will answer one essay question from a choice of two on their studied modern play, An Inspector Calls. Section B: Power and Conflict poetry - 30 marks (AO1, AO2, AO3) Students will answer one comparative essay question. Students will need to choose a poem from the Power and Conflict cluster to compare to the named poem on the exam paper. Section C: Unseen Poetry – 32 marks in total Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. <ul style="list-style-type: none"> • Part 1: unseen poem essay 24 marks (AO1, AO2) • Part 2: unseen poetry comparison 8 marks (AO2)
Language, Paper two 1 hr 45 mins	Reading (40 marks) (25%) – two linked texts <ul style="list-style-type: none"> • 1 short form question (1 x 4 marks) • 2 longer form questions (1 x 8, 1 x 12 marks) • 1 extended question (1 x 16 marks) Writing (40 marks) (25%) <ul style="list-style-type: none"> • 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Resources to help students revise and prepare:**Revision / Homework Booklets**[Spring 2 homework and revision booklet](#)[English Literature revision booklet](#)[English Language revision booklet](#)

Literature Paper 1

Macbeth	A Christmas Carol
<ul style="list-style-type: none">• Macbeth knowledge organiser• Macbeth supporting resources booklet• Annotations in your full text booklet• Macbeth Lit Drive guide	<ul style="list-style-type: none">• A Christmas Carol knowledge organiser• A Christmas Carol supporting resources booklet• Annotations in your full text booklet• A Christmas Carol Lit Drive guide

Literature Paper 2

An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
<ul style="list-style-type: none">• An Inspector Calls knowledge organiser• Annotations in your full text booklet• An Inspector Calls supporting resources booklet• An Inspector Calls example questions (at the back of the supporting resources booklet)• An Inspector Calls Lit Drive guide	<ul style="list-style-type: none">• Power and Conflict knowledge organiser• Annotated poems• Power and Conflict essay planning and writing slides• Power and Conflict revision booklet• Power and Conflict example questions	<ul style="list-style-type: none">• Unseen Poetry knowledge organiser• Unseen Poetry example questions

Language Paper 1

English Language Paper 1
<ul style="list-style-type: none">• English Language Paper 1 Walk-Through• English Language Paper 1 Example Papers

Language Paper 2

English Language Paper 2
<ul style="list-style-type: none">• English Language paper 2 guidance frame• English Language Paper 2 walk-through slides• English Language Paper 2 example papers

Additional literature video resources:

An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
1) The Inspector (Part 1) 2) The Inspector (Part 2) 3) Sheila and Eric (Part 1) 4) Sheila and Eric (Part 2) 5) Mr Birling 6) Mrs Birling 7) Responsibility (Part 1) 8) Responsibility (Part 2) 9) The Generational Divide (Part 1) 10) The Generational Divide (Part 2) 11) Challenging Class and Gender (Part 1) 12) Challenging Class and Gender (Part 2) MASSOLIT – Priestley: An Inspector Calls Video lecture by Prof. John McRae.	1) London (Part 1) 2) London (Part 2) 3) Ozymandias (Part 1) 4) Ozymandias (Part 2) 5) My Last Duchess (Part 1) 6) My Last Duchess (Part 2) 7) Charge of the Light Brigade (Part 1) 8) Charge of the Light Brigade (Part 2) 9) Exposure (Part 1) 10) Exposure (Part 2) 11) Poppies (Part 1) 12) Poppies (Part 2) 13) Tissue (Part 1) 14) Tissue (Part 2) 15) The Emigree (Part 1) 16) The Emigree (Part 2) 17) Checking Out Me History (Part 1) 18) Checking Out Me History (Part 2) MASSOLIT – Power and Conflict (AQA Poetry Anthology) Video lecture by Prof. John McRae.	MASSOLIT – Unseen Poetry Video lecture by Prof. John McRae. MASSOLIT – Poetry: How to Read and Analyse Poetry Video lecture by Prof. John Lennard.

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	English (Language and Literature)		
Week commencing: 29 January			
Focus	Method	Resource	Time
Macbeth	Practice planning and written answer in timed conditions	Exam questions J & K in Spring 2 homework and revision booklet	45 mins
A Christmas Carol	Practice planning and written answer	Exam question in Spring 2 homework and revision booklet	45 mins
Power and Conflict – select 2x questions	Essay planning	Exam questions in Literature revision booklet	30 mins
English Language Paper 1 Section A	Retrieval practice	English Language P1 guidance frame within Language revision booklet	30 mins
Week commencing: 5 February			
Focus	Method	Resource	Time
An Inspector Calls	Cornell notes	MASSOLIT – 2 x videos	30 mins
Unseen Poetry	Exam practice	Exam questions in Literature revision booklet	30 mins
English Language Paper 2 Section B	Exam practice	English Language revision booklet	45 mins
English Language Paper 1 Section B	Exam practice	English Language revision booklet	45 mins
Week commencing: 12 February			
Focus	Method	Resource	Time
Macbeth	Exam practice	Exam questions L & M in Spring 2 Literature homework and revision booklet	45 mins
A Christmas Carol	Exam practice	Exam questions in Literature revision booklet	45 mins
Power and Conflict – select 2x questions	Essay planning	Exam questions in Literature revision booklet	30 mins
English Language Paper 1 Section A	Qs 1- 4 practice	English Language revision booklet	45 mins
Week commencing: 19 February			
Focus	Method	Resource	Time
An Inspector Calls	Practice planning and written answer	Exam questions in Literature revision booklet	45 mins
Unseen Poetry	Exam practice	Exam questions in Literature revision booklet	30 mins
English Language Paper 2 Section B	Exam practice	English Language revision booklet	45 mins
English Language Paper 1 Section B	Exam practice	English Language revision booklet	45 mins

Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
Macbeth	Practice planning and written answer	Exam questions in Literature revision booklet	45 mins
A Christmas Carol	Practice planning and written answer	Exam questions in Literature revision booklet	45 mins
Power and Conflict – select 2x questions	Essay planning	Exam questions in Literature revision booklet	30 mins
English Language Paper 2 Section A	Retrieval practice	English Language P1 guidance frame	30 mins
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time
An Inspector Calls	Practice planning and written answer	Exam questions in Literature revision booklet	45 mins
Unseen Poetry	Exam practice	Exam questions in Literature revision booklet	30 mins
English Language Paper 2 Section A	Exam practice	English Language revision booklet	45 mins
English Language Paper 1 Section A	Exam practice	English Language revision booklet	45 mins
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time
Macbeth	Exam practice	Exam questions in Literature revision booklet	45 mins
A Christmas Carol	Exam practice	Exam questions in Literature revision booklet	45 mins
Power and Conflict – select 2x questions	Essay planning	Exam questions in Literature revision booklet	30 mins
English Language Paper 1 Section A	Exam practice	English Language revision booklet	45 mins

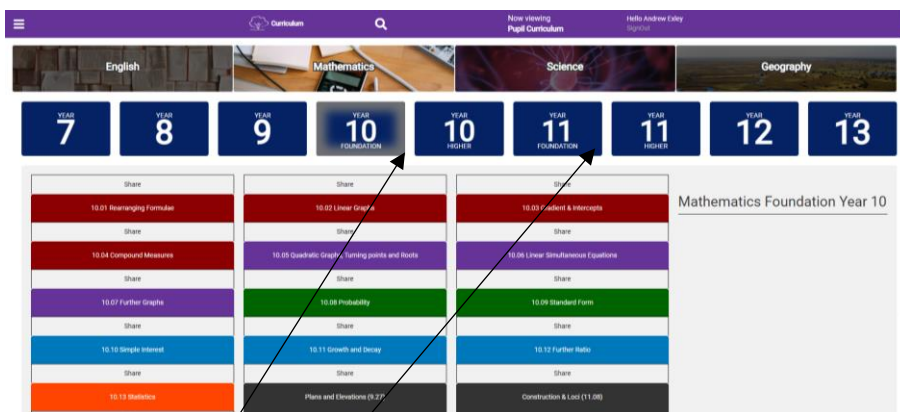
The Examinations

Paper 1: Non-Calculator – 1 hour 30 mins

Paper 2: Calculator – 1 hour 30 mins

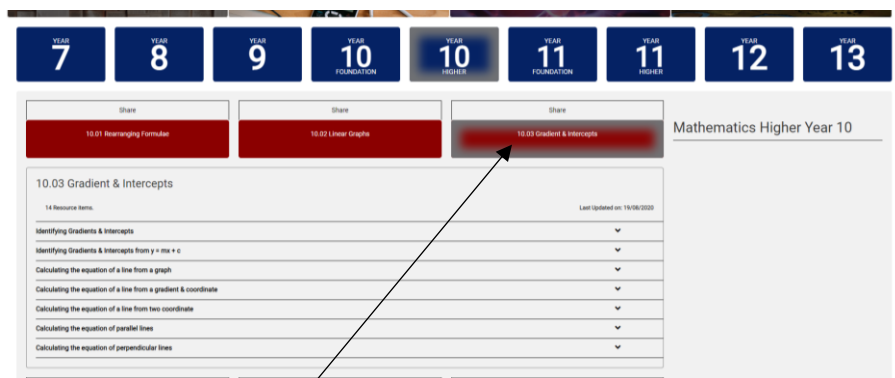
Paper 3: Calculator – 1 hour 30 mins

UL Resources [Curriculum - Curriculum \(unitedlearning.org.uk\)](http://Curriculum - Curriculum (unitedlearning.org.uk))



Use the Year 10 and 11 lessons to help with revision. The link above takes you to the UL Pupil page shown.

Each topic then has multiple video lessons included as shown below.



Click on the title to open the list of lessons.

Links for further resources

[SPARX Maths](#)

Log in and use your account as normal

Use the links below to see the clip numbers by topic

[Sparx GCSE Revision Foundation.pdf](#)

[Sparx GCSE Revision Crossover.pdf](#)

[Sparx GCSE Revision Higher.pdf](#)

[Corbett Maths](#)

Great selection of questions organised by topic. All have answers on the site.

Practice Papers

[Foundation Exam Papers](#)

[Higher Exam Papers](#)

[Markschemes](#)

Remember the key to maths revision is **practising questions**

Maths Foundation Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths		
Topic 1			
Focus	Method	Resource	Time
Solving Linear Equations	Watch modelling videos and complete practice questions	SPARX Code U755, U325, U870, U505, U599/Corbett Maths	30mins
Topic 2			
Focus	Method	Resource	Time
Rearranging Formulae	Watch modelling videos and complete practice questions	SPARX Code U556/Corbett Maths	30mins
Topic 3			
Focus	Method	Resource	Time
Factors and Multiples	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 4			
Focus	Method	Resource	Time
Product of Prime Factors	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 5			
Focus	Method	Resource	Time
Standard Form	Watch modelling videos and complete practice questions	SPARX Code U330, U534 U264, U290, U161 /Corbett Maths	30mins
Topic 6			
Focus	Method	Resource	Time
Ratio (simplifying and sharing)	Watch modelling videos and complete practice questions	SPARX Code U687 U753, U577 /Corbett Maths	30mins
Topic 7			
Focus	Method	Resource	Time
Averages (Mean, Median, Mode)	Watch modelling videos and complete practice questions	SPARX Code U260 U291,U456,U526 /Corbett Maths	30mins
Topic 8			
Focus	Method	Resource	Time

Fractions (four operations)	Watch modelling videos and complete practice questions	SPARX Code U736, U793 U475, U544 /Corbett Maths	30mins
Topic 9			
Focus	Method	Resource	Time
Factorising Expressions	Watch modelling videos and complete practice questions	SPARX Code U365 /Corbett Maths	30mins
Topic 10			
Focus	Method	Resource	Time
Percentages (finding % of an amount)	Watch modelling videos and complete practice questions	SPARX Code U554, U349 /Corbett Maths	30mins

Maths Higher Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths		
Topic 1			
Focus	Method	Resource	Time
Straight Line Graphs	Watch modelling videos and complete practice questions	SPARX Code U898/Corbett Maths	30mins
Topic 2			
Focus	Method	Resource	Time
Rearranging Formulae	Watch modelling videos and complete practice questions	SPARX Code U556/Corbett Maths	30mins
Topic 3			
Focus	Method	Resource	Time
Simultaneous Equations	Watch modelling videos and complete practice questions	SPARX Code U760, U757, U836, U137 /Corbett Maths	30mins
Topic 4			
Focus	Method	Resource	Time
Probability	Watch modelling videos and complete practice questions	SPARX Code U369 U246, U821, U806 U476, U748, U699 /Corbett Maths	30mins
Topic 5			
Focus	Method	Resource	Time
Index Laws	Watch modelling videos and complete practice questions	SPARX Code U662 /Corbett Maths	30mins
Topic 6			
Focus	Method	Resource	Time
Standard Form	Watch modelling videos and complete practice questions	SPARX Code U330, U534, U264, U290 /Corbett Maths	30mins
Topic 7			
Focus	Method	Resource	Time
Ratio	Watch modelling videos and complete practice questions	SPARX Code U687, U753, U176, U577, U921, U865 /Corbett Maths	30mins
Topic 8			
Focus	Method	Resource	Time
Averages (Mean, Median, Mode)	Watch modelling videos and complete practice questions	SPARX Code U408, U510, U683, U580 /Corbett Maths	30mins

Topic 9			
Focus	Method	Resource	Time
Expanding and Factorising	Watch modelling videos and complete practice questions	SPARX Code U606 U858/Corbett Maths	30mins
Topic 10			
Focus	Method	Resource	Time
Pythagoras	Watch modelling videos and complete practice questions	SPARX Code U385 /Corbett Maths	30mins

The Examinations and Content

All topics are available on the United Learning curriculum website which is linked below (ensure you click the drop down menu on the top left to select key stage 4)

<p><u>Trilogy Science</u> <u>(Combined Science)</u></p> <p>Past papers Foundation: Biology paper 2 Foundation Chemistry paper 2 Foundation Physics paper 2 Foundation</p> <p>Past papers higher: Biology paper 2 Higher Chemistry paper 2 Higher Physics paper 2 Higher</p>	<p>Biology Paper 2: 1hr 15mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) B5 – Homeostasis and response B6 – Inheritance and variation B7 – Ecology</p> <p>Chemistry Paper 2: 1hr 15mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) C6 – Rate and extent of chemical change C7 – Organic chemistry C8 – Chemical analysis C9 – Chemistry of the atmosphere C10 – Using resources</p> <p>Physics Paper 2: 1hr 15mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) P5 – Forces P6 – Waves P7 – Electricity and magnetism</p>
<p><u>Triple Science</u> <u>(Separate Sciences)</u></p> <p>When selecting the lessons on the curriculum website, ensure you have toggled the triple button on so you don't miss anything out.</p> <p>Past papers: Biology paper 2 Chemistry paper 2 Physics paper 2</p>	<p>Biology Paper 1: 1hr 45mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) B5 – Homeostasis and response B6 – Inheritance and variation B7 – Ecology</p> <p>Chemistry Paper 1: 1hr 45mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) C6 – Rate and extent of chemical change C7 – Organic chemistry C8 – Chemical analysis C9 – Chemistry of the atmosphere C10 – Using resources</p> <p>Physics Paper 1: 1hr 45mins (higher or foundation) All lessons available on the link here: Curriculum - Curriculum (unitedlearning.org.uk) P5 – Forces P6 – Waves P7 – Electricity and magnetism P8 – Space physics</p>

Resources to help students revise and prepare:

Students should use [Seneca Learning](#) and BBC Bitesize for [Combined Science](#) and for Separate Science [Biology](#), [Chemistry](#), and [Physics](#) as well as the Spring 1 homework booklet.

You should also be using your knowledge organisers to self-quiz.

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Science		
Week commencing: 29 January			
Focus	Method	Resource	Time
B5 Homeostasis and response	Seneca Knowledge organiser self-quizzing Past paper questions	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u> Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week commencing: 5 February			
Focus	Method	Resource	Time
C6 – Rate and extent of chemical change	Seneca Knowledge organiser self-quizzing Past paper questions	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u> Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week commencing: 12 February			
Focus	Method	Resource	Time
P5 – Forces	Seneca Knowledge organiser self-quizzing Past paper questions	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u> Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week commencing: 19 February			
Focus	Method	Resource	Time
B6 Inheritance and variation	Seneca Knowledge organiser self-quizzing Past paper questions	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u> Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
C7 Organic chemistry	Seneca Knowledge organiser self-quizzing Past paper questions	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u> Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week commencing: 4 March (exams season)			
Focus	Method	Resource	Time

P6 Waves	Seneca Knowledge organiser self-quizzing Past paper questions	Curriculum - Curriculum (unitedlearning.org.uk) Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week 7: 11 March (exam season)			
Focus	Method	Resource	Time
B7 Ecology	Seneca Knowledge organiser self-quizzing Past paper questions	Curriculum - Curriculum (unitedlearning.org.uk) Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes
Week 8: 18 March (exam season)			
Focus	Method	Resource	Time
C8 and C9 (chemical analysis and chemistry of the atmosphere)	Seneca Knowledge organiser self-quizzing Past paper questions	Curriculum - Curriculum (unitedlearning.org.uk) Knowledge organiser Seneca Past paper Qs on support page	1 hour 30 minutes

Exams

You will sit three exams:

- Paper 1: Medicine in Britain – 1 hr and 15 minutes
- Paper 2: Early Elizabethan England AND Superpower relations and the Cold War – 1 hr and 45 minutes
- Paper 3: Weimar and Nazi Germany – 1 hr and 20 minutes

Topics to be covered in the assessments:

Medicine in Britain content:

- Medieval Medicine, 1250-1500
- Renaissance Medicine, 1500-1700
- Industrial Medicine, 1700-1900
- Modern Medicine, 1900 to present day
- The British Sector of the Western Front, 1914-18: injuries, treatments and the trenches

Medicine in Britain exam questions:

- Describe two features of... (4 marks)
- How useful are two sources for an enquiry... (8 marks)
- How could you follow up the source to find out more... (4 marks)
- Explain one way in which ... was similar/different to... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks + 4 SPAG marks)

Superpower relations and the Cold War content:

- The origins of the Cold War, 1941-58
- Cold War crises, 1958-70
- The end of the Cold War, 1970-91

Superpower relations and the Cold War exam questions:

- Explain two consequences of... (8 marks)
- Write a narrative account analysing the... (8 marks)
- Explain two of the following:
 - The importance of X for/in/on Y...
 - The importance of X for/in/on Y...
 - The importance of X for/in/on Y... (16 marks)

Weimar and Nazi Germany content:

- The Weimar Republic, 1918-29
- Hitler's rise to power, 1919-33
- Nazi control and dictatorship, 1933-39
- Life in Nazi Germany, 1933-39

Weimar and Nazi Germany exam questions:

- Give two things you can infer from Source A about... (4 marks)
- Explain why... (12 marks)
- How useful are Sources B and C for an enquiry... (8 marks)
- Study interpretation 1 & 2. What is the main difference between the views? (4 marks)
- Suggest one reason why the interpretations have different views, using the sources to explain your answer. (4 marks)
- How far do you agree with interpretation ... about Explain with both interpretation and your own knowledge. (16 marks + 4 SPAG marks)

Early Elizabethan England content:

- Queen, government and religion, 1558-69
- Challenges to Elizabeth at home and abroad, 1569-88

Early Elizabethan England exam questions:

- Describe two features of... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks)

Resources to help students revise and prepare:

Medicine in Britain:

- Medicine revision guide and answer slides
- Medicine lesson booklets
- Medicine knowledge organisers and fluency sheets
- Medicine exam technique organiser
- Medicine exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Weimar and Nazi Germany:

- Germany revision guide and answer slides
- Germany lesson booklets
- Germany knowledge organisers and fluency sheets
- Germany exam technique organiser
- Germany exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Superpower relations and the Cold War:

- Cold War revision guide and answer slides
- Cold War lesson booklets
- Cold War knowledge organisers and fluency sheets
- Cold War exam technique organiser
- Cold War exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

Early Elizabethan England:

- Elizabeth revision guide and answer slides
- Elizabeth lesson booklets
- Elizabeth knowledge organisers and fluency sheets
- Elizabeth exam technique organiser
- Elizabeth exam questions bank
- Seneca courses- make sure you have selected Edexcel courses
- [United Learning lessons](#)

All topics:

- Combined knowledge organisers booklet
- Blank knowledge organisers
- Suggested revision schedule in place since w/c 8th January
- All revision resources are on the class Team- these are updated regularly

History Grade 4 Revision Schedule – Year 11 March mock exams 2024

Week commencing: 8 January			
Focus	Method	Resource	Time
Medicine overviews (pages 5-7 in revision guide)	Retrieval practice	Medicine revision guide and green pen from Teams	30 minutes
Week commencing: 15 January			
Focus	Method	Resource	Time
Medicine overviews (pages 8-14) in revision guide	Retrieval practice	Medicine revision guide and green pen from Teams	30 minutes
Germany blank knowledge organisers	Retrieval practice	Germany revision guide	30 minutes
Week commencing: 22 January			
Focus	Method	Resource	Time
Germany main enquiries (KT1 and KT2- pages 5-13)	Retrieval practice	Germany revision guide and green pen from Teams	30 minutes
Medicine blank knowledge organisers	Retrieval practice	Medicine revision guide	30 minutes
Week commencing: 29 January			
Focus	Method	Resource	Time
Germany main enquiries (KT3 and KT4- pages 14-22)	Retrieval practice	Germany revision guide and green pen from Teams	30 minutes
Medicine Western Front (pages 15-20 in revision guide)	Retrieval practice	Medicine revision guide and green pen from Teams	30 minutes
Week commencing: 5 February			
Focus	Method	Resource	Time
Cold War main enquiries (pages 5-16)	Retrieval practice	Cold War revision guide and green pen from Teams	30 minutes
Medicine blank knowledge organisers	Retrieval practice	Medicine revision guide	30 minutes
HALF TERM			
Focus	Method	Resource	Time
Cold War blank knowledge organisers	Retrieval practice	Cold War revision guide	30 minutes
Medicine overviews (pages 5-7 in revision guide)	Retrieval practice	Medicine revision guide and green pen from Teams	30 minutes
Germany blank knowledge organisers	Retrieval practice	Germany revision guide	30 minutes
Elizabeth review	Mind maps of key topics so far	Elizabeth lesson booklets	30 minutes
Week commencing: 19 February			
Focus	Method	Resource	Time
Medicine 16-mark questions, describe two features,	Plan out exam questions	Exam question bank	30 minutes

similarity/difference 4 mark question			
Germany 12-mark questions, source/interpretation practice	Plan out exam questions	Exam question bank	30 minutes
Cold War all questions	Plan out exam questions	Exam question bank	30 minutes
Elizabeth all questions	Plan out exam questions	Exam question bank	30 minutes

History Grade 9 Revision Schedule – Year 11 March mock exams 2024

Week commencing: 8 January			
Focus	Method	Resource	Time
Medicine overviews (pages 5-14 in revision guide)	Retrieval practice	Medicine revision guide and green pen from Teams	1 hour
Week commencing: 15 January			
Focus	Method	Resource	Time
Medicine Western Front (pages 15-20 in revision guide)	Retrieval practice	Medicine revision guide and green pen from Teams	45 minutes
Germany blank knowledge organisers	Retrieval practice	Germany revision guide	30 minutes
Week commencing: 22 January			
Focus	Method	Resource	Time
Germany main enquiries (KT1 and KT2- pages 5-13)	Retrieval practice	Germany revision guide and green pen from Teams	1 hour
Medicine blank knowledge organisers	Retrieval practice	Medicine revision guide	30 minutes
Week commencing: 29 January			
Focus	Method	Resource	Time
Germany main enquiries (KT3 and KT4- pages 14-22)	Retrieval practice	Germany revision guide and green pen from Teams	1 hour
Cold War blank knowledge organisers	Retrieval practice	Knowledge organisers	20 minutes
Week commencing: 5 February			
Focus	Method	Resource	Time
Cold War main enquiries (pages 5-16)	Retrieval practice	Cold War revision guide and green pen from Teams	30 minutes
Germany key events (pages 27-36)	Retrieval practice	Germany revision guide and green pen from Teams	1 hour
HALF TERM			
Focus	Method	Resource	Time
Medicine key individuals (pages 29-39)	Retrieval practice	Medicine revision guide and green pen from Teams	1 hour
Germany enquiry arguments and key individuals (pages 23-26, 37-47)	Retrieval practice	Germany revision guide and green pen from Teams	1 hour 30 minutes
Cold War key events (pages 17-38)	Retrieval practice	Cold War revision guide and green pen from Teams	1 hour
Elizabeth review	Mind maps of key topics so far	Elizabeth lesson booklets	30 minutes
Week commencing: 19 February			
Focus	Method	Resource	Time
Medicine 16-mark questions, describe two features,	Plan out exam questions	Exam question bank	1 hour

similarity/difference 4 mark question			
Germany 12-mark questions, source/interpretation practice	Plan out exam questions	Exam question bank	1 hour
Cold War all questions	Plan out exam questions	Exam question bank	1 hour
Elizabeth all questions	Plan out exam questions	Exam question bank	1 hour

Course: AQA GCSE Geography

Recommended Revision Guide: CGP GCSE AQA Geography (9-1) NEW Revision Guide: [Amazon Link](#)

***If you do not have a copy come and see Miss Seymour in BU7**

Past Papers: [AQA Link](#)

Equipment reminder: Always have a pencil, ruler, and calculator alongside your normal equipment in your geography exam.

You will sit three papers:

- Paper 1 (Living with the physical environment)
- Paper 2 (Challenges of the human environment)
- Paper 3 (Fieldwork and Geographical application)

*Please note for Paper 1 hot deserts is not in this paper and for paper 2 the challenge of resource management will not be covered as we have not covered these in class.

Paper 1: 1h30m 88 marks.

- Section A: Challenges of natural hazards (Question 1)
- Section B: The living world (Question 2)
- Section C: UK landscapes
 - Coasts (Question 3)
 - Rivers (Question 4)
 - **Do not answer the glaciation section.**

Paper 2: 1hour 60 marks

- Section A: Urban Issues and Challenges
- Section B: The changing economic world

Paper 3: 45 minutes

- Fieldwork
- Geographical skills

Resources to help revision:

- [Revision schedule](#)
- After school revision schedule – Wednesday and Thursday – see your geography teacher.
- AQA Geography Seneca Course: [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)
- Recommended Revision Guide: CGP GCSE AQA Geography (91-) NEW Revision Guide: [Amazon Link](#)
- Past Papers: [AQA Link](#)
- [United Learning Curriculum platform:](#)
- [Knowledge builder](#)
- [Exam Technique Breakdown.docx](#)
- [Paper 1 Paper 1 - 6&9 Markers Suggest Revision.docx](#)
- [Paper 1 Paper 1 - Case studies and exam questions booklet.docx](#)
- [Paper 1 Paper 1 CGP Workbook for Content Revision.pdf](#)

- [Paper 2 Paper 2 - Case studies and exam questions booklet .pdf](#)
- [Paper 3 Fieldwork revision booklet.docx](#)
- [Paper 3 Fieldwork revision booklet with Answers.docx](#)

Topics, case studies and examples

Paper 1: Living with the physical environment

Section A: The challenge of natural hazards

- Natural and Tectonic hazards [UL Lesson 1](#) [UL Lesson 2](#)
 - Natural hazards
 - Tectonic plates
 - Volcanoes
 - Earthquakes
 - CASE STUDY: LIC Earthquake – Nepal 7.8 2015 (CGP pg. 6/7)
 - CASE STUDY: HIC Earthquake – New Zealand 7.8 2016 (CGP pg. 6/7)
 - Living with tectonic hazards

Section B: The living world

- Ecosystems [UL Lesson 1](#)
 - Food chains, webs and nutrient cycle
 - EXAMPLE: UK Ecosystem – Slapton Ley Reed Beds (CGP pg. 21)
 - Global ecosystems (biomes)
- Tropical Rainforests [UL Lesson 1](#)
 - Tropical Rainforests – Characteristics
 - Tropical Rainforest – Adaptations
 - CASE STUDY - Tropical Rainforest: Deforestation – Amazon (GCP pg. 26/27)
 - Tropical rainforests – Sustainable management
- ~~Not in Feb mock~~ ~~Hot deserts~~ ~~Hot deserts~~ [UL Lesson 1](#)
 - ~~Hot Deserts – Characteristics~~
 - ~~Hot Deserts – Adaptations~~
 - ~~CASE STUDY: Hot Deserts – The Sahara~~ (CGP pg. 32)
 - ~~Hot Deserts – Desertification~~

Section C: Physical landscapes in the UK

- UK Landscape [UL Lesson 1](#)
 - Relief and rivers
- Coasts [UL Lesson 1](#)
 - Coastal processes
 - Coastal landforms
 - Identifying landforms
 - EXAMPLE – Coastal landscape – Dorset coastline (CGP pg. 45)
 - Coastal management
 - EXAMPLE: Coastal management – Lyme Regis (CGP pg. 47)
- Rivers [UL Lesson 1](#)
 - The river valley
 - River processes
 - River landforms – Erosion
 - River landforms – Meanders and Ox-bow lakes
 - River landforms – Deposition
 - Identifying river landforms

- EXAMPLE: River landscape – River Clyde (CGP pg. 55)
- River discharge and flooding
- River management
- EXAMPLE: Flood management – Oxford (CGP pg. 58)

Paper 2: Challenges in the Human Environment

Section A: Urban Issues and Challenges

- Urbanisation
 - Urbanisation (CGP pg. 69)
 - CASE STUDY: Urban Growth Lagos, Nigeria (CGP pg. 70-72)
- UK Cities
 - UK Cities (CGP pg.73)
 - CASE STUDY: Change in UK Cities – Bristol
 - Sustainable urban living
 - CASE STUDY: Curitiba (CGP pg 77-78)
 - Traffic management (CGP pg 79)

Section B: The Changing Economic World

- Development
 - Measuring development
 - DTM
 - Uneven development
 - Reducing development gap
 - Example: Tourism – Kenya or Jamaica (CGP pg. 87)
- Economic development
 - Economic development in India (CGP pg. 88-90)
 - Economic development in the UK
 - EXAMPLE - Industry and the environment (CGP pg. 92)

All KS4 Geography lessons can be found on the curriculum website: [Curriculum - Curriculum \(unitedlearning.org.uk\)](http://Curriculum - Curriculum (unitedlearning.org.uk))

Skills: There will also be a range of skills questions on the paper. The skills could be based on:

- Map skills
 - Grid references, scale, relief, describing maps, identifying features on maps
- Graphs
 - Describing, constructing and analysing graphs
- Numerical skills
 - Correlation, frequency, ratio, magnitude, area
- Statistical skills
 - Mean, mode, median, range, % increase/decrease

Case studies and examples

PAPER 1

Section A – The challenge of natural hazards

1. LIC Case Study Earthquake – Effects and responses – Nepal 7.8 2015
2. HIC Case Study Earthquake – Effects and responses – New Zealand 7.8 2016
3. Tropical storm – Effects and responses - Typhoon Haiyan 2013
4. Extreme UK weather – Somerset levels flooding 2013 & 2014

Section B – The living world (ecosystems, tropical rainforests + hot deserts)

1. Ecosystem in the UK – Slapton Ley Reed Bed
2. Deforestation in the TRF – The Amazon rainforest – Causes and Impacts
3. ~~Hot desert opportunities and challenges case study – The Sahara~~

Section C – Physical landscapes in the UK (Rivers and Coasts)

1. UK coastline – Dorset coastline
2. Coastline Management – Lyme Regis
3. Example of a river in the UK – The River Clyde
4. River management – Oxford Flood management scheme

PAPER 2

Section A: Urban Issues and Challenges

1. NEE City Case Study Growth. Opportunities and challenges (social, economic, environmental) management.
- Lagos, Nigeria.
2. Example of how Urban Planning has improved Qol. - Makoko Floating School
3. UK City Case Study. Location, character, opportunities, and challenges – Bristol, UK
4. Example of regeneration in the UK – Temple quarter, Bristol
5. Example of sustainable urban living – Curitiba, Brazil

Section B: The Changing Economic World

1. Example of how Tourism has reduced the development gap - Kenya
2. NEE Case Study - India
3. UK Case Study – Torr Quarry
4. Example of sustainable industry – Unicorn

Paper 3

- Fieldwork:

Physical enquiry: Hard engineering strategies prevent longshore drift in Swanage.

Human enquiry: Tourism has an environmental impact on Swanage.

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Geography		
Focus	Method	Time	
Paper 1: Natural Hazards			
Weather Hazards	-Revise key terminology -Explain the formation of weather and tectonic hazards -Learn case study facts and figures -Learn causes, effects and management strategies	Minimum 3 hours	
Tectonic Hazards			
Climate Change			
Focus	Method	Time	
Paper 2: Changing Economic World			
Development	-Revise key terminology. -Explain the causes, effects, and strategies of uneven development. -Learn NEE and HIC case studies in detail.	Minimum 3 hours	
India			
UK economy			
Focus	Method	Time	
Paper 2: Urban Issues and Challenges			
General Urban issues and challenges	-Revise key terminology. -Explain the opportunities and challenges within each city you have studied. -Learn NEE and HIC case studies in detail. -Sustainable management strategies to learn.	Minimum 3 hours	
Lagos			
Bristol			
Focus	Method	Time	
Paper 1: Living world			
Ecosystems	-Revise key terminology. -General understanding of the ecosystems. -Explain the human and physical intervention in the TRF. -Understanding of the impacts and management strategies used in the Hot Desert.	Minimum 3 hours.	
Amazon Rainforest			
Focus	Method	Time	
Paper 3 fieldwork			
Fieldwork	-Using the fieldwork booklet, learn the physical and human fieldwork case studies. Practise past exam questions. Remember you are telling a story of what you went and did, why and what you found.		Minimum 2 hours.
Focus	Method	Resource	Time
Paper 1: Physical Landscapes in the UK: Coasts and Rivers			
Coasts	-Revise key terminology. -Explain the formation of all landforms (learn diagrams) -Learn key processes (erosion, transportation and deposition). - Revise management strategies. -Learn coastal case study (Lyme Regis) and rivers case study (Oxford).	Minimum 2 hours.	
Rivers			
Focus	Method	Resource	Time

Paper 1: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge.

Focus	Method	Resource	Time
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Paper 2: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge.

The Examinations and Content

	Foundation Tier	Higher Tier
Listening 25%	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 35 minutes + 5 minutes reading time	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 50 minutes + 5 minutes reading time
Speaking 25%	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 8 – 10 minutes	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 12 – 15 minutes
Reading 25%	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 45 minutes	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 60 minutes
Writing 25%	<ol style="list-style-type: none"> 1. Photo Card 2. 40 words 3. Translation into Spanish 4. 90 words 60 minutes	<ol style="list-style-type: none"> 1. 90 words 2. 150 words 3. Translation into Spanish 75 minutes

Links for UL lessons	
Theme 1 Topic 1: Relationships Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 2: Technology Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 3: Environment Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 4: Travel Lesson
Theme 1 Topic 3: Free Time Lesson	Theme 2 Topic 4: Travel Lesson
Theme 1 Topic 4: Festivals Lesson	Theme 3 Topic 1: School Lesson
Theme 2 Topic 1: Home Lesson	Theme 3 Topic 1: School Lesson
Theme 2 Topic 2: Social Issues Lesson	Theme 3 Topic 2: Life at school Lesson
Theme 2 Topic 3: Environment Lesson	
Theme 2 Topic 3: Environment Lesson	

Links for further resources	
Theme 3 Topic 2: Life at School Lesson	Extended Writing Lesson
Theme 3 Topic 3: Life post-16 Lesson	Opinions and Justifications Lesson
Theme 3 Topic 3: Life post-16 Lesson	Giving a Balanced Response (1) Lesson
Theme 3 Topic 4: Jobs Lesson	Giving a Balanced Response (2) Lesson
Knowledge Organiser School Website	Likes & Dislikes 3rd Person Present Tense Verbs Lesson
Sample Paper 1 AQA Sample Set 1 Practice papers	Infinitive Constructions Lesson
Reading	Near Future Lesson
Writing	Simple Future Lesson
Listening	
Photo Description Help PHOTO-DESCRIPTION (1).pdf	GCSE Fluency Sheets Spanish KO.pdf

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Spanish		
Week commencing: 29 January			
Focus	Method	Resource	Time
Higher Tier essay phrases for writing exam.	Make flashcards this week to enable Leitner Revision next week.	Flashcards and all knowledge organisers.	30 minutes
Week commencing: 5 February			
Focus	Method	Resource	Time
Higher Tier essay phrases for writing exam.	Use last week's flashcards to carry out Leitner Revision method this week.	Flashcards made last week.	10 minutes every day.
Week commencing: 12 February			
Focus	Method	Resource	Time
Reading Exam	Please complete some of the reading workbook.	AQA GCSE READING WORKBOOK.doc	30 minutes.
Week commencing: 19 February			
Focus	Method	Resource	Time
Reading Exam	Please complete some of the reading workbook.	AQA GCSE READING WORKBOOK.doc	30 minutes.
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
Listening Exam	Complete some of the listening workbook	School and work audios Listening workbook	30 minutes
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time
Reading Exam	Please complete some of the reading workbook.	AQA GCSE READING WORKBOOK.doc	30 minutes.
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time
Listening Exam	Complete some of the listening workbook	School and work audios Listening workbook	30 minutes

Paper one	<p>(1 hour 45 minutes) (99 marks)</p> <p><u>Students are to answer every single question in Paper one.</u></p> <p>Section A: Islam Beliefs & Teachings: (24 marks) Students will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for both Christian Beliefs and Christian Practices.</p> <p>Section B: Religion & Life, Religion, Peace & Conflict, Human Rights & Social Justice: (72 marks) Students will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for each of the three themes.</p> <p>There will also be 3 marks available for spelling, punctuation and grammar based on your best written 12-mark answer.</p>
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<u>Links for lessons</u>	
<u>Islam Beliefs & Teachings</u>	<u>Religion & Life</u>
1) Oneness of God 2) Sunni & Shi'a 3) Angels 4) Predestination 5) Life after death 6) Adam 7) Ibrahim 8) Muhammad (pbuh) 9) Imamate 10) Qur'an	1) Origins of the Universe 1 2) Origins of the Universe 2 3) Environmental Issues 4) Origins of Humanity 1 5) Origins of Humanity 2 6) Animal Testing 7) Animals for food 8) Abortion 9) Euthanasia Death and Afterlife
<u>Religion, Peace & Conflict</u>	<u>Human Rights & Social Justice</u>
1) Peace and Conflict 2) Violent Protest & Terrorism 3) Reasons for War 4) Nuclear War 5) Just War 6) Holy War 7) Pacifism 8) Victims of War	1) Social Justice 2) Prejudice 3) Disability 4) Racism 5) Religious Freedom 6) Role of Women 1 7) Role of Women 2 8) Poverty 9) Charity 10) Wealth

<u>Links for further resources</u>	
<u>Exam Technique</u>	<u>General Revision</u>
Structuring Explain questions	BBC Bitesize
Structuring evaluation questions	Booklets
Interpreting beliefs and teachings	Past Papers
Interpreting thematic questions	Knowledge Organisers

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Religious Studies	
Focus	Method	Time
Paper 2: Islamic Beliefs		
Tawhid	-Revise key terminology -Revise Religious Reference -Practice 12 marker questions -Practice the influence question worth 4 marks	Minimum 1.5 hours
Nature of God		
Sunni & Shi'a Islam		
Focus	Method	Time
Paper 2: Islamic Beliefs		
Holy Books	-Revise key terminology -Revise Religious Reference -Practice 12 marker questions -Practice the influence question worth 4 marks	Minimum 1.5 hours
Angels		
Prophets		
Focus	Method	Time
Paper 2: Human Rights		
Human Rights, Social Justice and Discrimination	-Revise key terminology -Revise Religious Reference -Practice 12 marker questions -Practice the contrasting question worth 4 marks	Minimum 1.5 hours
Racism, Homosexuality, Disability, Status of Women, & Religious Freedom		
Wealth: Poverty, exploitation and giving to the poor.		
Focus	Method	Time
Paper 2: Peace & Conflict		
Peace, Conflict, Protesting & Terrorism	-Revise key terminology-Revise Religious Reference -Practice 12 marker questions -Practice the contrasting question worth 4 marks	Minimum 1.5 hours
War, WMD, Lesser Jihad, Just War and Holy War		
Pacifism & Victims of War		
Focus	Method	Time
Paper 2: Religion and		
Origins of the world, humanity, life after death	-Revise key terminology-Revise Religious Reference -Practice 12 marker questions -Practice the contrasting question worth 4 marks	Minimum 1.5 hours
Ethics: Euthanasia, Animal Experiment, Environment & Abortion		
Paper 1: Individual areas of weakness. Reflect on your own mock performance. What are your areas of weakness within your own subject knowledge.		

The Examinations and Content

<p>Component 1: Exploring the Media</p> <ul style="list-style-type: none"> • Total marks: 85 marks • 40% • 1 Hour 30 Minutes 	<p>Section 1: Media Language and Representation 15 marks Media language question 5 marks context question 25 marks comparison of Cross Media Study with unseen example This Girl Can; Quality Street; GQ; Pride; Man With The Golden Gun; Spectre...</p> <p>Section 2: Media Industries and Audiences Mixture of 1 – 12 mark questions on a selected range of CMTs as wider knowledge about audience and industries. Fortnite; The Archers; Spectre...</p>
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Links for further resources

<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>Specific Revision Booklet for Component 1 GCSE Media</p> <p>YR 10 11 MEDIA 22 23 REVISION RESOURCE.docx</p> <p>You also have access to the booklets, in class, which contain past questions and sample answers.</p>	<p>Specific Revision Booklet for Component 1 GCSE Media</p> <p>YR 10 11 MEDIA 22 23 REVISION RESOURCE.docx</p> <p>Specific summary videos on each topic by Becky Fisher:</p> <p>GCSE Media - This Girl Can - Media Language - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media - This Girl Can - Representation - A guide for students & teachers - YouTube</p> <p>GCSE Media - Quality Street Advert -- Media Language - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media - Quality Street Advert -- Representation - A Guide for Students & Teachers - YouTube</p> <p>GCSE Media Studies - GQ Magazine - Media Language & Representation - YouTube</p> <p>GCSE Media - Pride Magazine - Media Language & Representation - YouTube</p> <p>GCSE - The Man With The Golden Gun - Media Language & Representation - YouTube</p> <p>GCSE - Spectre Poster - Media Language & Representation - YouTube</p> <p>GCSE Media - Spectre & Film Industry - Simple Guide for Students & Teachers - YouTube</p> <p>GCSE Media - The Archers - Industries - YouTube</p> <p>GCSE Media - The Archers - Audience - YouTube</p>

	GCSE Media - Fortnite - Industries & Audiences - YouTube
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The Examinations and Content

<p><u>Component 2:</u> Understanding Media forms and products</p> <ul style="list-style-type: none"> • Total marks: 85 marks • 40% • 1 Hour 30 Minutes 	<p>Section 1: Sit-coms An array of 4-10 mark questions focusing on Sit-com genre conventions and aspects of representation</p> <p>Section 2: Music Videos 20 mark question focusing on comparing an aspect of representation An 8-10 mark question focusing on wider industry context</p>
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Links for further resources

<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>Teams folder with revision materials made in lessons, photocopied student work and classwork revision booklets.</p>	<p>Freinds Fact Sheet - Language and Representation</p> <p>Modern Family Fact Sheet</p> <p>Friends Fact Sheet Industry Contexts</p> <p>Friends cinematography Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends - Sound and music Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends - Editing Media Studies - Sitcoms (wjec.co.uk)</p> <p>Friends Social Contexts (Ignore IT Crowd) Ignore IT crowd content, focus on Friends.</p> <p>Bad Blood Key Shot Analysis</p> <p>Taylor Swift Website Analysis QUIZ</p> <p>Bad Blood TArget Audience</p>

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Media Studies		
Week commencing: 29 January			
Focus	Method	Resource	Time
Advertising	Comparison question BIG IDEAS	Teacher provided resources/Teams folder/Fact Sheet	1hr
Week commencing: 5 February			
Focus	Method	Resource	Time
Industry contexts	Past paper industry questions provided by teacher	Teacher resources, fact sheet, past booklet	
Week commencing: 12 February			
Focus	Method	Resource	Time
The Archers	Archers industry past question/fact sheet	Teacher resource/Archers fact sheet/ Revision resources created in lesson	1hr
Week commencing: 19 February			
Focus	Method	Resource	Time
Newspaper context	Unseen newspaper comparison	Homework booklet, past paper, class booklet or fact sheet	1hr
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
Sit-com contexts	Past paper sit-com question	Mindmaps and resources created in lessons, fact sheets, class booklets	45 mins
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time
Music Video conventions	Past paper questions focusing on music industry.(4/5 markers)	Teacher resource, mindmaps created in lessons, fact sheets 1	45 mins
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time

Course: Edexcel GCSE Business Studies

Remember to have your calculator alongside your normal equipment in your business exam.

Business Paper 1: 1h 45 mins

Topics to be covered in the assessments:

Theme 1: Investigating Small businesses

- Topic 1.1 Enterprise and Entrepreneurship
 - Dynamic Nature of Business
 - Risk and Reward
 - Role of Enterprise
- Topic 1.2 Spotting a business opportunity
 - Customer needs
 - Market Research
 - Market segmentation and market mapping
 - Competitive Environment
- Topic 1.3 Putting a business idea into practice
 - Business Aims and Objectives
 - Revenue, Costs and Profit
 - Break Even
 - Cashflow forecasting
 - Sources of Finance
- Topic 1.4 Making the business effective
 - Business ownership
 - Business Location
 - Marketing Mix
 - Business Plans
- Topic 1.5 Understanding external influences on business
 - Stakeholders
 - Technology
 - Legislation
 - Economic Influences
 - Business Response to external influences

Business Paper 2: 1h 45 mins

Topics to be covered in the assessments:

Theme 2: Building a Business

- Topic 2.1 Growing the Business
 - Business Growth
 - Changing Business Aims
 - Globalisation
 - Ethics and the Environment
- Topic 2.2 Making Marketing Decisions
 - Product
 - Price
 - Promotion
 - Place
 - Marketing Mix and Business Decisions
- Topic 2.3 Making Operational Decisions
 - Business Operations
 - Working with Suppliers
 - Managing Quality

- Sales Process
- Topic 2.4 Making financial decisions
 - Business calculations
 - Business Performance
- Topic 2.5 Making Human Resource Decisions
 - Organisational Structures
 - Training and Development
 - Motivation

Resources to help students revise and prepare:

- [Recommended Revision Guide](#): New GCSE Business Edexcel Complete Revision & Practice (with Online Edition, Videos & Quizzes)
- [Link to practice papers: Past papers | Past exam papers | Pearson qualifications](#)
- You Tube – Two Teachers – Playlist: GCSE Business Theme 1 Revision
- Seneca - **Business: Edexcel GCSE**
 - Business: Edexcel GCSE - Predicted Papers**
 - Business: Edexcel GCSE Paper 1 - The Night Before**
 - Business: Edexcel GCSE Paper 2 - The Night Before**
- 11B [November Mock Revision Materials](#)
- 11C [November Mock Revision Materials](#)

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Business		
Week commencing: 29 January			
Focus	Method	Resource	Time
	Watch videos and make revision flash cards	SENECA, Knowledge Organisers, Booklets, You Tube: Two Teachers - Edexcel GCSE Business Theme 1 Revision - YouTube	30 mins
Week commencing: 5 February			
Focus	Method	Resource	Time
	Watch videos and make revision flash cards	SENECA, Knowledge Organisers, Booklets, Edexcel GCSE Business Theme 1 Revision - YouTube	30 mins
Week commencing: 12 February			
Focus	Method	Resource	Time
	Watch videos and make revision flash cards	SENECA, Knowledge Organisers, Booklets, Edexcel GCSE Business Theme 2 Revision - YouTube	30 mins
Week commencing: 19 February			
Focus	Method	Resource	Time
	Watch videos and make revision flash cards	SENECA, Knowledge Organisers, Booklets, Edexcel GCSE Business Theme 2 Revision - YouTube	30 mins
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
	Watch videos and make revision flash cards	SENECA, Knowledge Organisers, Booklets, Edexcel GCSE Business Theme 2 Revision - YouTube	30 mins
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time

	Watch the videos and try the questions	YouTube Business Teacher T: GCSE Business Exam Technique - 3,6,9,12 markers	30 mins
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time
	Watch the videos and try the questions	YouTube Business Teacher T: GCSE Business Exam Technique - 3,6,9,12 markers	30 mins

Examination and Content

External Unit	Specification	
Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions	<p>By completing this unit you will prepare as a participant to take part in physical activity in a way which minimises the risk of injuries occurring. It will also prepare you to know how to react to common injuries that can occur during sport and physical activity, and how to recognise the symptoms of some common medical conditions.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Different factors which influence the risk and severity of injury • Warm up and cool down routines • Different types and causes of sports injuries • Reducing risk, treatment and rehabilitation of sports injuries and medical conditions • Causes, symptoms and treatment of medical conditions 	
<p>Exam Paper Time: 75minutes Marks: 70 This equates to 40% of the course</p>	<p>Section A Questions Short answer responses This will be made up of multiple-choice style questions and several short to medium response questions.</p> <p>Section B Questions This will have context-based questions. Students will be presented with a short scenario(s) and will apply their knowledge of sport concepts to produce relevant responses.</p> <ul style="list-style-type: none"> • The paper will include short/medium answer questions, extended response analysis and evaluation questions. • All topic areas and its teaching content may be assessed either as knowledge, understanding or as applied practical examples across a range of sporting activities. 	
Links to further resources		
Knowledge Organisers	Examination Resources	Revision resources
Sport Science Knowledge Organisers	<p>Past Papers and Mark Schemes</p> <p>Sport Science practice papers</p>	<p>The Everlearner online platform https://theeverlearner.com/</p> <p>Warm Up https://curriculum.unitedlearning.org.uk/Pupil?r=101708</p> <p>Cool-down https://curriculum.unitedlearning.org.uk/Pupil?r=101710</p>

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Sport Science – Reducing Risk of Sports Injuries Exam		
Week commencing: 29 th January			
Focus	Method	Resource	Time
1. Components of Warm-up 2. Psychological benefits of Warm-up 3. Cool-down and type of stretches 4. Extrinsic Factors 5. Intrinsic Factors 6. Aggression 7. Mental preparation and rehearsal	Flash cards Self-Quizzing	Knowledge Organiser 1,2	45 mins
Week commencing: 5 th February			
Focus	Method	Resource	Time
Exam practice	Exam Questions 1-10	No 1. Sport Science practice paper and mark scheme	35 mins Q 10 mins mark
Week commencing: 12 th February			
Focus	Method	Resource	Time
Exam practice	Exam Questions 11-15	No 1. Sport Science practice paper and mark scheme	35 mins Q 10 mins mark
Week commencing: 19 th February			
Focus	Method	Resource	Time
1. PRICE treatment 2. SALTAPS 3. Diabetes/Asthma 4. Chronic and Acute Injuries 5. Emergency Action Plan 6. Heat exhaustion, SCA	Flash cards Self-Quizzing	Knowledge Organisers 3,4,5,6	45 mins
Week commencing: 26 th February (exam begin)			
Focus	Method	Resource	Time
Exam practice	Exam Questions 1-11	No 2. Sport Science practice paper and mark scheme	35 mins Q 10 mins mark
Week commencing: 4 th March (exam season)			
Focus	Method	Resource	Time
Exam practice	Exam Questions 12-15	No 2. Sport Science practice paper and mark scheme	35 mins Q 10 mins mark
Week commencing: 11 th March (season)			
Focus	Method	Resource	Time
Warm Up lesson	Curriculum hub lessons	Curriculum - Curriculum (unitedlearning.org.uk)	20 mins
Cool Down lesson		Curriculum - Curriculum (unitedlearning.org.uk)	20 mins

1 Paper

2 hours

Examination and content:

<p>Component 3 – Health and wellbeing</p>	<p>Positive and negative effects of factors on health and wellbeing.</p> <p>Positive and negative effects of life events on health and wellbeing.</p> <p>Using physiological data to analyse case studies, giving impacts on current and future physical health.</p> <p>Giving suggestions on how to improve an individual’s health and wellbeing.</p> <p>Explaining for support could improve the health and wellbeing of an individual.</p> <p>Explaining barriers to improving health and wellbeing.</p> <p>Exam question types and focus.pdf</p>
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Links to further resources		
Knowledge organisers	Past papers	Revision resources
<p>Component 1 LAA.pdf</p> <p>Component 1 LAB.pdf</p> <p>Component 2 LAA&LAB.pdf</p> <p>Component 3 LAA .pdf</p> <p>Component 3 LAB and LAC.pdf</p>	<p>There currently are no past papers available but please take a look at the papers below to test your knowledge.</p> <p>BTEC first knowledge test 1.pdf</p> <p>BTEC first knowledge test 2.pdf</p> <p>BTEC first knowledge test 3.pdf</p>	<p>Revision worksheets.pptx</p> <p>BTEC Tech Award Component 3 Exam Paper Walkthrough Health & Social Care tutor2u</p>

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	BTEC Health and Social Care		
Week commencing: 29 January			
Focus	Method	Resource	Time
Health and wellbeing	Flashcards	Revision guide	30 mins
Week commencing: 5 February			
Focus	Method	Resource	Time
PIES and life events	Mind map	Revision guide	45 mins
Week commencing: 12 February			
Focus	Method	Resource	Time
Physiological data	Flash cards	Revision guide	30 mins
Week commencing: 19 February			
Focus	Method	Resource	Time
Lifestyle choices	Flash cards	Revision guide	30 mins
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
Sources of support	Revision clock	Revision guide	30 mins
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time
Barriers and obstacles	Flash cards	Revision guide	30 mins
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time
Actions to improving health and wellbeing	Flash cards	Revision guide	30 mins

1 Paper

2 hours

Examination and content:

<p>Component 3 – Influences on global travel</p>	<p>Health risk factors that may influence global travel and tourism.</p> <p>Tourist Area Life Cycle (TALC) model</p> <p>Political factors that may influence global travel and tourism.</p> <p>Environmental education and its positive impact of tourism on the environment.</p> <p>Media influences on travel and tourism</p> <p>Suitability of a destination on customer’s needs.</p>
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Links to further resources		
Knowledge organisers	Past papers	Revision resources
<p>Component 1 LAA and LAB .pdf</p> <p>Component 2 LAA and LAB.pdf</p> <p>Component 3 LAA .pdf</p> <p>Component 3 LAB&LAC.pdf</p>	<p>There currently are no past papers available but please take a look at the papers below to test your knowledge.</p> <p>BTEC Tech 1.pdf</p> <p>BTEC Tech 2.pdf</p> <p>BTEC Tech 3.pdf</p>	<p>Revision workbook Component 3.pptx</p>

Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	BTEC Travel and Tourism		
Week commencing: 29 January			
Focus	Method	Resource	Time
Health risk factors	Flash cards	Knowledge organisers	30 mins
Week commencing: 5 February			
Focus	Method	Resource	Time
Tourist Area Life Cycle (TALC) model	Mind map	Revision booklet	30 mins
Week commencing: 12 February			
Focus	Method	Resource	Time
Political factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Week commencing: 19 February			
Focus	Method	Resource	Time
Economic factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Week commencing: 26 February (exams begin)			
Focus	Method	Resource	Time
Environmental factors	Flash cards	Knowledge organisers Revision booklet	30 mins
Week 7: 4 March (exam season)			
Focus	Method	Resource	Time
Media influence	Flash cards	Knowledge organisers Revision booklet	30 mins
Week 8: 11 March (exam season)			
Focus	Method	Resource	Time
Suitability of destinations	Cornel notes	Knowledge organisers Revision booklet	30 mins

The Examinations and Content

<p><u>Sociology Component 2:</u> Understanding Social Structures</p> <ul style="list-style-type: none"> • Total marks: 100 • 50% • 1 Hour 45 Minutes 	<p>Section 1: Social Inequality 59 marks (AO1, AO2 and A03)</p> <p>Section 2: Crime and Deviance 30 marks (AO1, AO2 and A03)</p> <p>Section 3: Applied Research Methods 11 marks (AO1, AO2 and A03)</p>
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<u>Links for further resources</u>	
<u>Essay Resources and Exam Preparation</u>	<u>Revision Resources</u>
<p>2019 Past paper 2019 Mark Scheme 2020 Past paper 2020 Mark scheme Teams Comp 2 resources</p>	<p>Knowledge Organiser Quizlets Module 1: Key Concepts Quizzes Module 2: Families and Households Quizzes Module 3: Education Quizzes Module 4: Research Methods Quizzes Module 5: Social Inequality Quizzes Module 6: Crime and Deviance Quizzes Sociology Central Revision booklet The Sociology Revision Guy Sociology Revision Cards</p>

Dance

Contact: sophie.adams@avonbourneacademy.org.uk

AQA GCSE Dance
Specification: 8236

	Topics	Length of exam	%
Component 1 Written Exam	Choreography knowledge, performance skills. Analysis of own/professional work	90mins	40%
Component 2 Practical	Performance Practical exam	N/A	60%

Breakdown of the Written Exam Paper

Written Paper	Section A relates to the knowledge and understanding of choreographic processes and performing skills Questions will relate to a given stimulus for students to write a response.
	Section B relates to the critical appreciation of own work. Questions relate to students' own experience of performance, or choreography from within the course.
	Section C relates to the critical appreciation of professional works from the GCSE Dance Anthology six dance works (For this mock paper the exam will only cover the 5 works that students have covered: A Linha Curva, Emancipation of Expressionism, Infra, Shadows and Within her Eyes). Students must be able to critically analyse, evaluate and identify similarities and differences, explain and justify their own opinions with reasoning.

Resources to help

PowerPoints and Resources on Year 10 Dance Team
Knowledge Organisers
Anthology Booklets
Revision Guide

Eduqas GCSE Music

Specification: C660QS

Component	Topic	Length of exam	%
Component 1 Performance	A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice.	n/a Performances must be at least 4 minutes in total	30%
Component 2 Composition	Two compositions, one of which must be in response to a brief set by WJEC. Learners choose one brief from a choice of four, each one linked to a different area of study. The second composition is a free composition for which learners set their own brief.	n/a Compositions must be at least 2 minutes in total	30%
Component 3 Listening and Appraising	This component is assessed via a listening examination. Eight questions in total, two on each of the four areas of study. <ul style="list-style-type: none"> • Area of study 1: Musical Forms and Devices • Area of study 2: Music for Ensemble • Area of study 3: Film Music • Area of study 4: Popular Music Two of the eight questions are based on extracts set by WJEC.	75 mins	40%

The Examinations and Content

Question	Marks available	Content
1	12	Area of Study 1: Musical Forms and Devices Badinerie Suite, J.S. Bach <ul style="list-style-type: none"> • Focus on Section B • Instrumentation • Melodic Devices (and Motif development) • Tonality • Harmony • Rhythm
2-7	8-12 per questions	Area of Study 1: Musical Forms and Devices <ul style="list-style-type: none"> • Classical structures – binary, ternary, minuet and trio, rondo, variation and strophic form • Use of musical devices in relation to the musical elements Area of Study 2: Music for Ensemble <ul style="list-style-type: none"> • Sonority and texture • Instrumental and vocal groupings • Musical theatre • Chamber music • String quartet • Vocal ensembles Area of Study 3: Film Music <ul style="list-style-type: none"> • Timbre • Tone colour • Dynamics

		<p>Area of Study 4: Popular Music</p> <ul style="list-style-type: none"> • Structure • Harmony • Music technology • Pop • Rock • Bhangra • Fusion <p>You are required to:</p> <ul style="list-style-type: none"> • identify musical elements, musical contexts and musical language, and apply this knowledge to familiar and unfamiliar music • make evaluative and critical judgements about musical elements, musical contexts and musical language, using appropriate musical terminology • complete the rhythm or pitch of a short section of music (pitch dictation will be within the major scale)
8	12	<p>Area of Study 4: Popular Music</p> <p>Africa by Toto</p> <ul style="list-style-type: none"> • Structure • Instrumentation – popular and world music • Harmony • Melody (including main riffs) • Rhythm

Links for Revision Resources	
<p>Videos:</p> <p>Badinerie Set Work videos on each section, melody, instrumentation, tonality, rhythm, texture and harmony https://www.youtube.com/watch?v=DNo5VB5qFfw&list=PLBZiTTlfg32gCtmA5dSaBTZgWK6IQ2fS</p> <p>Africa, Toto Set Work revision https://www.youtube.com/watch?v=KBS1vxd06C4</p> <p>Dictation and Device listening revision https://www.youtube.com/playlist?list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A</p> <p>AoS revision and dictation https://www.youtube.com/playlist?list=PL5rLBp55qlujdHk7W_vUCUbinzsh3yI7A</p>	
<p>Knowledge Organisers:</p> <p>AoS1: AoS1 - Forms and Devices KO.pdf</p> <p>AoS2: AoS2 - Music for Ensemble KO.pdf</p> <p>AoS3: AoS3 - Film Music KO.pdf</p> <p>AoS4: AoS4 - Popular Music KO.pdf</p>	
<p>Practice Listening and Appraising Questions: Resource (eduqas.co.uk)</p>	
<p>Website links for revision: https://portal.focusonsound.com/</p>	

GCSE Music Revision & Rehearsal Schedule

Use the revision/rehearsal schedule to fill in your revision planner to organise what you will revise/rehearse, how and when.

Department	Music		
Week 1			
Focus	Method	Resource	Time
Performance	Rehearse your performance piece in relation to accuracy and interpretation.	Instrument/voice Musical score (Backing track)	At least 2 hours per week
Week 2			
Focus	Method	Resource	Time
Performance	Record your performance piece and email it to your class teacher	Instrument/voice Musical score Recording device (Backing track)	1 hour
Week 3			
Focus	Method	Resource	Time
Performance	Focused rehearsals on elements of your piece that need work – accuracy, technical control or interpretation	Instrument/voice Musical score Recording device (Backing track)	At least 2 hours
Week 4			
Focus	Method	Resource	Time
Musical Elements (MADTSHIRT)	Revision clock – take each musical element and spend 5 minutes recalling the devices you know for each of them	Knowledge Organiser	45 mins
Week 5			
Focus	Method	Resource	Time
Melody and Harmony	Deliberate Practice – Complete tasks that recall knowledge on melody and harmony using the Focus on Sound platform	Melody - Focus On Sound Harmony - Focus On Sound	1 hour
Week 6			
Focus	Method	Resource	Time
Rhythm and Tempo	Deliberate Practice – Complete tasks that recall knowledge on rhythm and tempo using the Focus on Sound platform	Rhythm and Tempo - Focus On Sound	1 hour
Week 7			
Focus	Method	Resource	Time
Texture and Dynamics	Deliberate Practice – Complete tasks that recall	Texture Focus On Sound Dynamics Focus On Sound	1 hour

	knowledge on texture and dynamics using the Focus on Sound platform		
Week 8			
Focus	Method	Resource	Time
Structure and Articulation	Deliberate Practice – Complete tasks that recall knowledge on structure and articulation using the Focus on Sound platform	Structure Focus On Sound Articulation Focus On Sound	1 hour
Week 9			
Focus	Method	Resource	Time
Instrumentation and Dictation	Deliberate Practice – Complete tasks that recall knowledge on instrumentation and dictation using the Focus on Sound platform	Instrumentation - Focus On Sound Dictation - Focus On Sound	1 hour
Week 10			
Focus	Method	Resource	Time
Set work – Badinerie Set work - Africa	Deliberate Practice – Complete tasks that recall knowledge on the Badinerie Set Work	Focus On Sound	1 hour